

# Johnson C. Smith University

*Bulletin*

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Vol. 27

April, 1961

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*Catalogue Number*



1960 - 1961

ANNOUNCEMENTS FOR 1961 -1962

Charlotte, North Carolina



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Charlotte, North Carolina

**Member of**

**Southern Association of Colleges and Secondary Schools**

**Association of American Colleges**

**American Council on Education**

**Council of Protestant Colleges and Universities**

**Council on Theological Education of the United Presbyterian Church, U.S.A.**

**Presbyterian College Union**

**United Negro College Fund**

**Associate Member of**

**American Association of Theological Schools**

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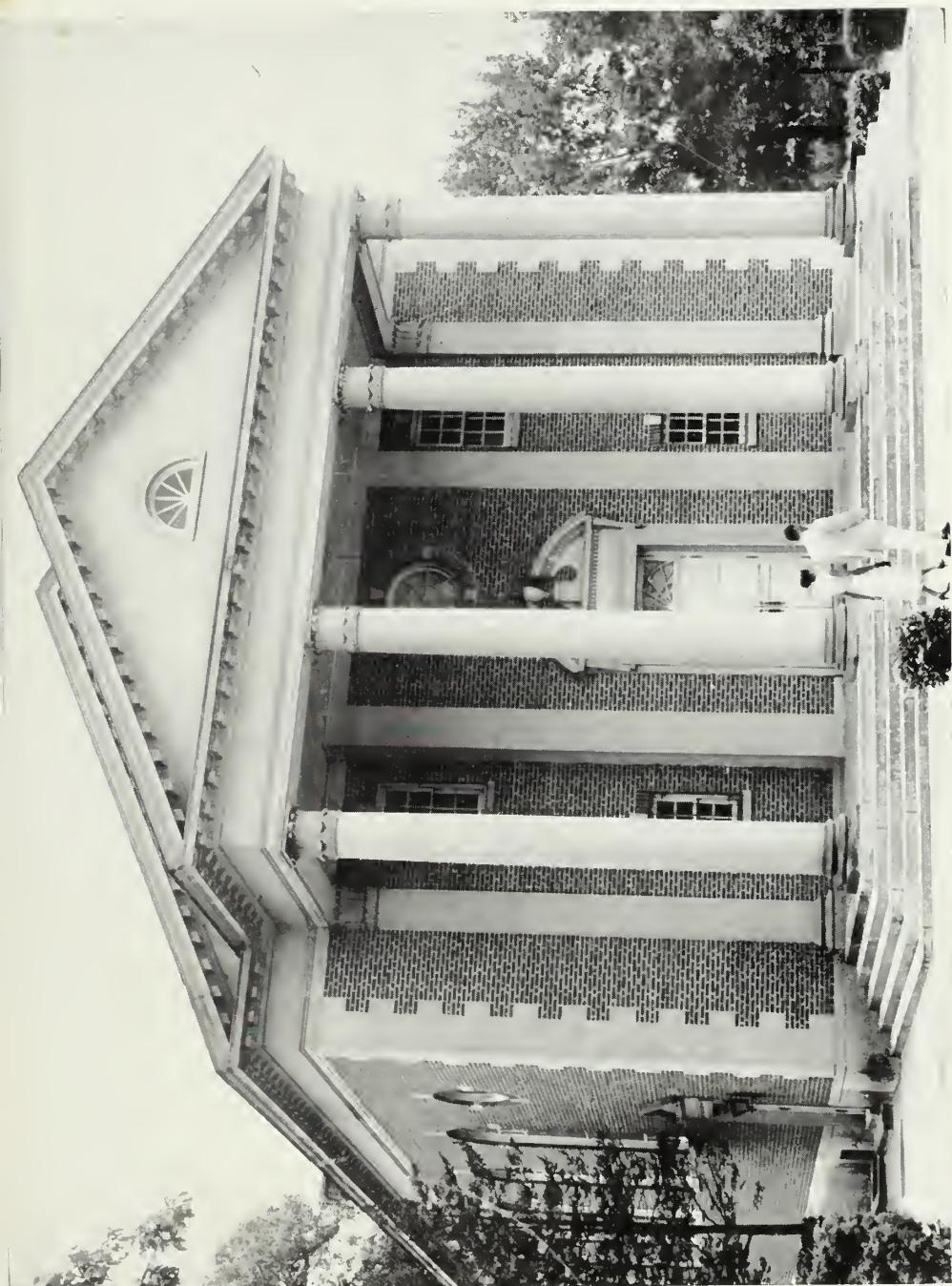
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# 1962

JANUARY							APRIL							JULY							OCTOBER							
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14	15	16	17	18	19	20	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28	29	21	22	23	24	25	26	27
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FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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11	12	13	14	15	16	17	18	19	20	21	22	23	24	20	21	22	23	24	25	26	18	19	20	21	22	23	24	
25	26	27	28				27	28	29	30	31			27	28	29	30	31			25	26	27	28	29	30	31	
MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4	1	2	3	4	5	6	9	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
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THE UNIVERSITY CHURCH





BIDDLE MEMORIAL HALL

## UNIVERSITY CALENDAR

### SUMMER SESSION 1961

1961

June 5                             Monday—Registration for the Summer school. After 5:00 p.m. on this date there is a late registration fee of one dollar a day assessed late students. All fees are due and payable in advance of this date.

June 6                             Tuesday—Registration ceases. Instruction begins in the Summer school.

July 11, 12                         Final examinations.

July 12                             Wednesday—Summer session ends.

### WINTER SEMESTER 1961 - 1962

1961

September 5-11                     Freshman week activities. This includes physical examination, tests, and registration. All Freshmen students should arrive on the campus on Tuesday, September 5 by 10:00 a.m.

September 12                         Tuesday—Registration of all former students in the College of Liberal Arts and the School of Theology begins at 8:00 a.m. and closes at 5:00 p.m. After 5:00 p.m. a late registration fee of two dollars a day is assessed late students. All fees are due and payable in advance of this date.

September 13                         Wednesday—Formal Opening of the Ninety-fourth Session of The University.

September 16                         Saturday—Last day to enter for the Winter Semester. Registration for the Winter Semester will close at 12:00 noon.

September 23                         Saturday—Last day for making changes in program of studies.

October 12                             Thursday—Handwriting and Spelling Test.

October 14                             Saturday—Homecoming—  
Johnson C. Smith University versus Delaware State College.  
2:00 p.m.—Sanders-McCrorey Field.

October 15	Sunday—Homecoming Worship Services.
October 25	Last day for dropping courses.
October 27	Friday—Students completing requirements for graduation at the close of the Winter Semester must file application for degrees in the Office of the Registrar on or before this date.
November 3	Friday—Open Forum Group I.
November 4	Saturday—English Proficiency Test.
November 22	Wednesday—Thanksgiving Recess begins at 1:00 p.m.
November 23-November 26	Thanksgiving Recess — (All boarding young women leaving the campus for this period should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m., Sunday, November 26, 1960.)
November 27	Monday—Classes resume at 8:00 a.m.
December 8	Friday—Open Forum Group II.
December 10	Annual Christmas Program by the Music Department.
December 15	Friday—The Christmas Recess begins at 5:00 p.m. on this date. Classes will resume on Tuesday, January 2, 1962. Dormitories and dining hall will open Tuesday, January 2, 1962, at noon. (Students who withdraw before the close of their classes on December 15 will pay a fine of \$2.00 per day for each day absent. The same applies to students who fail to report to their classes on Tuesday, January 2, 1962 and answer roll call at the assembly hour. All boarding young women should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m. Tuesday, January 2, 1962.
1962	
January 3	Wednesday—Classes resume at 8:00 a.m.
January 3	Wednesday—General Assembly of all students 10:00 a.m.
January 21-26	Winter Semester Examinations.

**SPRING SEMESTER 1961 - 1962**

January 30                    Tuesday—Spring Semester Registration.

January 31                    Wednesday—Classes begin in the Spring Semester.

February 7                    Wednesday—Last day for making changes in program of studies.

February 9                    Friday—Open Forum Group III.

February 10                  Saturday—Candidates for graduation at the close of the Spring semester must file application in the Office of the Registrar.

March 5-11                  Spiritual Emphasis Week.

March 6                      Tuesday—Handwriting and Spelling test.

March 9                      Friday—Open Forum Group IV.

March 13                     Last day for dropping courses.

April 7                      Founders' Day.

April 14                     English Proficiency Test.

April 19                     Thursday—Spring Recess begins at 1:00 p.m.

April 19-23                  Spring Recess—Boarding young women leaving the campus for this period should plan to arrive in the city so that they may reach their dormitories not later than 10:00 p.m. Monday, April 23, 1962.

April 24                     Tuesday—Classes resume at 8:00 a.m.

May 4                        Friday—Honors Day.

May 16-19                  Senior Examinations.

May 18-23                  Spring Semester Examinations.

May 25-28                  Commencement Exercises.

June 4-July 11             Summer Session.

**FOUNDERS**

(In 1867)

Rev. S. C. Alexander—Rev. W. L. Miller

**FORMER PRESIDENTS**

Rev. Stephen Mattoon	1870-1884
Rev. W. A. Holliday	1884-1886
Rev. W. F. Johnson	1886-1891
Dr. Daniel J. Sanders	1891-1907
Dr. Henry L. McCrorey	1907-1947
Dr. Hardy Liston	1947-1956
Dr. James Ward Seabrook	1956-1957

**BOARD OF TRUSTEES**  
**JOHNSON C. SMITH UNIVERSITY**  
**1960 - 1961**

**OFFICERS**

Walter L. Moser, D.D., Ph.D.	<i>President</i>
C. A. Johnson, A.B., A.M., Ped.D.	<i>Second Vice-President</i>
Ray S. Hoffman	<i>Third Vice-President</i>
J. W. Smith, Sr., A.B., B.D., D.D.	<i>Recording Secretary</i>

**CLASS OF 1961**

Donald A. Spencer, D.D.	Pittsburgh, Pa.
J. Harvey Sherts	Pittsburgh, Pa.
Ray S. Hoffman	Pittsburgh, Pa.
Melvin L. Best, D.D.	Pittsburgh, Pa.
Lucius A. Haywood, D.D.S.	Chicago, Ill.

**CLASS OF 1962**

James Egert Allen, A.B., A.M., LL.D.	New York, N. Y.
J. W. Smith, Sr., A.B., B.D., D.D.	Charlotte, N. C.
Charles E. Bomar, A.B., D.D.S., Sc.D.	Orange, N. J.
Clem E. Bininger, A.B., A.M., Th.D., D.D.	Kansas City, Mo.
George L. Winstead, M.D.	Pittsburgh, Pa.
A. J. Clement, B.S.	Newark, N. J.
Charles W. Baulknight, B.S., M.S., Sc.D.	Philadelphia, Pa.

**CLASS OF 1963**

C. A. Johnson, A.B., A.M., Ped.D.	Columbia, S. C.
J. W. Seabrook, A.B., A.M., Ped.D.	Fayetteville, N. C.
Walter L. Moser, D.D., Ph.D.	Edgewood, Pa.
William H. Barnhardt, B.Engin.	Charlotte, N. C.
Lewis K. Downing, A.B., B.S., M.S.E., Sc.D.	Washington, D. C.
John Paul Lucas, Jr., M.A.	Charlotte, N. C.
Tom Brown	Pittsburgh, Pa.
Vance H. Chavis, A.B., M.A.	Greensboro, N. C.

## OFFICERS OF ADMINISTRATION

### THE ADMINISTRATIVE COUNCIL

Rufus Patterson Perry, B.A., M.S., Ph.D., LL.D.	<i>President</i>
Furness J. Armstead, B.A.	<i>Business Manager</i>
Moses S. Belton, B.S., B.D., M.A.	<i>Director of Public Relations</i>
Winson R. Coleman, Ph.D.	<i>Director of Summer School</i>
Owena H. Davis, B.A., M.A.	<i>Dean of Women</i>
Arthur Henry George, B.A., S.T.B., S.T.M., D.D.	<i>Dean Emeritus, Theological Seminary and Pastor of University Church</i>
Joseph Albert Grimes, M.A., L.H.D.	<i>Dean of Men</i>
Theodus Lafayette Gunn, B.A., B.L.S.	<i>University Librarian</i>
Theophilus Elisha McKinney, M.A., LL.D.	<i>Dean, College of Liberal Arts</i>
Algernon Odell Steele, B.A., M.A., B.D., Ph.D., D.D.	<i>Dean of Chapel</i>
Edwin Thompkins, B.S., S.T.B., A.M., S.T.M., Ed.M., Ph.D.	<i>Dean, Theological Seminary</i>
J. Arthur Twitty, B.S., M.A.	<i>Registrar</i>
Rudolph M. Wyche, M.D.	<i>University Physician</i>

## OTHER OFFICIALS

Mrs. Fleta M. Alexander	Cashier
Mrs. Evelyn J. Blackwell, A.B.	Assistant Librarian
Henry B. Blue, A.B.	Assistant in English
Jean N. Blue Corey, A.B.	Assistant Librarian
Ocala G. Bluford, A.B.	Secretary, Community Services Office
William E. Bluford, M.A.	Director of Community Services
Bessie L. Bowser, A.B.	Directress, Women's Dormitory
Bernice R. Bullock, B.S.	Acting Dietician
Herman L. Counts, Jr., A.B.	Inventory Officer
Mack L. Davidson, A.B., M.B.A.	Accountant
Minnie G. Davis, B.A.	Directress, Women's Dormitory
Felicia B. Farrar	Secretary, Business Office
Joseph A. Gaston, A.B., B.D., M.A.	Assistant Dean of Men and Asst. Promotional Officer
Mrs. Charlotte R. Hampton, A.B.	Assistant Librarian
Bessie V. Hardy	Directress, Women's Dormitory
Fannie L. Hargrave, A.B.	Assistant in Dining Hall
Ocie P. Harrison	Secretary to President
Nora B. Hogans	Assistant in Dining Hall
Ione G. Jones, B.A.	Assistant in English
William P. McCullough, B.S.	Assistant in Physical Education
Minnie E. McGirt, B.S.	Assistant Librarian
S. Bernice McKee, R.N.	University Nurse
Laura S. Malone, B.S.	Manager, University Book Store
Mary Hunt Platt, B.S.	Assistant in Registrar's Office
Shirley A. Powell, B.S.C.	Assistant in Registrar's Office
Odessa Roseboro, B.S.C.	Secretary in Seminary Office
Sara J. Stewart	Secretary, Office of Public Relations
Laney O. Bryan Ward	Directress, Women's Dormitory
Ulysses Watkins	Superintendent of Buildings and Grounds
Lindsay M. Wood, Jr., B.S.	Bookkeeper

## THE FACULTY

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### COLLEGE OF LIBERAL ARTS

(*Dates immediately following positions indicate when persons were appointed to the faculty of the University*)

Rufus Patterson Perry, B.A., Johnson C. Smith University; M.S., Ph.D., University of Iowa; LL.D., Johnson C. Smith University.

*President (1957)*

Theophilus Elisha McKinney, A.B., Morehouse College; A.M., Boston University; Further study, University of Chicago; University of Michigan; LL.D., North Carolina A. & T. College.

*Dean, Professor of Political Science and Chairman of the Division of the Social Sciences (1929)*

A. Eunicetine Adam, B.A., Fisk University; Diploma, Alliance Francaise, Paris, France; M.A., Columbia University; Further study, LaSorbonne, Paris, France; Laval University, Quebec, Canada.

*Assistant Professor of French (1941)*

Jean Joseph Adam, B.-es-L., College Petion, Port-au-Prince, Haiti; Diploma, Ecole Libre des Sciences Morales & Politiques, Paris, France; L.-es-L., La Sorbonne, Paris, France; Further study, Columbia University.

*Officier d' Academic (France)*

*Professor of French and Chairman of the Department of Modern Foreign Languages (1931)*

Ernestine M. H. Baylor, B.A., B.L.S., North Carolina College; M.Ed., Boston University; Further study, Hampton Institute, Catholic Univ.

*Instructor in Speech (1955)*

Leotis S. Belk, B.A., Queens College (New York); B.D., Virginia Union University; further study, Union Theological Seminary (New York).

*Instructor in German and Spanish (1958)*

Moses S. Belton, B.S., B.D., Johnson C. Smith University; M.A., Columbia University; Further study, Union Theological Seminary; University of Pittsburgh.

*Director of Public Relations (1942)*

Lillie Watkins Blue, A.B., Atlanta University; M.S., Columbia University.

*Instructor in Mathematics (1959)*

William E. Bluford, A.B., Virginia Union University; M.A., University of Michigan; Further study, one summer, Harvard University; one summer, University of Michigan; Candidate for Ph.D., New York University.

*Associate Professor in History and Political Science (1945)*

Jack S. Brayboy, B.S., Johnson C. Smith University; M.S., University of Pennsylvania; Ed.D., University of Pennsylvania.

*Professor in Physical Education,  
Chairman of Division of Education and Psychology  
Director of Athletics (1946)*

U. S. Brooks, B.S., Howard University; M.S., University of Chicago; Ph.D., University of Chicago.

*Professor of Chemistry and Chairman of the Division  
of Science and Mathematics (1931)*

Mildred K. Byuarm, B.Ed., Eastern Illinois State Teacher's College; M.A., University of Illinois; Further study, University of Wisconsin; University of Illinois.

*Instructor in Psychology (1956)*

\*Samuel W. Byuarm, B.A., Langston University; M.A., State University of Iowa; Candidate for Ph.D., University of Illinois.

*Associate Professor Sociology (1950)*

Winson R. Coleman, A.B., Penn. College; A.M., Haverford College; Ph.D., University of Chicago.

*Professor of Philosophy (1929)*

Mack L. Davidson, A.B., Johnson C. Smith University; M.B.A., Atlanta University; Further study, Temple University.

*Instructor in Economics and Accountant in  
Business Office (1958)*

Lloyd H. Davis, A.B., St. Augustine's College; Ed.M., Boston University; Further study, University of Massachusetts and Columbia University; Candidate for Ph.D., Boston University.

*Associate Professor of Education (1951)*

Ossibelle B. Dixon, A.B., Shaw University; M.S., North Carolina College.  
*Instructor of Physical Education (1957)*

Foster T. Drakeford, B.S., Livingstone College; M.S., Howard University; Further study, A. & T. College; Boston University; University of Chicago.

*Instructor in Physics (1951)*

Thomas Ferguson, Jr., B.A., Fisk University; M.S., State University of Iowa; Ph.D., State University of Iowa; Further study, University of Wisconsin.

*Associate Professor of Biology (1948)*

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\*On leave.

Joan Daughtry Forney, B.S., Johnson C. Smith University; M.Ed., Boston University; Further study, Boston University.

*Instructor in Elementary Education (1946)*

Sidney L. Freeman, B.S., University of Wisconsin; M.A., Bowling Green State University; Ph.D., Cornell University.

*Assistant Professor of English (1958)*

Boyd J. Gatheright, B.S., Knoxville College; M.S., State University of Iowa; Further study, State University of Iowa.

*Assistant Professor of Mathematics (1948)*

Edythe R. Grady, B.S. in Business, B.S. in Music and Organ, Hampton Institute; S.M.M., Union Theological Seminary; Further study, Columbia University; Union Theological Seminary.

*Assistant Professor of Music (1952)*

Joseph Albert Grimes, A.B., Roger Williams College & State University of Iowa; A.M., State University of Iowa; L.H.D., Johnson C. Smith University.

*Dean of Men and Professor of History (1935)*

Theodus Lafayette Gunn, B.A., Johnson C. Smith University; B.L.S., Hampton Institute; Further study, Columbia University.

*University Librarian (1930)*

Esther P. Hill, B.A., M.A., Columbia University; Further study, University of Wisconsin.

*Instructor in Art (Part time) 1959*

Christopher W. Kemp, B.S., Hampton Institute; Mus.M., University of Michigan; Further study, University of Michigan; Eastman School of Music; University of Rochester; Potsdam State Teachers College; State University of New York; Peter Wilhousky Master Class in Conducting, New York; School of Sacred Music, Union Theological Seminary (New York).

*Associate Professor of Music (1947)*

Stephen Klepka, B.A., A.M., Ph.D., Washington University.

*Associate Professor of History (1954)*

James Roland Law, A.B., Lincoln University; A.M., New York University; Further study, Lincoln University; New York University.

*Associate Professor of Psychology (1949)*

Eddie C. McGirt, B.S., Johnson C. Smith University; M.A., Columbia University.

*Head Football Coach and Assistant Professor of Physical Education (1958)*

Vietta E. Neal, A.B., Texas College; M.A., University of Michigan.

*Instructor in Chemistry (1947)*

Henrietta T. Norris, A.B., Jackson College; M.A., Atlanta University; Further study, New York University.

*Instructor in Elementary Education (1949)*

Hubert Webster Norris, A.B., Clark College; A.M., Atlanta University;  
Further study, New York University; Case Institute of Technology.  
*Assistant Professor of Economics (1946)*

Daniel E. Owens, B.S.M., West Virginia State College; M.F.A., Carnegie  
Tech.; Further study, West Virginia University.  
*Instructor in Music (1953)*

Inez Moore Parker, A.B., Virginia Union University; M.A., University of  
Michigan; Further study, University of Michigan; Columbia University;  
State University of Iowa; North Carolina College.  
*Assistant Professor of English (1944)*

Thelma D. Perry, B.A., M.A., LL.B., Howard University; Candidate for  
Ph.D., University of Chicago.  
*Instructor in English (1957)*

Alfonso S. Powe, B.S., Johnson C. Smith University; B.D., Johnson C.  
Smith University; Ph.D., New York University.  
*Professor of Sociology and Religion (1960)*

Kenneth S. Powell, B.S., Johnson C. Smith University; M.A., New York  
University; Further study toward Ed.D., New York University.  
*Assistant Professor of Physical Education (1960)*

Alfred Antonin Pouinard, A.B., A.M., Ph.D., Laval University.  
*Associate Professor of Music (1956)*

Coleman D. Rippy, A.B., Paine College; Additional study, Johnson C. Smith  
University; M.A., Columbia University.  
*Instructor in Sociology (1959)*

Algernon Odell Steele, A.B., Johnson C. Smith University; B.D., Garrett  
Biblical Institute; A.M., Northwestern University; Ph.D., University  
of Chicago, D.D., Johnson C. Smith University.  
*Professor of Religious Education and Chairman of  
Division of Humanities (1932)*

Eugene Terry, B.A., Howard University; M.A., Howard University.  
*Instructor in English (1957)*

J. Arthur Twitty, B.S., Johnson C. Smith University; M.A., New York  
University.  
*Registrar (1947)*

Violet Garrett Washington, A.B., Talladega College; M.S., Atlanta  
University; Further study, University of Southern California.  
*Instructor in Biology (1956)*

Wilma Greene Williams, B.S., Howard University; M.A., New York University;  
Further study, University of Chicago; North Carolina College.  
*Instructor in Elementary Education (1957)*

Elsie E. Woodard, A.B., Bennett College; M.A., University of Michigan;  
Further study, University of Chicago.  
*Instructor in English (1947)*

Raymond Worsley, B.A., B.D., Johnson C. Smith University; M.A., Union Theological Seminary—Columbia University.

*Instructor in Religious Education (1957)*

Hampton Wright, B.S., Benedict College; M.S., Howard University.

*Instructor in Mathematics (1958)*

Lawson M. Wright, B.A., Wake Forest College; Nieman Fellow, Harvard University, 1956-57. *Instructor in Journalism (Part time) 1959*

### THEOLOGICAL SEMINARY

Rufus Patterson Perry, B.A., Johnson C. Smith University; M.S., Ph.D., University of Iowa; LL.D., Johnson C. Smith University.

*President-Treasurer (1957)*

Arthur Henry George, A.B., S.T.B., Johnson C. Smith University; S.T.M., Western Theological Seminary; D.D., Johnson C. Smith University; Further study, Union Theological Seminary; Auburn Theological Seminary. *Dean Emeritus and Professor of Practical Theology (1934)*

Edwin Thompkins, B.S., Johnson C. Smith University; S.T.B., A.M., Lincoln University; S.T.M., Western Theological Seminary; Ed.M., University of Pittsburgh; Ph.D., University of Pittsburgh.

*Dean and Professor of Church History (1943)*

Herman L. Counts, A.B., B.D., Johnson C. Smith University; A.M., McCormick Theological Seminary; Candidate for Ph.D., University of Pittsburgh. *Professor of Theology (1946)*

Calvin A. Hood, A.B., B.D., Johnson C. Smith University; A.M., Boston University. *Assistant Professor of Biblical Literature (1954)*

Slosser, Gaius Jackson, A.B., Ohio Wesleyan University; S.T.B., Boston University School of Theology; Graduate Study, Harvard University Graduate School; S.T.M., Boston University School of Theology; Ph.D., King's College, University of London (England); F. R. H. S. *Professor of Systematic Theology (1957)*

Alfonso S. Powe, B.S., Johnson C. Smith University; B.D., Johnson C. Smith University; Ph.D., New York University.

*Professor of Sociology and Religion (1960)*

Algernon Odell Steele, A.B., Johnson C. Smith University; B.D., Garrett Biblical Institute; A.M., Northwestern University; Ph.D., University of Chicago; D.D., Johnson C. Smith University.

*Professor of Religious Education and Chairman of Division of Humanities (1932)*

Chelkuzil T. Thomas, B.D., Leonard College and Serampore College (India); M.A., Calcutta University (India); Ph.D., Kennedy School of Mission, Hartford Seminary Foundation.

*Assistant Professor of Theology (1960)*

Arsula Brownie Reid, A.B., Knoxville College; B.L.S., North Carolina College, at Durham; Further study, Catholic University of America.

*Librarian (1946)*

## **GENERAL INFORMATION**

Johnson C. Smith University is a co-educational institution operated under the auspices of the Presbyterian Church in the United States of America. It was founded and is operated on the principles of Christian faith in education for the ministry, teaching, and other walks of life. Broad general education for LIFE and thorough specialization for SERVICE, undergirded by CHRISTIAN VALUES, form the basic objectives of the curricula and activities of the University.

### **AIMS AND OBJECTIVES OF THE INSTITUTION**

The Institution seeks to accomplish the following aims and objectives:

1. To help the student achieve Christian character.
2. To promote the health of the student.
3. To prepare the student for effective leadership in the important pursuits of life in church and state.
4. To stimulate an intellectual desire for truth.
5. To create a desire for the highest degree of efficiency in the profession chosen as his life's work.
6. To prepare the student for later professional work, such as, medicine, law, teaching, and other specialized vocations.
7. To create in the student a desire for lay leadership within the church.
8. To prepare students for the Gospel Ministry.

### **ORGANIZATION**

The University is composed of a College of Liberal Arts, which confers the degrees of Bachelor of Arts and Bachelor of Science; and the Theological Seminary, which confers the degree of Bachelor of Divinity.

### **HISTORY**

In 1867 Reverend S. C. Alexander and Reverend W. L. Miller saw the need of establishing an institution in this section of the South and began devising such plans as would secure the desired results. On April 7, 1867, at a meeting of the Catawba Presbytery in the old Charlotte Presbyterian Church, formerly located at the corner of D and Fourth Streets, Charlotte, North Carolina, the movement for the school was formally inaugurated and the Reverends S. C. Alexander and W. L. Miller were elected as teachers.

Information concerning the establishing of the school was brought to the attention of Mrs. Mary D. Biddle, an excellent Churchwoman of Philadelphia, Pennsylvania, who through appeals on behalf of the work in one of the Church papers pledged \$1,400. In appreciation of this first and generous contribution, friends of the project requested of Mrs. Biddle

the privilege of naming the newly established school after her late husband, Major Henry Biddle. The request being granted, the school was named "The Biddle Memorial Institute" and later was chartered by the State Legislature under that name. The first eight acres of land used as the site for the school were donated by Colonel W. R. Myers, a wealthy citizen of Charlotte, North Carolina. From 1867 to 1876 the school was known as the Biddle Memorial Institute. In 1877 the charter was changed by the Legislature of North Carolina and the name of the school became Biddle University. The institution operated under this name until 1923.

During the season of 1921-22 the late Mrs. Jane Berry Smith, of Pittsburgh, Pennsylvania, gave funds for the erection of a Theological Dormitory, a Science Hall, a Teacher's Cottage, and a Memorial Gate at Biddle University. In addition she made provision for a handsome endowment for the institution in memory of her late husband, Mr. Johnson C. Smith. In recognition of these generous benefactions the Board of Trustees voted to change the name of the institution to Johnson C. Smith University. The charter of the school accordingly was so amended, March 1, 1923, by the Legislature of the State of North Carolina. From 1923 until her death in October 1929, Mrs. Smith gave funds for the erection of five more buildings, including a campus church.

In 1924 the gifts of Mrs. Jane Berry Smith were augmented by a gift from the late Mr. James B. Duke, of Charlotte, North Carolina.

In 1932 the institution was made co-educational by an amendment to the charter, and until 1941 women were admitted to the Senior College division only. However, beginning with the school year 1941-1942 women were admitted to the freshman class.

The present site contains seventy-five acres of land and twenty-two buildings.

The institution is operated under the auspices of the Presbyterian Church in the United States of America.

#### ACADEMIC RATING

Johnson C. Smith University is a member of the Southern Association of Colleges and Secondary Schools. It is also a member of the Association of American Colleges, American Council on Education, Council on Theological Education of the United Presbyterian Church U.S.A., Council of Protestant Colleges and Universities, the Presbyterian College Union, an associate member American Association of Theological Schools, approved by the American Medical Association and a member of the United Negro College Fund.

#### LOCATION

Johnson C. Smith University is located in the City of Charlotte, Mecklenburg County, North Carolina. The campus is situated in the western part of the city and may be reached by street bus or taxi from the railroad or bus station. Charlotte stands at the radiating point of several railroad and bus lines.

## BUILDINGS AND GROUNDS

**BIDDLE MEMORIAL HALL**, the main building on the campus, contains the administrative offices of the university, recitation and lecture rooms, book store, post office, student health center, snack bar, and lounges for faculty and students. The building consists of five stories with a tower which contains the chime clock. It is located on the highest knoll of the campus and may be seen from almost any section of the city.

**CARTER HALL**, built in 1896, is a dormitory for college men. The building was a gift of Miss Laura Carter of Geneva, New York. The building was completely modernized on the inside, leaving the outside walls to retain the original architecture, in 1955. It houses 106 students with a lounge, recreation area, and living quarters for the Dean of Men.

**JOHNSON C. SMITH MEMORIAL THEOLOGICAL DORMITORY**, which stands on the eastern side of the campus, supplies rooms for about 62 students. It was named for the late Mr. Johnson C. Smith of Pittsburgh, Pennsylvania.

**BERRY HALL**, a dormitory for college women, stands at the northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about 75 students. This dormitory was given in memory of the late Mrs. Smith's parents.

**THE JAMES B. DUKE MEMORIAL HALL** is the first dormitory to be constructed on the campus for the housing of women students. It is located across Beatties Ford Road from the main campus at the southwest end of the University campus. The building is Georgian in style with exterior wall of brick and limestone trim. It is three stories high above the basement with an elevator shaft. In addition to ideal living quarters for approximately 110 students, it provides directors' office, beauty parlor, an infirmary, laundry and trunk room.

**THE GEORGE E. DAVIS SCIENCE HALL** is situated at the southern end of the University campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology, and Physics.

**THE CARNEGIE LIBRARY**, built of stone near the center of the campus in 1911, is a two story building, which contains the reading room, reference shelves and office on the top floor and the stack room, work room and a reading lounge on the ground floor.

The Library Annex was set up as a temporary building adjoining the Carnegie Library in 1946 to provide reading room accommodation for the large enrollment of veterans of World War II. The Annex is now used as a classroom and assembly room for group gatherings.

**THE JANE M. SMITH MEMORIAL CHURCH**, located near the entrance to the campus, is a gift of the late Mrs. Jane Berry Smith. This structure, built of colonial brick with limestone trimming, has a front supported by limestone columns. The structure is one of the most beautiful of its kind to be found at any college in America.

THE HENRY LAWRENCE McCROREY THEOLOGICAL BUILDING, dedicated on November 12, 1955, is the administration building for the School of Theology. It was erected from funds raised by alumni, churches in the Catawba, Atlantic, Blue Ridge, and Canadian Synods, local friends, and the Building Funds Campaign of the Presbyterian Church, U.S.A. It contains three stories, including eight classrooms, offices for the Dean and the faculty members, a library, an assembly room, a room for meditation, the office of the Field Representative of Catawba Synod, a recreation room, and a stack room. It accommodates all classes in the School of Theology and the college classes in Religious Education.

THE CENTRAL HEATING PLANT was dedicated on April 7, 1953. It replaces individual heating units in the several campus buildings and is capable of furnishing heat and hot water for all the buildings on the campus together with additional buildings planned for the near future.

THE REFECTIONARY is situated at the northern end of the University and has a seating capacity of about four hundred.

THE HARTLEY WOODS GYMNASIUM, a gift of the late Mrs. Jane Berry Smith, is situated at the northern end of the University Quadrangle. It is a two-story brick building. The first floor contains the office of the Physical Director, physical examination rooms, the gymnasium proper, and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track—twenty-two laps to the mile—one seating space for spectators at basketball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and a storeroom.

It has a court for indoor tennis, baseball, volleyball, handball and basketball. It is furnished with equipment for work in physical education activities.

## PUBLICATIONS

*The Quarterly Review of Higher Education Among Negroes*, edited with the co-operation of the faculty.

*The Johnson C. Smith University Bulletin*, including *Catalogue Number*, *Summer School Bulletin* and *Student Manual*.

*The Newsletter*, published six times during the year in February, April, June, August, October and December, by the Office of Public Relations.

*The University Student*, a college paper published monthly during the school year by the students.

A Student Yearbook, known as *The Bull*, is published each year by the students of the University.

## FEES AND EXPENSES

The basic fees and tuition listed herein are applicable to all regular students registered in the College of Liberal Arts and similar basic fees for the Theological Seminary. The totals vary according to special courses pursued and extra loads carried. In the College of Liberal Arts the normal basic yearly expense will be \$766.50 for boarding students and \$369.75 for day students. Theological students will have a basic yearly expense of \$611.00 for boarding students and \$232.25 for day students.

*These estimate do not include laboratory and other special fees and expenditures for books and incidentals. The cost of books is estimated at \$50.00 per year.*

### REMITTANCES

All charges, including room and board for the first six weeks, are due and payable on registration at the beginning of each semester. The balance of the board and room bill is due and payable in advance every four weeks at the rate of \$44.00 or according to an approved plan.

All remittances, if not made in person at the business office, should be mailed and addressed as follows:

Business Manager  
Johnson C. Smith University  
Charlotte 8, North Carolina

All patrons who send money to the Institution are cautioned that they send cash at their own risk. For safety, money should be sent in the form of postal money order, postal note, cashier's or certified check *made payable to Johnson C. Smith University*, addressed to the Business Manager.

The last payment due in each semester must be made by certified check, cashier's check, or postal money order if not paid in cash at the business office before January 15 in the first semester or May 14, in the second semester. A service fee of \$1.00 will be charged against the account of the student who has tendered a bad check (personal) payable to the University.

No part of the payment made to the University will be given in change or handed to any student except by written request of the person sending payment.

There will be no refunds for Security Deposits or overpayments on students' accounts until a period of at least fifteen (15) days has elapsed after the close of school. This is to insure the business office of payment for outstanding charges such as charges from the bookstore, breakage fees, late laboratory fees, etc.

All students, including veterans, should have sufficient funds to pay all entrance fees at the time of registration. In the case of boarding veterans under public law 346, they must pay room rent and board at registration. Veterans under public law 550 must pay all tuition and fees according to the fee chart. Security deposits shall have been paid in advance.

The University reserves the right to raise board and room fees without advance notice if economic conditions make it necessary.

Students are expected to meet their payments promptly and without notice from the business office. It is their personal responsibility to inform their parents or guardians of all financial obligations to the University.

## FEE CHART

Winter Semester	College of Liberal Arts		School of Theology	
	Boarding	Day	Boarding	Day
Tuition	\$162.50	\$162.50	\$100.00	\$100.00
Registration & Incidental				
Fees	40.25	39.50	27.75	27.00
*Room and Board (6 wks.)	66.00		63.00	
Accident Insurance	5.25	5.25	5.25	5.25
<b>**Payable on Registration</b>				
September 12, 1961	\$274.00	\$207.25	\$196.00	\$132.25
November 1, 1961	44.00		42.00	
December 1, 1961	44.00		42.00	
January 4, 1962	44.00		42.00	
First Semester Totals	\$406.00	\$207.25	\$322.00	\$132.25
<b>Spring Semester</b>				
Tuition	\$162.50	\$162.50	\$100.00	\$100.00
*Room and Board (6 wks.)	66.00		63.00	
Fees (New Students Only)	(32.65)	(31.90)	(21.15)	(20.40)
<b>**Payable on Registration</b>				
†January 29, 1962	\$228.50	\$162.50	\$163.00	\$100.00
March 1, 1962	44.00		42.00	
April 2, 1962	44.00		42.00	
May 1, 1962	44.00		42.00	
*Second Semester Totals	\$360.50	\$162.50	\$289.00	\$100.00
Total Amount for the Year	\$766.50	\$369.75	\$611.00	\$232.25

## 1959 SUMMER SCHOOL

## Six-Weeks

1. Tuition Fee (6 semester hours)	\$ 84.00
2. Library Fee	2.00
3. Lyceum Fee	1.50
Total of 1, 2, 3 (for non-boarders)	\$ 87.50
4. Room and Board (Two (2) meals per day)	60.00

Total for Boarding Students (not including Special Fees) \$147.50

\*Room and board is based on a semester charge and is prorated according to the dates in the Fee Chart. Any time short or over in the designated dates is not to be construed as owed to the student.

\*\*By request, special permission may be obtained on behalf of needy students under the Deferred Payment Plan whereby the student is given a definite, alternate plan for spreading these payments over each semester. See pp. 29 and 30.

†New Students: Students enrolled for the first time during school year must pay the same fees required of students who registered the first semester with the exception of Student Council \$1.00, Student Paper \$1.50 and Student Activity Fee \$8.25.

Note: Freshmen and Sophomores must add \$2.50 (Gymnasium Fee) to the above amount required for registration.

## SPECIAL SERVICES

## MUSIC FEES:

Applied Music, ½ hour lesson per week (Individual)	\$10.00*
Applied Music, Two ½ hour lessons per week (Individual)	20.00
Applied Music (Class)	7.00*

\*Applied Music Students (piano, voice, organ, and band instruments) will be charged an additional fee of 50¢ per semester for servicing instruments.

Rental of School Instruments	5.00
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(Students are urged to purchase their own instruments wherever possible.)

## Part-time Student (less than a 12 hour load):

Registration, per semester	1.00
Tuition, per semester hour credit	14.00
Library Fee, per semester	2.50
Service Fee, per semester	3.00
Accident Insurance	5.25

A person who is permitted to register for a course for which he does not wish credit may do so by paying a fee at the rate of \$14.00 per credit hour value.

## EXTRA LOAD

For scheduled load in excess of seventeen (17) semester hours, per semester hour	7.00
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## SPECIAL FEES

## Laboratory Fees:

(There is no special deposit for courses in biology, chemistry, or physics, but the student will be charged for actual breakage in any laboratory.)

For each course in biology, chemistry, or physics, per semester	7.00
Art (all courses except Art Appreciation)	4.00
Speech	1.00
Language Laboratory Fee (each semester)	5.00
Language Laboratory tape (each)	2.10

Driver Education	5.00
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## Gymnasium Fee:

Payable on entrance by Freshmen and Sophomores only	5.00
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## Graduation Fee:

Payable by both the College of Liberal Arts and School of Theology by May 1. (Includes diploma and rental of cap and gown)	12.00
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## Late Registration Fee:

For each day after close of official registration day	2.00
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## Accident Insurance:

Insurance covers hospital care up to \$1000 for all accidents to students during the school year, and for travel to and from school, (maximum of two days before opening and two days after closing),

Premium	\$ 5.25
Fee for replacing identification cards	5.00

**Security Deposit:**

Room reservation for boarding student, payable on or before July 30, 1959. (This deposit is intended as an insurance against minor property damages and also includes student's key deposit, is not a part of regular fees and cannot be applied to student's account.) This deposit is refundable 15 days after graduation \_\_\_\_\_ \$10.00

**Matriculation Fee:**

All new students (boarding and day) are required to send \$5.00 with application blank. If application is not approved, the remittance will be refunded to applicant. This fee is not refunded if student withdraws his name from the list \_\_\_\_\_ 5.00

**Textbook Deposit:**

Textbook deposit for the purchase of textbooks from the University Bookstore is estimated to be for the first semester \_\_\_\_\_ 25.00

**Radio Fee:**

Boarding students for use of personal radio, payable per semester \_\_\_\_\_.  
For replacing lost activity books and identification cards \_\_\_\_\_ 1.00

**Transcript Fee:**

All graduates and undergraduates are entitled to one transcript of credits free of charge. For each additional transcript \_\_\_\_\_ 1.00

**Practice Teaching Fee:**

Education 463a, 463b, E465a, or E465b \_\_\_\_\_ 30.00

**DEFERRED PAYMENT FEE**

Deserving students and needy parents, because of circumstances, are often granted the privilege of making special agreement for installment plans, partial or deferred payments. Students given this privilege may be charged a service fee of \$2.00 for this convenience. This fee is also added to the total charges of each student who does not pay all bills when due. Deferred payment fee must be paid with other obligations before the student will be considered "in good standing" with the University.

**FEE FOR THE REMOVAL OF A GRADE OF INCOMPLETE  
AND LATE EXAMINATION**

A fee of \$1.00 for each course will be charged for the removal of an "I" grade. This fee is payable at the Business Office before the student has completed the requirements for the removal of the "I" grade.

This fee of \$1.00 is also applicable to students taking make-up or late examinations.

**SECURITY DEPOSITS AND ROOM RESERVATIONS**

In order to insure the proper use and normal care of the University's property, there will be a security deposit in the amount of \$10.00 for room breakage and damage; this deposit also includes use of keys for all dormitory occupants.

The University does not have dormitory accommodations for all students who apply. Therefore, students who are presently in the boarding department and have their accounts paid up-to-date, may transfer their 1960-1961 security deposit before they leave, and reserve a room for 1961-1962. Prospective Freshmen, after receiving a notice of admittance from the Registrar, may reserve a room by sending in the security deposit immediately. Reservations will be made in the order in which deposits are received.

Persons failing to matriculate after having reserved a room will forfeit their deposit unless they notify the University by Sept. 1.

The deposit is refundable only at graduation or on termination of student's current registration at the University, whichever comes first, and then only on verification of the personnel dean that the room has been vacated in satisfactory condition and key returned.

### REFUND OF FEES

When a student has been duly registered and accepted in the University, it is considered a formal and explicit contract for the year. Should a student withdraw from the University at any time after registration, no refund of fees will be granted at all except in cases where the student withdraws because of a call to military service or on account of personal illness, in which case a certificate from the College Physician will be required. For withdrawals due to illness or call to military service, fees are subject to proration as indicated in the following schedule:

Period of Enrollment	*Percent of fees refunded
One day to two weeks (1-14 days)	80%
Between two and three weeks (15-21 days)	60%
Between three and four weeks (22-28 days)	40%
Between four and five weeks (29-35 days)	20%
After five weeks	0%

Permission to withdraw must be authorized by the Dean of the College of Liberal Arts or the Dean of the Theological Seminary, approved by the President and presented to the Business Manager within the thirty-five day period.

All unused board up to and including one-half of the board period is refunded whenever a student withdraws providing the unused meal book is turned in to the Business Office with the official withdrawal slip. No refunds will be made on room rent.

Students with a delinquent account are credited according to the time of withdrawal, and in the case of students paying in advance for the entire year, fees will be refunded on the same basis as that of students who pay periodically.

\*No refunds will be made on registration, medical, yearbook and accident insurance fees.

### DORMITORY AND DINING HALL FACILITIES

A charge of \$44.00 will be made for boarding students payable each four week period in advance with the exception of the first period of each regular semester. The first period is one of approximately six weeks and \$66.00 is payable at registration. The Dining Hall and dormitories will be open to freshman students on September 5 beginning at noon and to upperclassmen on September 11, 1961, without additional charge.

The Dining Hall charges will be compulsory to all dormitory residents. Part-time students will not be accepted in the boarding department. Absence from the Dining Hall must be for more than ten consecutive days and resulting from a legitimate excuse or a proper withdrawal for a student to be eligible for any deduction. Practice teachers may secure credit for all time over ten days in which he or she is absent from the campus to do his or her practice teaching. In order to take advantage of this credit for board, meal books must be turned in to the Business Manager on the day authorized to leave the campus. Positively no credit will be given for room rent.

Room rent for dormitory facilities is included in board charge at the rate of \$12.00 per four (4) week period.

Dormitory facilities include room, light, heat, and laundering of bed linen. Personal laundry other than bed linen is the student's individual responsibility. Incidental Fees for boarding students include 75 cents for laundry tags, mailbox, etc.

There will be *no* hot plates or other electrical stoves placed in any of the facilities of the University. Failure to comply with this regulation will result in the forfeiture of dormitory privileges.

### TEXTBOOK DEPOSITS

For the convenience of the student, parents or guardians may place a deposit in the Business Office for textbooks and supplies to be purchased from the University Bookstore.

The cost of textbooks and supplies is estimated to be approximately \$25.00 per semester.

The balance of this deposit is refundable to parent or guardian at the end of the year, on withdrawal of student, or when all textbooks and supplies have been secured.

### GRADUATION FEE

All candidates for graduation who have applied for a degree in either the College of Liberal Arts or the School of Theology are required to pay a graduation fee of \$12.00. The fee must be paid by May 1, 1962. It covers the cost of the diploma and rental of cap and gown. This is a graduation fee and is required whether or not a candidate is prevented by circumstances from participating in the graduation exercises.

## INDEBTEDNESS TO THE UNIVERSITY

Indebtedness to the Institution is a serious matter. Under University regulations:

1. Students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges.
2. Students with unpaid bills will not be admitted to the semester's final examinations.
3. No student will be permitted to register or to make a dormitory room reservation for any semester until all bills of the previous semester have been paid in full.
4. Failure of students to meet financial obligations at the scheduled time causes forfeitures of privileges of the boarding department and classroom facilities.
5. No student who is indebted to the University will be permitted to join a social fraternity or sorority or participate as an elected representative in any extracurricular activity.
6. No student may obtain a transcript of his or her record for any purpose if indebted to the University.

## SCHOLARSHIPS, WORK AID, AND STUDENT LOAN FUND

THE ROBERT JAMES BROWN MEMORIAL FUND SCHOLARSHIP, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, in memory of their son. The conditions for these scholarships and the spirit which motivated Mr. and Mrs. Brown's awarding them are best described in the words of the original announcement in 1947.

"The Robert James Brown Memorial Fund Scholarships are given in memory of Robert James Brown who was a member of the class of 1946 at Wooster College. Bob was unusually interested in all having opportunity for training and development irrespective of race, creed or color. A paratrooper, Bob gave his life in Belgium saving a wounded fellow soldier.

"Four scholarships of \$150.00 each are awarded annually, two to Junior men and two to Senior men, on the basis of certain qualities of character, leadership, and scholarship. In awarding these scholarships, important consideration is given to the financial needs of the student and the effort he is making by his own work to meet such needs." (See also page 35 for the Robert James Brown Memorial Fund History Prize.)

*The New York Alumni Award.* The New York Alumni Chapter offers an award of \$300.00 to the sophomore student who, at the end of their freshman year, qualifies "by virtue of high scholarship, financial need, promise and achievement in his or her collegiate department, adequacy in adjusting to college life, with an exemplary record in good citizenship." The award will be granted to the recipient in two installments—\$150.00 the first semester and \$150.00 the second semester of his or her sophomore year.

*The Joseph P. and Hattie C. Clinton Memorial Fund.* Mr. Joseph P. Clinton of Chester, South Carolina, left a will of \$5,000.00 to be known as the Joseph P. and Hattie C. Clinton Memorial Fund. The income from this fund will be used to provide scholarship aid for deserving students.

The University offers to undergraduate students scholarships and student work aid, both under the supervision of the committee on scholarships and student aid.

A limited number of scholarships of \$100.00 to \$150.00 each, applicable to tuition, for the first academic year in residence are available to new students with exceptional scholastic records. Such students must be recommended by their high school principals.

The institution will award to a limited number of upper class students whose scholarship records are outstanding and who, otherwise, make a contribution to the life of the University, a tuition scholarship up to \$125.00.

A limited number of scholarships varying from \$50.00 to \$100.00 will be awarded annually to students whose scholarship records are "C" or better and who excel in achievements and contributions to the general welfare of the campus.

The University offers a number of work-aid scholarships by which the recipients may earn part of their expenses. Most of the work-aid scholarships go to students who have already attended the University and have established a record of qualification for work in the various departments of the University.

The University offers an opportunity to high school seniors to compete in examinations for seven special scholarship awards which are good for the freshman year. Those who rank high on the examination may qualify for one of the following: the first award of \$500; two second awards of \$400 each and four third awards of \$300 each. The examinations will be conducted at several centers which will be convenient to the applicants. Any high school senior (or graduate who has not attended college) who is in financial need and is recommended by his school may request permission to take the examination and must file formal application for admission to Johnson C. Smith University. These scholarships are renewable in varying amounts depending upon the record of the student.

A limited number of loans from the University Student Loan Fund is available to deserving students for purposes of meeting college expenses. Loans are not authorized for students during their first semester of enrollment.

Applicants must bear in mind that it is impossible for the Institution to provide aid for more than a limited number of students. *Under no conditions is a student to come to the Institution expecting to receive a loan, scholarship, or work-aid who has not made formal application, and who has not been notified that such aid has been granted.*

The University participates in the National Defense Student Loan Program. These loans are available to students who qualify according to the standards set by the United States Department of Health, Education and Welfare. Applications may be secured from the Chairman, National Defense Student Loan Committee, Johnson C. Smith University, Charlotte 8, North Carolina.

The University is approved by North Carolina for prospective teachers who secure loans from the Scholarship Loan Fund of the North Carolina Department of Public Instruction.

## ALTERNATE PAYMENT PLANS

Sometimes it becomes necessary for the student, or the person who is paying his bills, to work out some arrangement whereby payments may be made on more convenient terms other than the regular schedule, on page 19. For the convenience of such students the University has approved two (Plan A and Plan B) alternate plans of payment.

### FIRST SEMESTER:

#### Plan A (Monthly)

	Registration				
Boarding	\$198.00	52.00	52.00	52.00	52.00
Day	\$107.25	25.00	25.00	25.00	25.00

#### Plan B (Weekly)

	Registration					
Day	\$89.25	8.00 Oct. 2 Oct. 9 Oct. 16 Oct. 23 Oct. 30 Nov. 6 Nov. 13 Nov. 20 Nov. 27 Dec. 4 Dec. 11 Dec. 18 Jan. 8 Jan. 15 Jan. 22	8.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00 8.00	Oct. 2, 1962 Mar. 2, 1962 Apr. 1, 1962 May 2, 1962 May 16, 1962	Oct. 2, 1961 Nov. 1, 1961 Dec. 2, 1961	Oct. 2, 1961 Nov. 1, 1961 Dec. 2, 1961

### SECOND SEMESTER:

#### Plan A (Monthly)

	Registration				
Boarding	\$172.50	52.00	52.00	52.00	32.00
Day	\$ 68.00	25.00	25.00	25.00	15.00

**Plan B (Weekly)**

Day	\$68.00	Registration
	8.00	Mar. 5
	8.00	Mar. 12
	8.00	Mar. 19
	8.00	Mar. 26
	8.00	Apr. 2
	8.00	Apr. 9
	8.00	Apr. 16
	8.00	Apr. 23
	8.00	Apr. 30
	8.00	May 7
	8.00	May 14
	8.00	May 21

**IMPORTANT**

1. Request for either of the above plans *must* be made in writing by person or persons responsible for payment of student's account in advance of registration date. No student will be registered under these plans without this authority.
2. *Payments must be made on dates that they are due.* A penalty of \$2.00 will be added to the student's account for failure to do so.
3. All Laboratory and Special Fees must be added to the first payment after Registration.

## **COLLEGE OF LIBERAL ARTS**

### **PURPOSE**

The College of Liberal Arts seeks to accomplish the following purposes:

1. To provide a general education for all students in order to prepare them to be useful citizens.
2. To provide preliminary training for the various professions such as medicine, dentistry, law, theology, teaching, etc.
3. To prepare teachers for elementary and secondary schools and lay leaders for the Church.
4. To promote the mental and physical health of all the students.

### **DIVISION OF THE YEAR**

The college year consists of a regular term of two semesters and one summer session of six weeks. Two semesters or five summer sessions of six weeks each constitute the equivalent of one year of college work. The regular session of 1961-1962 will begin Wednesday, September 13, 1961, and end Monday, May 28, 1962. Freshman activities will begin on Tuesday, September 5, 1961. See *Calendar page 5*.

### **ADMISSION REGULATIONS**

#### **New Students**

Admission to Johnson C. Smith University is on a selective basis. Applicants will be chosen from the upper half of the graduating class. Candidates will be selected from the entire list of applicants for the year on the basis of their preparation for college, their ability and their interest in the program offered by Johnson C. Smith University.

Every candidate for admission must make formal application to the *Registrar, Johnson C. Smith University, Charlotte 8, N. C.* by filing an application blank accompanied by a deposit of *five dollars* in the form of check or money order made payable to *Johnson C. Smith University*. This deposit is not refunded if the applicant withdraws his name from the list. If the applicant's name is removed by the Admissions Committee for failure to meet entrance requirements, the deposit will be refunded.

Applications for admission in September should be submitted as early as possible. It is highly advisable that the high school graduate submit his application in time to secure a transcript of his high school record before his principal leaves for the summer vacation since a prospective student cannot be issued a permit to register until his high school record has been received and evaluated. Applications, transcripts of high school records, and character reference blanks which have been received before June 15 will be acted upon and the applicants notified of the action taken by July 15. All applications received after that date will be acted upon ac-

cording to receipt of all credentials—transcripts of high school records, character reference blanks, etc. Applicants who cannot be accommodated in September may advise the registrar to keep their application on file for the second semester. This should be done not later than November 1.

### Foreign Students

Students applying from foreign countries will be admitted by presenting credentials required by the United States Office of Education for admission to a college of liberal arts and by satisfying the University's requirements for admission.

### Methods of Admission

There are two methods of admission to the freshman class.

1. Admission by certificate from accredited high schools.
2. Admission by examinations conducted by the University.  
*(For information concerning this method write the Registrar.)*

Each student, irrespective of the method by which admission is sought, must present for admission a report covering his entire record of subjects taken and grades received in high school. This record must come through the Principal of his high school and must be sent directly to the Registrar of the University before the student enters. The record should be accompanied by a statement from the Principal concerning the student's character, scholarly interests and abilities.

Admission by certificate may be accepted if the record of the applicant is presented from a high school accredited by a state or regional association. A new student entering the freshman class by certificate from a high school approved by a state or regional association must rank in the upper half of his graduating class. A new student seeking admission to the freshman class from a high school not accredited by a state or regional association, may be admitted to the freshman class upon examination in all subjects offered for admission, provided he presents fifteen acceptable units. Such an applicant must rank in the first quarter of his graduating class. Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for that purpose, and must secure a card admitting him to the examination.

All transcripts of high school records must be presented before the student comes to the University and in no case should a student come to the University unless he has been so notified.

### Admission Units

Applicants for admission to the freshman class must present fifteen units of secondary work, including the seven units listed below under "*Subjects and Units Accepted for Admission.*" Students are not accepted in the freshman class with conditions.

A unit in any subject represents the study of one full year in high school, and constitutes about one quarter of a full year's work. The four year high school course is taken as a basis for admission and the length of the school year is assumed to be from thirty-six to forty weeks, a period from forty to sixty minutes in length, and a study pursued for about four or five periods a week.

### Subjects and Units Accepted for Admission

No subjects will be accepted for admission to college that are not counted for graduation by the high school. The following seven units are required of all students:

English (four years' work) .....	3	5 units
*Algebra .....	1	
*Geometry .....	1	
History .....	2	
or		2 units
Science .....	2	
or		
Foreign Language .....	2	

The remaining eight units may be chosen from the following groups:

#### A

Algebra .....	1 to 2 units
Plane Geometry .....	1 unit
Solid Geometry .....	$\frac{1}{2}$ unit
Plane Trigonometry .....	$\frac{1}{2}$ unit
Arithmetic .....	1 unit

#### B

Greek .....	2 units
Latin .....	2 to 4 units
French .....	
German .....	
Spanish .....	

#### C

Ancient History .....	$\frac{1}{2}$ to 1 unit
Mediaeval and	
Modern History .....	$\frac{1}{2}$ to 1 unit
English History .....	$\frac{1}{2}$ to 1 unit
American History .....	$\frac{1}{2}$ to 1 unit
General History .....	$\frac{1}{2}$ to 1 unit
World History .....	$\frac{1}{2}$ to 1 unit
Civics .....	$\frac{1}{2}$ to 1 unit
American Gov'ment .....	$\frac{1}{2}$ to 1 unit
Economics .....	$\frac{1}{2}$ to 1 unit
Sociology .....	$\frac{1}{2}$ to 1 unit

#### D

Physics .....	1 unit
Chemistry .....	1 unit
Biology .....	1 unit
General Science .....	1 unit
Physiography .....	$\frac{1}{2}$ to 1 unit
Agriculture .....	$\frac{1}{2}$ to 1 unit
Physiology .....	$\frac{1}{2}$ to 1 unit

\*An applicant may be admitted without elementary algebra and plane geometry provided he presents fifteen acceptable units of high school work and is a graduate of an accredited high school.

**E**

Music	1 to 2 units
Drawing	$\frac{1}{2}$ to 1 unit
Home Economics	$\frac{1}{2}$ to 1 unit
Any other subjects counted toward graduation by an accredited high school	2 units

The Maximum units accepted in each of the above groups are as follows:  
Group A, 4 units; Group B, 8 units; Group C, 4 units; Group D, 5 units;  
Group E, 3 units.

**Admission With Advanced Standing**

An applicant for admission with advanced standing should have transcript of credits from each college previously attended sent directly to the Registrar of the University. An applicant will be allowed credit for such professional credit as falls within the field of specialization offered in Johnson C. Smith University according to the amount and quality of this work. An applicant must also present transcripts of his high school records. An applicant transferring to Johnson C. Smith University from a college approved by a regional association will be admitted with advanced standing provided he has maintained a general average of C in courses that are equivalent to those given at Johnson C. Smith University.

An applicant from a college not approved by a regional association may be admitted to courses for which he demonstrates by examination or otherwise that he is qualified. An applicant from non-approved institutions must demonstrate that he is qualified to do advanced work before he is permitted to register in advanced courses.

A student applying to Johnson C. Smith University for admission with advanced standing whose record shows that he is either on probation or dropped for poor scholarship or dropped for some other cause will not be admitted.

**Admission of Unclassified Students**

Persons of mature age and of good character may enter the University for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their Instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

**REGISTRATION**

*Time.* All students must register at the beginning of each semester whether they were in residence the preceding semester or not. Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 5:00 o'clock in the afternoon.\*

All new students will report for registration as follows: Winter semester, Tuesday, September 5, 1960 and Spring semester, Tuesday, January 30, 1962. Former students will report for registration on Tuesday, September 12, 1961.

*Late Registration.* Students may be allowed late registration upon the payment of a late fee of two dollars per day, but no student will be permitted to register later than the time specified in the calendar.\* Complete registration includes physical examination and the satisfying of academic requirements.

*Freshman Week.* The first week of the school year is devoted especially to the adjustment of freshman students to their new surroundings. The program includes registration, orientation, lectures, tests for placement, diagnosis and guidance, training in the use of the Library, definite information on the various regulations on the campus, and the freshman reception.

*Changes in Registration.* If a student finds it necessary to make a change in his program of study after he has registered, the change must be made through the *Registrar's Office* on blanks provided for that purpose. For any such change the student must obtain the permission of the Dean, the instructor, and the advisor.

Any change in program must be made before the time for making changes expires.\* As every student's schedule must be approved by the Dean, a student may enter or withdraw from a course only on his authority. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

*Student Load.* A normal load for a student in the College of Arts is sixteen (16) semester hours. In the summer session the normal load is six (6) semester hours.

*Excess Hours.* Only students who have at least a general average of "B" and who have carried the normal load of work (sixteen hours) each semester will be permitted to carry any excess hours. In no case will a student be permitted to carry more than nineteen (19) semester hours of work in a semester.

The maximum amount of credit allowed for one semester is nineteen (19) semester hours.

No student will receive credit for a course for which he has not regularly registered.

## GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: *A, B, C, D, P, F, and I.* *A* denotes excellent scholarship, 90-100; *B*, good, 80-89; *C*, fair, 70-79; *D*, poor, 60-69. Work reported as of grade *D* cannot be raised to a higher grade by examination. *F* indicates failure; a student receiving such a grade may repeat the course. *P* is the passing grade assigned to all courses for which no

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\*See Calendar page 5ff.

credit is allowed. The grade *I* indicates that the work has not been completed and the student did not withdraw from it. If a student officially withdraws from a course before he has done enough work to be evaluated by the teacher, he is given the mark of *W*. If he withdraws from the course later in the semester, he is given the mark *WP* if he is making a passing grade or *WF* if he is doing failing work.

*Incomplete Grades.* An incomplete grade must be removed within six weeks after the beginning of the semester in which the student is enrolled. When the grade of *I* has been removed the Instructor shall at once report the final grade to the Registrar's Office on blanks provided for that purpose. If the grade of *I* is not removed in the time specified the student will receive the grade of *F* for the course.

Students who receive a grade of "F" in a required course must register in that course the next semester in which it is offered.

*Grade for Major Work.* No grade below C will count for credit in the student's major work. Nor will a student be permitted to enroll for Practice Teaching unless he earns a grade of C or better in the course he is to teach.

*Grade Points.* Grade points are determined by multiplying the number of semester hours which a course yields by the grade point value of the grade. The several grades yield grade points as follows: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; P, 0; F, 0.

### THE DEAN'S LIST

At the end of each semester there is published a Dean's List of students who have earned a grade point average of 2.0 or better. Only students who are registered for a minimum of 15 semester hours will be considered for the honor roll. Students on the honor roll may carry a maximum of nineteen semester hours with the consent of the Dean of the College. A student may be removed by the Dean from this list during the semester if his or her conduct or grades are such as to make removal advisable.

### PRIZES

THE BREWER MEMORIAL PRIZES (two) of \$10.00 each are given annually by William M. Brewer in memory of his parents, the late Robert and Martha (Dye) Brewer, of Elberton, Georgia. One of these prizes will be presented to the major in English who maintains the highest average in English during his or her college course and the other will be presented to the major in Mathematics who maintains the highest average in Mathematics during his or her college course.

THE ROBERT JAMES BROWN MEMORIAL FUND HISTORY PRIZE, awarded by Mr. and Mrs. William J. Brown of Rockville Centre, New York, along with four scholarships described on page 27. (*See the Robert James Brown Memorial Fund Scholarships on page 27.*) The condition for this prize is described in the original announcement as follows:

"The Robert James Brown Memorial Fund History Prize of \$50.00 is to be awarded to the Senior man majoring in history who has done the best work in that field over his entire college course."

THE A. O. STEELE PRIZE IN RELIGIOUS EDUCATION of twenty-five dollars is given annually by the Community Leadership Training Class in Religious Education to the freshman making the highest record in Religious Education for the year.

#### MAINTENANCE OF SCHOLARSHIP

*Class Attendance.* Regular and punctual attendance in class recitations is required of all students. Absences must be explained to the Dean of the College. Absence from all classes will be counted from the first day of class recitation. All absences excused or unexcused shall be made up to the satisfaction of the instructor concerned.

*Withdrawal.* Any student desiring to withdraw from the University during a semester must first secure two statements from the Dean of the College. One of these statements should be filed in the Office of the Registrar. The other statement when presented at the office of the Business Manager will entitle the student to any refund of fees to which he may be entitled. Students not complying with this regulation may not be granted an honorable dismissal.

#### *Probation, Disqualification and Dismissal for Poor Scholarship*

1. Any student in the College of Liberal Arts who fails to maintain a grade point average of 0.5 for all work carried during any semester will be placed on probation at the end of that semester. In the following semester such a student may not register for more than 12 semester hours of work. In order to be removed from probation, a student must earn a grade point of 1.0 or better in all of the work for which he is registered.

2. If a student fails to meet the requirement for removal of his probation at the end of the semester, he must withdraw from the University and may not apply for re-admittance in the following semester.

3. A student who has been dropped for poor scholarship may be readmitted under certain conditions. Each case will be considered individually by the Committee on Admissions. The decision of the Committee is subject to Faculty approval.

4. A student admitted after being dropped for poor scholarship will be admitted on probation, and must maintain a grade point average of 1.0. Failing in this, he will be dropped permanently.

5. A student who removes his first probation and incurs probation twice thereafter shall be dropped permanently.

6. A student on probation is ineligible to hold any elective office or to represent the Institution in any capacity, except when meeting the academic requirements of a regularly scheduled course. In order to insure the proper observance of this regulation, names of all students proposed for elective offices or for representation in extracurricular activities must be submitted to the Dean of the College for approval.

*Student Participation in Extracurricular Activities.* Students who take part in major extracurricular activities must maintain a scholastic average of 1.0. No student must represent the University in a public way or hold office in a student organization who does not have a grade point average of 1.0.

## EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the Dean.

Special examinations are given only to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examinations is granted by the Dean on recommendation of the instructor.

## CLASSIFICATION OF STUDENTS

Students in the college are grouped into five classes according to the records in the Registrar's office. The basis for this classification is as follows:

*Seniors*—Students who have credit for at least ninety-six semester hours of work, have earned at least ninety-six quality points, and have completed all the prescribed courses.

*Juniors*—Students who have to their credit at least sixty-four semester hours of work, have earned at least sixty-four quality points, and have completed courses prescribed for the Junior College Division with an average of C or better.

*Sophomores*—Students who have credit for at least thirty-two semester hours of work and have earned at least thirty-two quality points.

*Freshmen*—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

*Special*—Students of mature age who are not working for a degree.

## GRADUATION REQUIREMENTS

*General.* A candidate for the Bachelor's degree must present at least 128 semester hours and 128 quality points. He must have made a general average of "C" or more in all of his work. He must fulfill to the satisfaction of the faculty all the requirements of the curricula of the Junior and Senior College Division. He must have been a student in the College during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

Whereas a minimum number of semester hours and grade points is set to determine the worthiness of each individual candidate for a degree, based on an objective requirement for a degree, the University reserves the right to require character and personal integrity as well as academic proficiency.

*Required Courses.* All students seeking to fulfill requirements for the Bachelor of Arts or the Bachelor of Science degree are required to complete the following courses: Education 111, 112; English, 6 semester hours of composition and 231 and 232; Mathematics, 6 semester hours; Physical Education 111, 112, 113, 114, 115, 211, and 212; Psychology 231; Religion 121, 122, 221, and 222; Speech 221 and 222; Survey of Biological Science 131; Survey of Humanities 231; Survey of Physical Science 131; Survey of Social Science 231; and either French 231 and 232, German 231 and 232, Russian 231 and 232, or Spanish 231 and 232. Pre-medical and pre-dental students, and students who plan to major in Science or Physical Education may substitute courses in Biology or Chemistry for Survey of Physical Science 131 and Survey of Biological Science 131 as provided in the modification of the program for Freshmen on Page 38. Students who elect to major in any of the social sciences may omit Survey of Social Science.

All students are required to satisfy the requirements of the elementary course in swimming, Physical Education 115. Non-swimmers may register for Physical Education 115 in lieu of one of the required activity courses, Physical Education 113, 114, 211, or 212. Students capable of satisfying the requirements of Physical Education 115 may substitute one of the more advanced courses in swimming for one of the required activity courses or they may elect to take the regular requirement of 4 semesters of physical education activity courses.

Students are required to apply for a major after the first semester of the Sophomore year. The application is sent to the Division concerned by the Registrar. Members of the Division will have the opportunity to observe and advise the student while there is enough time to make adjustments in the student's program, if necessary. The student is then able to find the place which is most profitable for him.

The program of study for the Freshman and Sophomore years, which includes all of the above required courses, is outlined on the following pages.

In addition to the other requirements each student must pass the *English Proficiency Test* prior to Practice Teaching and graduation. The test will be administered each semester and during the Summer Session.

## DEGREES

The College of Liberal Arts administers four years of work leading to the degree of Bachelor of Arts or Bachelor of Science.

### Degrees With Honors

To be graduated *Cum Laude*—A student must have spent at least two years in residence at the College and have earned an average of 2.00 to 2.49.

To be graduated *Magna Cum Laude*—A student must have spent three years in residence at the College and have earned an average of 2.5 to 2.69, and must have no grade below "C".

To be graduated *Summa Cum Laude*—A student must have spent at least three years in residence at the College and have earned an average of 2.7 to 3, and must have no grade below "C".

**PROGRAM OF STUDY****Freshman Year**

Candidates for admission to the Freshman Class are required to take placement examinations and other tests at the beginning of Freshman Week. These tests consists of a psychological test and tests in Foreign Language, Mathematics, and English, designed for the purpose of placement and guidance.

Students who fail in the mathematics placement tests are required to take a remedial course in mathematics. Students taking the English test will be placed, according to their scores, in English 130, 131, or 132. Students taking the test in French will be placed, according to their scores, in French 131, 132, or 231. Students taking the test in other foreign languages will follow the same procedure as those in French.

It is recommended that students who are placed in French 231-232 take French 333-334 in order to have 12 hours of college French.

The main purpose of the freshman year is to enable each student to acquire a broad substantial foundation in the major fields of knowledge. It is hoped that during this year the student will discover his intellectual interests, or re-affirm a choice made earlier.

Freshmen are assigned to Instructors as Advisors who meet regularly for the purpose of discussing problems which confront freshman students. Students should consult their Advisors freely and regularly on both scholastic and personal problems.

During the freshman year a student's program consists of the following prescribed courses, except in the cases as stated below:

	<i>S. Hrs.</i>
Orientation 111	1
English Composition	6
Foreign Language 131, 132	6
Mathematics	6
Physical Education 111, 112, 113, and 114	4
Religion 121 and 122	4
Survey of Biological Science 131	3
Survey of Physical Science 131	3

The program of study for a music major or minor should begin in the freshman year. (See the Department of Music.) The music major or minor will be allowed to take one semester hour in applied music each semester during the freshman and sophomore years.

Pre-medical or pre-dental students, students who plan to major in science, or students who plan to major in physical education may elect Biology 137 or 241 or Chemistry 141 in lieu of Survey of Biological Science or Survey of Physical Science.

**Sophomore Year**

By the end of the sophomore year students are expected to have completed all general courses prescribed for the degree.

The following courses are required in the sophomore year:

	<i>S. Hrs.</i>
Foreign Language 231 and 232	6
Religion 221 and 222	4
Physical Education 211 and 212	2
English 231 and 232	6
Speech 221, 222	4
Survey of Humanities 231	3
Survey of Social Science 231a, 231b	3
Psychology 231a, 231b	3

Note: A student who elects to major in any of the social sciences may omit Survey of Social Science.

### THE SENIOR COLLEGE

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect the minimum requirements for a major in one or two subjects in the Junior and Senior years. Subjects are arranged under the following four divisions:

*Division I. THE HUMANITIES*—English, French, German, Music, Philosophy, Religious Education, Spanish, Speech.

*Division II. THE SOCIAL SCIENCES*—Economics, History, Political Science, Sociology.

*Division III. EDUCATION, PHYSICAL EDUCATION AND HEALTH, AND PSYCHOLOGY*—Art, Education (*Elementary and Secondary*), Geography, Physical Education and Health, Psychology.

*Division IV. MATHEMATICS AND SCIENCES*—Biology, Chemistry, Mathematics, Physics.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, Chemistry, Economics, Elementary Education, English, French, History, Mathematics, Music, Physical Education, Political Science, Psychology, Religious Education, Sociology.

### PRE-VOCATIONAL COURSES

Opportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact that these institutions require college graduation for entrance, the faculty of Johnson C. Smith University does not encourage the shortening of the four-year course.

### Medicine and Dentistry

Students preparing for courses in medicine or dentistry should take the equivalent of majors in Biology and Chemistry and minors in English, German or French, and Philosophy. A year's work in Physics is essential. The work in Biology should include Comparative Anatomy, Histology, Embryology, and Physiology, the work in Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

### Law

A student who plans to enter law school is advised to concentrate in *Division II*, and major in History, Political Science, or Economics and Sociology. He should elect courses in English Literature and Philosophy.

### Business

Johnson C. Smith University does not offer courses in Commercial Education nor Business Administration. However, the Department of Economics offers work which is basic to a business career. A student interested in business should include Sociology, History and Political Science in his course of study.

### Theology

Preparation for the ministry and all forms of religious leadership demands thorough grounding in the arts and humanities. A pre-theological course should include courses in English composition and literature, History, Economics, Religious Education, Sociology, French or German, Philosophy (including Ethics), Psychology, Principles of Education and at least one of the Natural (biological or physical) Sciences.

### Technical Profession

Students who are preparing for technical and engineering courses should concentrate in the Sciences and major in Mathematics or Physics.

### Teaching

The North Carolina State Board of Education requires professional study for those who engage in teaching in the public schools of North Carolina. For information consult the Heads of the Departments of Elementary and Secondary Education.

Prospective high school teachers usually prepare to teach two or three subjects. Their program should consist of courses in subjects which they are to teach, courses in the related subjects, professional courses, including special methods of teaching one subject, and supervised teaching. Students who plan to teach are further advised to study broadly in the social sciences in order that they may acquaint themselves with present-day social problems.

### PRE-OPTOMETRIC REQUIREMENTS

The requirements for admission to the schools and colleges of optometry are not identical. Typically, the requirements include courses in English, mathematics, physics, chemistry, and biology or zoology. Some schools and colleges have varied requirements in psychology, the social sciences, literature, philosophy, and foreign languages.

The pre-optometry requirements represent a minimum of two academic years of study, all of which may be taken on this campus.

#### Library Science

For general Library Science the most important fields of study are Literature, History, Social Science, and Language, especially the modern languages. In these fields the most essential subjects are: English, French, and German Literature; European, English, and American History; Political Science, Economics, and at least a year of Science.

### STUDENT LIFE PERSONNEL SERVICES

As a part of the program of making well-rounded individuals of the students who matriculate in the Institution, Johnson C. Smith University provides a program of personnel service. The purpose of this program is to enable the student to keep in good health mentally and physically, and to give him as far as possible sound educational, vocational and personal guidance.

The Dean of Men and the Dean of Women exercise supervision over the dormitory life of the students. These are assisted by a staff of workers and student monitors who see that order and decorum are maintained in the halls at all times. Freshman and sophomore students are assigned to Faculty members as advisers. Junior and senior students consult the heads of the departments in which they are majoring on problems which are of concern to them.

### UNIVERSITY HEALTH SERVICE

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the college before registration each semester. Any student may be required to undergo additional physical examination according to the judgment of the college physician, and any student may secure other physical examinations on conference with the college physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee, collected from all students, entitles them to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college physician, is at the expense of the student. In case of sudden need, with no time to notify parents, the college will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when a student enters that this must not be done.

The student is advised to consult the college physician freely on matters pertaining to his health. Report of sickness as excuse for inattention to duty will not be accepted unless certified by the college physician.

In order to fulfill the requirements for the B.S. and A.B. degrees, all Freshmen and Sophomores will be required to attend courses in Physical

Education. Those who are designated by the college physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

The University has a group accident insurance policy underwritten by the North American Assurance Society of Virginia, Inc. which will cover accidents to students from two days before the opening of school until two days after the close of school. The premium is \$5.25 per student for nine months. Full details may be obtained by writing to the University.

### **PLACEMENT SERVICE**

The College operates a Placement Bureau, the purpose of which is to aid recent graduates and Alumni in locating teaching positions. No charge is made to graduates for this service.

### **VETERAN'S COUNSELLING AND ADVISORY SERVICE**

Johnson C. Smith University is one of the institutions approved by the Veterans Administration to provide training for veterans under the G. I. Bill.

Admission to the University under the Korean G. I. Bill requires a permit to register from the Office of the Registrar and a Certificate of Eligibility and Affidavit from the Veterans Administration.

If the veteran has attended school elsewhere under the G. I. Bill of Rights, he should secure from the Veterans Administration a Supplementary Certificate of Eligibility before entering Johnson C. Smith University. Veterans are advised to file for a Certificate of Eligibility and Affidavit from the Veterans Administration at least one month prior to registration.

The University has a Veterans' Committee which provides systematic advice to veterans on personal problems.

### **RESIDENCE HALLS**

The University maintains four dormitories for students, two for men, Carter Hall and the Johnson C. Smith Memorial Theological Hall, and two for women, Berry Hall, and the James B. Duke Hall. As far as dormitory accommodations will permit, all women students are required to live in the dormitories unless special arrangements have been made through the Dean of Women to live elsewhere.

It is very important that former students make reservations for room accommodations for the following year.

Rooms in the University dormitories for men and women are furnished with all the necessary furniture, but each student is required to furnish personal towels, doilies, and bed linen. It is suggested that window curtains

or drapes be purchased by the student after his or her arrival. The student should provide bed linen for use on single beds and the following list is a suggested minimum:

- Three (3) pillow cases
- Four (4) sheets
- Two (2) blankets
- Two (2) bedspreads

Each piece of linen should be plainly marked with the student's first initials and last name. The name may be woven or written in indelible ink.

### ATHLETICS

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reason: first, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The faculty maintains supervision of the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that their studies are neglected.

The Board of Athletic Control, under whose direction games of baseball, football, basketball, boxing, and tennis are played, is a member of the North Carolina Intercollegiate Athletic Association and the Central Intercollegiate Athletic Association, organizations that have done much to establish and maintain high standards in athletics.

### STUDENT ORGANIZATIONS

The University maintains several literary societies and other clubs, which, through exercises, debates, contests and dramas, provide training of very great importance to the students.

**ALPHA KAPPA SIGMA** a chapter of Alpha Kappa Mu Honor Society. It is for those students who have attained high scholastic honors in their academic work. The purpose of the society is to promote high scholarship, to encourage sincere endeavor in all fields of knowledge and service, to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

To be eligible for active membership in a chapter, a student shall be registered and in good standing in the school at which the chapter is located. He shall be of junior or senior classification and shall have earned a minimum of sixty semester hours or ninety quarter hours of credit toward a degree. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours. Thus, a three credit course will yield nine grade points if the grade is A. For a person who pursued only this course the grade average would be the number of grade points (3) divided by the number of credit hours (3) or 3.0.

Transfer students shall be in residence for two (2) semesters or three (3) quarters with a minimum of thirty semester hours or forty-five quarter hours credit toward a degree earned during this period, to become eligible. Their grade-point average shall be computed for their entire college career to date.

ALPHA PHI OMEGA is a National Service Fraternity composed of Scouters and former boy scouts. It is represented on the campus of Johnson C. Smith University by Delta Phi chapter.

BETA KAPPA CHI HONOR SOCIETY is composed of honor students majoring in science. The society has as its objective the development of interest in science and research. In addition, prominent men of science are presented to the student body. Membership is open to the following:

(a) Undergraduates working toward a college degree who have completed twenty-five (25) semester hours or equivalent in Mathematics or Science (Biology, Chemistry, Physics or Astronomy). Such a candidate must have a science average of "B" and a general average of "C" or better.

(b) Undergraduates working toward a college degree who have completed forty (40) semester hours or its equivalent of Mathematics or Science with a "C" average having a grade of "B" or above in thirty (30) hours of their science and are recommended by two faculty members as being worthy of the single honor.

LE CERCLE FRANCAIS meets periodically during the academic year. Discussions and reports are all conducted in French. All students who are taking either a major or minor in French, as well as students registered for advanced courses, are required to attend.

THE CHEMISTRY CLUB is composed of students who have outstanding ability, and are majoring or minoring in chemistry. The purpose of the club is to foster interest in chemistry, in research, and to arrange scientific lectures.

DELTA PHI DELTA, an intercollegiate honorary journalistic society, is represented by Gamma Chapter on the campus. Its major purpose is to stimulate the art and science of journalism among Negro college men and women in America.

THE FUTURE TEACHERS OF AMERICA is represented on the campus by the S. Evelyn Hughes Chapter. It is a national organization for persons interested in the teaching profession. Membership is open to juniors who have maintained an average of "C" or better.

THE ENGLISH PHILOLOGICAL SOCIETY aims to instill the love of good literature among the members of the student body, and to exercise the critical faculties of English students in the understanding and evaluation of literary productions. Full membership is open to all students who are majoring or minoring in English.

THE HISTORY CLUB promotes studies, discussions and debates on topics of historical significance and importance. The members are urged to avail themselves of books, newspapers and periodicals which will help them to gain an intelligent understanding and appreciation of present international affairs. Membership is open both to students who are majors or minors

in history and to students who, although neither majors nor minors in history, yet have such interest in the study of world problems that they feel disposed to join.

**THE IRA ALDRIDGE DRAMATIC GUILD** is composed of students who are interested in dramatics. The Guild is organized under the Department of Speech.

**THE MATHEMATICS CLUB** fosters interest in higher mathematics and related topics. Activities consist of papers, reports of investigations, open discussions, field projects and group problems. Membership is open to students who have had one year of mathematics.

**PHI KAPPA ALPHA** was organized on the campus of Johnson C. Smith University, April 20, 1949, for students who are majoring in the Humanities and have maintained an average of at least a "B" in his major or majors.

**RHO OMICRON SIGMA** (the Smith Debaters' Club) is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

**SIGMA RHO SIGMA** is composed of students majoring in the social sciences who have maintained high scholastic records in social science courses.

**THE SOCIOLOGICAL SOCIETY** is a chapter of the American Sociological Society. Membership is open to advanced students in sociology and other persons who plan research work in the social sciences.

**THE STUDENTS ACTIVITIES COMMITTEE** is composed of the presidents of the various student organizations. It serves as a co-ordinator of all student activities and directs the Annual Spring Forum.

**THE STUDENT CHRISTIAN ASSOCIATION** is the volunteer religious organization including all college students. Membership is also open to any theological students and any others of the school family who may be interested in its program. It maintains active relations with the Y.M.C.A., the Y.W.C.A., Student Christian Association, and youth programs of the church. The Student Christian Association is affiliated with the College Department of Religious Education.

**THE STUDENT COUNCIL** is an organization, composed of student representatives, based on the belief of faculty and students that there are "educational, social, and moral values in student participation and self-direction" and on the desire of students "to develop and maintain high ideals of conduct, to co-operate effectively with the administration and faculty in upholding high standards of citizenship and scholarship in the University."

**THE STUDENT LEGISLATIVE SOCIETY** is an organization of students interested in the study of government, local, state and national, and in stimulating interest among other students in governmental affairs.

**SOCIAL FRATERNITIES AND SORORITIES:** The following social fraternities and sororities have chapters at the University: Omega Psi Phi, Alpha Phi Alpha, Kappa Alpha Psi, Phi Beta Sigma, Delta Sigma Theta, Alpha Kappa Alpha and Zeta Phi Beta and Sigma Gamma Rho.

Any group of students desiring to form an organization on the campus must comply with the following: the group of students desiring to form an organization should submit the initial plans to the Dean of the college and secure a faculty adviser who will work with the group in drawing up a statement of plans for organization, program, objectives, and procedures. This statement should be submitted to the Advisory Council and if approved by the Council will be submitted to the faculty for final disposition.

### RULES AND REGULATIONS

The University reserves the right to withhold the degree of a candidate or cancel the registration of a student at any time under any conditions which it deems to be incompatible with the ideals and standards of the University.

Rules and regulations that have been found useful in the conduct of life on the campus and in the college community are found in the *Student Manual* composed by the faculty in co-operation with the Student Council.

## COURSES OF INSTRUCTION

### SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate Winter semester and even numbers Spring semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors, and 4 for Seniors.

*For Example:* English 131 is open to Freshmen, carries three hours credit and is offered in the Winter semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the Spring semester.

A course numbered 231a or 231b denotes that the same course is offered in both semesters, *a* for the Winter semester, and *b* for the Spring semester.

**Orientation III**—This course is designed to help the new freshman adjust to the educational climate of college life. Three basic topics are covered. These are: (1) basic study skills; (2) personality and social adjustment; and (3) vocational information. A special effort will be made to help the student decide upon a major during the semester. Required of all freshman students. *Credit one semester hour.*

## DIVISION I. THE HUMANITIES

The Division of Humanities includes four departments: English, Foreign Languages, Music, and Religious Education and Philosophy. Majors and minors are offered in all of these departments.

### HUMANITIES

221. *The Visual Arts in Contemporary Life.* Emphasis in this course will be placed upon the meaning of the arts in contemporary life; the nature of the creative process as it relates to appreciation; studio work involving problems dealing with architecture and sculpture; selected readings, exhibits and museum visits. *Credit 2 semester hours.*
222. *The Visual Arts in Contemporary Life.* Emphasis in this course will be placed upon the meaning of the arts in contemporary life; the nature of the creative process as it relates to appreciation; studio work involving problems dealing with painting and graphics; selected readings, exhibits and museum visits. *Credit 2 semester hours.*
231. *Survey of Humanities.* The purpose of this course is (1) to acquaint the student with the intellectual, emotional, and artistic values of American life, (2) to develop appreciation and understanding of architecture, sculpture, painting, philosophy and literature, and (3) to establish methods of criticism and evaluation of the creations of the mind. Required for graduation. *Credit 3 semester hours.*

### DEPARTMENT OF ENGLISH

The Department of English includes along with its other offerings, courses in Speech and Journalism. The Speech courses are offered to meet graduation requirements and to fulfill student needs in this area.

### A. ENGLISH

#### Prerequisites for an English Major or Minor

A student who plans to concentrate in English should pass English 131-132, English 231 and 232 or 233 and 234 with distinction. The student should also have completed two years of French or German.

#### Program of Study

The major program in English covers twenty-four semester hours of English in the senior college division; the minor program covers a minimum of fifteen hours.

For majors the following courses are required: English 331, *Shakespeare*; English 332, *Neo-Classical Literature*; English 335, *Introduction to the English Language*; English 431, *American Literature before 1870*; English 432, *American Literature after 1870*; English 434, *Voices of Negroes in American Literature*; either English 437, *Romantic Movement* or English 438, *Victorian Literature*. In addition the English major is urged to elect courses in foreign literature, the history of philosophy, English or American history, speech, art and music appreciation.

The required courses for English minors are: English 331, *Shakespeare*; English 335, *Introduction to the English Language*; English 332, *Neoclassical Literature*; English 431, *American Literature before 1870*, or English 432, *American Literature after 1870*; English 437, *the Romantic Movement* or English 438, *Victorian Literature*.

English 336 (*Advanced Grammar and Composition*), while not required for an English major, is required for certification to teach English in the secondary school and should be elected by all prospective teachers of English.

130. *English Grammar and Composition*. Training in the fundamentals of grammar and composition with emphasis on expository writing. Promotion from English 130 to 131 will be determined in part by the student's performance on a standardized achievement test. *Credit 3 semester hours*.
131. *English Composition*. Intensive training in patterns of writing composition, exposition, description, and narration. *Credit 3 semester hours*.
132. *English Composition*. A continuation of English 131 with special emphasis upon persuasive writing and research writing *Credit 3 semester hours*.
231. *Introduction to General Literature*. Interpretation and appreciation of poetry and the short story. *Credit 3 semester hours*.
232. *Introduction to General Literature*. Interpretation and appreciation of the novel and drama. *Credit 3 semester hours*.
- 233-234. *Survey of English Literature*. Designed for prospective majors and minors, traces the historical development of English Literature from the Anglo-Saxon Period to Contemporary Literature. *Credit 3 semester hours each semester*.

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- 235. *Children's Literature.* The purpose of this course is to point out the types of literature suitable for primary and grammar grades. *Credit 3 semester hours each semester. Required only of Elementary Education majors.*
- 331. *Shakespeare.* A study of the progressive development of Shakespeare's art as it is revealed in representative plays. *Credit 3 semester hours.*
- 332. *Neo-Classical Literature.* A study of the leading poets and prose writers from Dryden to Burns. *Credit 3 semester hours.*
- 335. *Introduction to the English Language.* An introductory study of the methods of modern linguistic science applied to the English language. *Credit 3 semester hours.*
- 336. *Advanced Grammar and Composition.* A specific, detailed consideration of the nature and function of English grammar and its application in the major forms of composition. *Credit 3 semester hours.*
- 431. *American Literature.* A study of the main currents of American literature from its beginnings to 1870. *Credit 3 semester hours.*
- 532. *American Literature.* A study of the modern trends and patterns in American Literature of the 19th and 20th centuries. *Credit 3 semester hours.*
- 434. *Negro Voices in American Literature.* An historical survey of writings by American Negroes, with emphasis on major contemporary writers. *Credit 3 semester hours.*
- 435. *The Novel.* A study and analysis of the techniques of the novel as a form of literature. *Credit 3 semester hours.*
- 436. *Contemporary Literature.* A study of the literature from the early twentieth century to the present, both English and American. *Credit 3 semester hours.*
- 437. *The Romantic Movement.* A study of the poetry and prose writers of the Romantic Movement and philosophical, social and aesthetic ideals which they reflect. *Credit 3 semester hours.*
- 438. *Victorian Literature.* A study of representative literature of the Victorian age as art and as a reflection of the main currents of the philosophical, scientific, social and aesthetic thought of the period. *Credit 3 semester hours.*

## B. SPEECH

- 221. *Fundamentals of Speech.* A study of speech production, enunciation and pronunciation. *Credit 2 semester hours.*
- 222. *Fundamentals of Spcech.* Speech experiences with specific emphasis on types of speeches, group discussions and parliamentary procedure. Prerequisite. Speech 221. *Credit 2 semester hours.*
- 331. *Psychology of Speech.* A study of the psychological principles involved in speech as a phase of human behavior; application of these principles to individual and group problems of speech. *Credit 3 semester hours.*
- 332. *Oral Interpretation.* Development of appreciation of content and emotional value of drama, poetry, certain types of prose, with em-

phasis upon the background and philosophy of each author, and the social, religious, economic, and government influences of his times. Open to juniors and seniors only. *Credit 3 semester hours.*

433-434. *Dramatic Workshop.* A practical course in the staging of plays with attention given to acting, lighting, costuming, make-up, scene designing and other aspects of the art. Lecture and workshop; open to all students interested in dramatics. Though the course may be taken for as many semesters as the student desires, credit will be given only for two semesters' work. *Credit 3 semester hours each semester.*

### C. JOURNALISM

231. *Introduction to Journalism.* The function of the journalist in a democracy; the organization of a newspaper; what news is; how newspapers get news; emphasis on the function of a reporter; intensive practice in writing various types of news stories; a discussion of newspaper history and of today's newspapers and other media of mass communication, including radio and television. *Credit 3 semester hours.*

232. *Reporting of Public Affairs.* Instruction and practical experience, insofar as community opportunities provide, in reporting governmental and other events of general community interest; intensive practice in writing news stories and features designed for newspaper publication. Prerequisite: Introduction to Journalism. *Credit 3 semester hours.*

## DEPARTMENT OF FOREIGN LANGUAGES

Placement Tests—In the case of Foreign Languages a student who fails the placement examination is required to take the Foreign Language 131. Students taking the test will be placed according to their scores either in 231, 132 or 131.

### FRENCH

A major in French shall consist of eighteen semester hours beyond the Sophomore year or a total of thirty semester hours. A minor in French shall consist of fifteen semester hours beyond the Freshman year or a total of twenty-one semester hours.

The following courses are required: French 331-3, 333-4, 433-4; English 231-2; History 231; Philosophy 333. It is recommended that the student should have History 232 and Philosophy 221.

131a-131b. *Elementary French.* Primary object: to enable the students to understand French, written and spoken. *Credit 3 semester hours.*

132a-132b. *Elementary French.* Primary object: to enable the student to reproduce easy French, written or spoken. Prerequisite: French 131. *Credit 3 semester hours.*

231. *Intermediate French.* Continued stress on pronunciation and the understanding of the spoken French. *Credit 3 semester hours.*

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- 232. *Intermediate French.* French Composition. Written themes based on the reading and individual projects. Special study of idioms and tense uses. Prerequisite: French 231. *Credit 3 semester hours.*
- 331. *Survey of French Civilization to 1715.* A general survey of French civilization from the beginnings to 1715, with the major illustrative reading. Instruction in French. Prerequisite: credit for a major from 232. *Credit 3 semester hours.*
- 332. *Survey of French Civilization, 1715-1900.* A general survey of the eighteenth and nineteenth centuries, with illustrative readings. Instruction in French. Prerequisite: French 331. *Credit 3 semester hours.*
- 333. *Practical French Composition.* Exercices pratiques de composition francaise. Traductions de différents auteurs et compositions originales. Règles discutées en anglais. Classe en français. Prerequisite: French 232. *Credit 3 semester hours.*
- 334. *Oral French.* Careful reading of more difficult modern texts with increased attention to their character as literature. Continued study of idioms. Oral practice, Prerequisite: French 333 or its equivalent. Instruction in French. *Credit 3 semester hours.*
- 421. *French Literature of the 18th Century.* Study of Tragedies, Comedies, and Dramas of the period. For French majors only. Course in French. *Credit 3 semester hours.*
- 422. *French Literature of the 19th Century.* In this course will be studied the most important romantic and realistic dramas. For French majors only. Course conducted in French. *Credit 3 semester hours.*
- 423. *Advanced Studies in French Conversation, Composition, and Oral Practice.* For French majors only. The course is conducted in French. *Credit 3 semester hours.*
- 424. *French Literature of the 17th Century.* In this course are studied the masterpieces of the 17th Century. The works of Corneille, Racine, Moliere, and Lafontaine. For French majors only. The course is conducted in French. *Credit 3 semester hours.*

#### GERMAN

- 131. *Elementary German.* Intended for beginners. Aim to enable the student to understand easy German, written and spoken. *Credit 3 semester hours.*
- 132. *Elementary German.* Second half of the elementary or beginning course. Prerequisite: German 131. *Credit 3 semester hours.*
- 231. *Intermediate German.* Consists of practice in reading including sight translation. Aim to enable the student to use German as a tool subject. Prerequisite: German 132 or successful passing entrance German examination. *Credit 3 semester hours.*
- 232. *Intermediate German.* Reading course in which attention is given to the more readable novels of famous German writers. Prerequisite: German 231 or its equivalent. *Credit 3 semester hours.*

## RUSSIAN

131. *Elementary Russian for Beginners.* A study of the alphabet; reading of simple stories, and short conversations. *Credit 3 semester hours.*
132. *Elementary Russian.* Emphasis on correct pronunciation; writing; reading of longer stories, and fundamentals of grammar. Prerequisite: Russian 131. *Credit 3 semester hours.*
231. *Intermediate Russian.* Consists of further practice in conversation; reading of more complicated stories, and grammatical principles. *Credit 3 semester hours.*
232. *Intermediate Russian.* Reading and translation of short novels by A. S. Puskin, M. I. Lermontov, and I. S. Turgenev; grammar and conversation continued. Prerequisite: Russian 231. *Credit 3 semester hours.*

## SPANISH

Spanish offers a minor. A minor shall consist of eighteen semester hours beyond the 131-132 level or a total of twenty-four semester hours including Spanish 131 and 132.

131. *Elementary Spanish.* Designed to develop the skills necessary for oral and written expression in the foreign language. Instruction in Spanish.
132. *Elementary Spanish.* Continued practice in the skills of oral and written expression. Instruction in Spanish. Prerequisite: Spanish 131.
231. *Intermediate Spanish.* Further practice in conversation and composition and an analysis of the basic grammatical principles of the language. Instruction in Spanish. Prerequisite: Spanish 131-132 or two years of high school Spanish.
232. *Intermediate Spanish.* Continued emphasis on spoken and written Spanish. Instruction in Spanish. Prerequisite: Spanish 231.
331. *Survey of the Civilization of Hispanic America.* Instruction in Spanish. Prerequisite: Spanish 232.
332. *Survey of the Civilization of Hispanic America.* (Continued). Prerequisite: Spanish 232.
333. *Survey of the Literature of Hispanic America.* From the Colonial Period to the literature of the 18th century. Prerequisite: Spanish 232.
334. *Survey of the Literature of Hispanic America.* From the 18th century to the literature of the present. Prerequisite: Spanish 232.

## DEPARTMENT OF MUSIC

The music major program at Johnson C. Smith University is planned primarily to qualify students for certification in Music Education. It is the responsibility of each student to investigate the requirements for certifica-

tion in any state in which he expects to teach and to complete the necessary course work to meet these requirements.

A minimum of 36 semester hours, including at least 18 hours of applied music, is required for a major in the General program of study. The student who selects the General program will study piano and voice and will select one of these as his major performing medium which will be studied during the four years in individual lessons. The other will serve as the student's minor. The student will also complete 4 hours in class instrumental study.

A minimum of 36 semester hours, including at least 21 hours of applied music, is required for a major in the Instrumental program of study. The student who chooses the Instrumental program will select one instrument as his major performing medium. This instrument will be studied during the four years in individual lessons. In addition, the student will choose two minor instruments for individual study. One of these instruments must be piano.

A minimum of 20 semester hours, including at least 12 hours of applied music, is required for a minor in music. The student will complete 8 hours in a major instrument, 4 hours in a minor instrument, and 8 hours of approved electives.

The qualified student may elect organ as his major performing medium. It is suggested that, during the junior and senior years, organ students elect courses in theory, conducting, church music and religious education to complete the program of study.

The program of study for the major or minor in music should begin in the Freshman year.

All music majors and minors are required to participate in ensemble work for at least three years.

#### APPLIED MUSIC

Credit in applied music: One semester hour credit is offered to the student who takes one half-hour lesson a week and two to three hours of practice daily. Two semester hours credit is offered to the student who takes two half-hour lessons per week. The student must complete four semester hours credit, preferably in one instrument, before such credit may be counted toward graduation. A maximum of eight hours credit is given to qualified students who are not majoring in music. Before registering for a course offering credit in applied music, the student must show evidence of ability to carry the work of the course by taking a test. The student must indicate on his registration card whether the course is for credit or non-credit. Each student who has registered for credit must take a jury examination at the end of each semester. Music majors and minors may register for two half-hour lessons a week in applied music.

Students in other departments of the University who desire instruction in applied music will be accepted up to the capacity of the staff and practice facilities after the requirements of the music-major and music-minor students are satisfied.

**PIANO**

101-102. *The Fundamentals of Piano.* Designed for students who have not mastered the fundamentals of piano. One class lesson each week. One to two hours practice daily. *No credit.*

113-114. *Piano (Individual).* Instruction to meet the needs of students at various stages of proficiency. One half-hour lesson per week. Two or three hours of practice daily. *Credit 1 semester hour each semester.*

123-124. *Piano (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

213-214. *Piano (Individual).* Additional technique and repertoire materials. One half-hour lesson per week. Two to three hours of practice daily. *Credit 1 semester hour each semester.*

223-224. *Piano (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

313-314. *Piano (Individual).* Continuation of advanced technique and literature. One half-hour lesson per week. Two to three hours practice daily. *Credit 1 semester hour each semester.*

323-324. *Piano (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

413-414. *Piano (Individual).* Continuation of advanced technique and literature. One half-hour lesson per week. Two to three hours of practice daily. *Credit 1 semester hour each semester. Senior recital.*

423-424. *Piano (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

**VOICE**

115-116. *Voice.* Study and principles of voice production, examination and evaluation of solo materials, classification of voices. This course is the prerequisite for advanced courses in voice. Two class hours per week. *Credit 1 semester hour each semester.*

215-216. *Voice (Individual).* Continuation of Voice 115-116. One half-hour lesson per week. One to two hours practice daily. *Credit 1 semester hour each semester.*

225-226. *Voice (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

315-316. *Voice (Individual).* Continuation of Voice 215-216. One half-hour lesson per week. One to two hours practice daily. *Credit 1 semester hour each semester.*

325-326. *Voice (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

415-416. *Voice (Individual).* Continuation of Voice 315-316. One half-hour lesson per week. One to two hours practice daily. Senior Recital. *Credit 1 semester hour each semester.*

425-426. *Voice (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

### ORGAN

117-118. *Organ (Individual).* Students must demonstrate ability to play the piano fluently, have a working knowledge of scales, triads, arpeggios; sight read accurately. Principles of organ touch and technique. Preparatory manual and pedal studies. Selected pieces from standard organ repertoire. One half-hour lesson per week. *Credit 1 semester hour each semester.*

127-128. *Organ (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

217-218. *Organ (Individual).* Manual and pedal studies continued Hymn and service playing. Repertoire selected to meet needs of students. One half-hour lesson per week. *Credit 1 semester hour each semester.*

227-228. *Organ (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

317-318. *Organ (Individual).* Advanced pedal and manual studies continued. Simple modulations at the organ; transpositions, improvisations. Repertoire building continued. One half-hour lesson per week. *Credit 1 semester hour each semester.*

327-328. *Organ (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

417-418. *Organ (Individual).* Continuation of the above. Senior Recital One half-hour lesson per week. *Credit 1 semester hour each semester.*

427-428. *Organ (Individual).* Two half-hour lessons per week. *Credit 2 semester hours each semester.*

### ORCHESTRAL INSTRUMENTS

611-612. *String Class.* For the beginner. Individual and ensemble playing of exercises, scales, arpeggios and easy compositions. Two class hours per week. *Credit 1 semester hour each semester.*

613-614. *Woodwind Class.* For the beginner. Individual and ensemble playing of exercises, scales, arpeggios and easy compositions. Two class hours per week. *Credit 1 semester hour each semester.*

615-616. *Brass and Percussion Class.* For the beginner. Individual and ensemble playing of exercises, scales, arpeggios, and easy compositions. Two class hours per week. *Credit 1 semester hour each semester.*

811-812. *Woodwind (Individual).*

813-814. *Woodwind (Individual).*

815-816. *Woodwind (Individual).*

- 817-818. *Woodwind (Individual).*
- 911-912. *Brass and Percussion (Individual).*
- 913-914. *Brass and Percussion (Individual).*
- 915-916. *Brass and Percussion (Individual).*
- 917-918. *Brass and Percussion (Individual).*

A study of the technique and repertoire of the chosen instrument.  
One half-hour lesson per week. *Credit 1 semester hour each semester.*

- 821-822. *Woodwind (Individual).*
- 823-824. *Woodwind (Individual).*
- 825-826. *Woodwind (Individual).*
- 827-828. *Woodwind (Individual).*
- 921-922. *Brass and Percussion (Individual).*
- 923-924. *Brass and Percussion (Individual).*
- 925-926. *Brass and Percussion (Individual).*
- 927-928. *Brass and Percussion (Individual).*

A study of the techniques and repertoire of the chosen instrument.  
Two half-hour lessons per week. *Credit 2 semester hours each semester.*

### MUSIC THEORY

- 311-312. *The Fundamentals of Music.* An introductory course in music, including fundamentals of music notation and terminology, use of keyboard, theory, rhythmic activity and song reading. Two lectures each week with assignments to be prepared. *Credit 1 semester hour each semester.*
- 333-334. *Aural and Written Theory I and II.* Systematic training in sight-singing and ear-training. The study of chord formations, simple modulations, suspensions, secondary seventh chords, the dominant ninth, and its inversions, figured bases, chromatic alterations, modulations by means of altered chords, song-forms and original work. Three hours of lectures and two hours of laboratory periods each week with assignments to be prepared. *Credit 3 semester hours each semester.*
- 335-336. *Aural and Written Theory III and IV.* Continuation of Aural and Written Theory I and II. Three hours of lectures and two hours of laboratory periods each week with assignments to be prepared. *Credit 3 semester hours each semester.*
- 422. *Orchestral Conducting.* A study of the technique of conducting instrumental groups. *Credit 2 semester hours.*
- 425. *Choral Conducting.* A study of the technique of conducting vocal groups. *Credit 2 semester hours.*
- 433-434. *Orchestration.* A study of instruments of the orchestra together with the practical study of the art of symphonic scoring. Pre-

requisite: 335-336. Survey of Written Theory. Credit 3 semester hours each semester.

437-438. *Form and Analysis.* A study of the small part-forms through the larger part-forms. Prerequisite: 335-336. Survey of Written Theory (Harmony). Credit 3 semester hours each semester.

### MUSIC EDUCATION

#### (Public School Music)

231. *Music Appreciation for the Elementary School Teacher.* Designed for the grade school teacher who is not a music specialist and covers methods, materials and activities in music appreciation. Credit 3 semester hours.

332. *The Teaching of Music in the Elementary School.* Principles, objectives, material and procedures for meeting the needs of the music teacher in elementary schools. Credit 3 semester hours.

432. *The Teaching of Music in the Secondary School.* Principles, objectives, materials, and procedures for meeting the needs of the music teacher in secondary schools. Credit 3 semester hours.

531. *Band Methods.* Principles, objectives, methods and materials for meeting the needs of the elementary and secondary school instrumental music instructor. Organization, administration, and development of the band and related ensembles. Credit 3 semester hours.

### MUSIC APPRECIATION AND HISTORY

221-222. *Appreciation.* First semester: An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Second semester: A study of musical form and the distinctive style of each composer. Structural and aesthetic analysis of the smaller forms, the sonata, the fugue, and the symphony. Credit 2 semester hours each semester.

323-324. *History of Music.* A general survey of the development of music from primitive sources to the present day. Credit 2 semester hours each semester.

### CHURCH MUSIC

525. *Church Music.* Fundamentals of music notation and theory; sight-singing, keyboard drills. The place of music in the total worship program. Comprehensive study and analysis of hymns and hymn tunes, selection, origin, etc. Choral materials and methods for "The Boy Choir," "The Youth Choir," "The Adult Choir." Compilation of choral library, materials for preludes, postludes, interludes, for various seasons. Music for special services. The making of worship programs. Analysis of problems encountered by the average organist or choir director. Credit 2 semester hours.

424. *Liturgical Music.* A study of various worship services. Credit 2 semester hours each semester.

## ENSEMBLES

Credit for Ensemble Work in Music: One-half hour credit a semester is offered to the student who participates in the University Choir or University Band. The student may earn such credit in any one organization for four semesters. The maximum of such credit for any one student is four semesters. The student must complete two semester hours credit in one organization before such credit may be counted toward graduation. Students must register for one of the following organizations in which credit is desired.

1H1-1H2. *Vocal Ensemble (University Choir).* This course presents choral music of the best type in performances of the highest possible standard. Members are chosen by examination. Appearance at various college and church functions throughout the year is required of those taking the course. Five laboratory hours per week. *Credit one-half hour each semester. (Credit for additional years participation in the choir will be granted on the same basis.)*

1H3-1H4. *Instrumental Ensemble (University Band).* This course presents instrumental music of the best type in performance of the highest possible standard. *Credit one-half hour each semester. (Credit for additional years participation will be granted on the same basis.)*

## DEPARTMENT OF RELIGIOUS EDUCATION AND PHILOSOPHY

This department seeks to aid the student in gaining an understanding of the great religious and ethical insights of the Hebrew-Christian religion against a background of the living religions of the world along with a measure of understanding of the main currents of thought in the history of Western philosophy.

### A. RELIGIOUS EDUCATION

A major in religious education aims to prepare students to teach Bible in high school and elementary school, to serve as parish workers in Christian education and as lay leaders in other phases of church work. Special attention is given to the preparation of assistants in Christian education according to the program of the United Presbyterian Church in the U.S.A. The broad scope of the major in the department also forms a good pre-seminary and pre-graduate course for those who desire to go on to prepare for church vocations such as Director of Christian Education, Minister of Education and College Teacher of Bible and Religion.

A major consists of 30 semester hours above the 4 hours of Bible required of freshmen and also includes in addition to courses listed in the department, selected courses in education, psychology, philosophy, social science and other areas, depending upon the needs of the individual student. A minor in religious education consists of 20 semester hours above the four hours of Bible required of freshmen. All majors and minors are guided in their selection of courses by the professor of religious education.

Eight hours of Bible are required of all students for graduation from college. These are normally courses 121, 122, 221 and 222, and are usually taken in the freshman and sophomore years. Exceptions in both the courses taken and the time of taking them, if warranted, must be made in consultation with the professor of religious education.

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121. *Early Hebrew Religion and the Problems of Life.* The development of Hebrew culture; moral and spiritual growth as seen in the early Old Testament literature; the early religion of the Hebrews and the problems of life today. *Credit 2 semester hours.*

122. *Later Hebrew Religion and the Problems of Life.* Hebrew life and world culture; the growth of religion in the prophets, poets, and other Hebrew writers; the later religion of the Hebrews and the problems of life. *Credit 2 semester hours.*

221. *The Life and Teaching of Jesus.* The world in which Christianity arose; the life and teaching of Jesus as seen in the New Testament literature; the Christian religion and problems of today. *Credit 2 semester hours.*

222. *The Bible and the Human Quest.* Survey of great passages of the Bible; consideration of the meaning of these for present day living; study of the basic needs and aspirations of men and the help obtainable in the Bible for pursuing their goals. *Credit 2 semester hours.*

331a-331b. *Survey of Religious Education.* Study of the aims and objectives of religious education; survey of the principal agencies promoting the program; consideration of methods and problems in the field. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

332. *The Program of the Church.* Survey of the total program of the church; discussion of the function of the church; consideration of the church's work with children, youth, adults; suggestion of a program for a specific local church. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

333. *Worship.* The role of worship in Christian living; the nature, methods and materials of private worship; aims, methods and materials of public worship. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

334. *The Church Through the Centuries.* The rise and growth of the Christian Church; the development and contributions of its major divisions; the American Churches and their function in the life of today. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*

335. *Prophets and Poets of the Old Testament.* Consideration of the role of prophets, poets and wisemen in Hebrew religion; survey of prophetic, poetic and wisdom books of the Old Testament; the value of this literature for the life of today. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

336. *Paul and the Later Books of the New Testament.* The Greco-Roman world; Paul and his letters; the later books of the New Testament; the theology of Paul and the early church; the value of the New Testament for contemporary Christian living. Prerequisite: 4 semester hours of religious education. *Credit 3 semester hours.*

431a-431b. *Problems in Religious Thought.* Current problems in religious and ethical thinking; the contemporary world view of religion; a Christian philosophy of life. Prerequisite: 6 semester hours of religious education. *Credit 3 semester hours.*

432a-432b. *Living Religions of the World.* A survey of the major living religions; their ways of life and systems of thought; the function of religion in life. Prerequisite: 6 semester hours of religious education. Credit 3 semester hours.

433a-433b. *Materials and Methods in Teaching Bible.* The functional use of the Bible in contemporary life; survey and evaluation of materials and methods; consideration of high school teaching problems; adaptation and construction of lessons; practice of methods. Prerequisite: 12 semester hours of religious education. Credit 3 semester hours.

## B. PHILOSOPHY

A major in philosophy is not offered at this time. Satisfactory completion of a minimum of 16 semester hours in philosophy is required for a minor in this field.

Students who expect to concentrate their work in areas such as social and political science as well as the various areas of the humanities will find that a minor in philosophy can provide them with an excellent background for their work in these fields.

221. *Logic.* A survey of basic problems of logic with particular emphasis upon the formal aspects of reasoning. Credit 2 semester hours.
222. *Logic.* A consideration of problems of probability and induction. Credit 2 semester hours.
224. *Principles of Aesthetics.* An introduction to representative aesthetic analyses written by philosophers and others before the twentieth century and in our time.
233. *Introduction to Philosophy.* A course designed to introduce the student to important and representative philosophical concepts. Credit 3 semester hours.
332. *Ethics.* A study of fundamental moral concepts in order to test their validity as a source and ground for human action. Credit 3 semester hours.
333. *Ancient Philosophy.* The history of philosophy from Thales to the Neoplatonists. Credit 3 semester hours.
334. *Modern Philosophy.* A study of philosophy extending from Descartes to Bergson. Credit 3 semester hours.
- 335-336. *Contemporary Philosophy.* Readings in the works of representative contemporary philosophers. The subject matter is rotated in such a fashion as to permit a minor in philosophy to take these courses over a period of several years without duplication. Prerequisite: consent of instructor. Credit 3 semester hours for each course.
- 337-338. *History of Political Theory (Identical with Political Science 337-338).* A history of political thought from Plato to the present. Credit 3 semester hours each semester.
432. *Philosophical Classics.* An intensive study of major works in the field, the type of works chosen being dependent upon the particular requirements of the students enrolled. Prerequisite: Courses required for the minor or consent of instructor. Credit 3 semester hours. (Offered on demand.)

## DIVISION II. THE SOCIAL SCIENCES

The Division of the Social Sciences is composed of the following areas: Economics, History, Political Science, and Sociology. A major is offered in each of these areas. Students majoring in any area in the Division of the Social Sciences are required to complete at least one course in each area in the Division. A student may also complete a major in a combination of courses in the Division as described below.

### SOCIAL SCIENCE MAJOR

A student who seeks a major in the Social Sciences may do so by completing a minimum of thirty (30) semester hours in the Division of the Social Sciences. These course requirements include:

- History 233 and 234
- History 235 and 236
- Geography 231 or 232
- Political Science 231
- Sociology 231
- Economics 231

The remaining six (6) semester hours are to be completed by electing courses of study to be concentrated in one of the following fields: Economics, Political Science, Sociology or History.

### SURVEY OF SOCIAL SCIENCE

231. *Survey of Social Science.* The purpose of this course is to acquaint the student with the nature and purpose of scientific inquiry into human life and with the basic concepts, principles and generalizations which have resulted from scientific study in the various social sciences. Offered each semester. *Credit 3 semester hours.*

### SOCIAL SCIENCE SEMINAR

436. *Social Science Seminar.* Functional differentiation among the various Social Sciences are critically examined; analysis of recent attempts to bring these disciplines into a closer working relationship, especially for the purpose of general education. Offered on demand. *Credit 3 semester hours.*

### ECONOMICS

The work in Economics has a three fold purpose, namely:

1. To give basic courses for all students in the college.
2. To provide pre-professional training for law and other professions.
3. To give a basis for further study and for teaching of economics and Social Sciences.

All majors and minors in the department are required to complete one year's course in Accounting, and Economics 231 and 432.

A major in the Department of Economics consists of 30 semester hours in Economics, including Economics 231 and 432. A minor in the department must contain 18 hours in Economics including Economics 231 and

432. All majors and minors in the department are required to complete at least one course in each of the other Social Sciences.

*Areas of Interest and Courses Offered.*

1. ECONOMIC THEORY

231a-231b. *Principles of Economics.* An introductory course in Principles and Theory of Economics. *Credit 3 semester hours.*

330. *Consumer Economics.* A study is made of the consumer; his habits and relations to other economic processes. Restrictions and aid compared with his efficiency and well-being; his abuses by sellers and others. Practical problems discussed. *Credit 3 semester hours. (To be offered first semester 1962-1963.)*

331. *Money and Banking.* Credit instruments, problems of prices, banking institutions. The Federal Reserve System, international banking transactions. *Credit 3 semester hours. Offered on demand.*

332. *Labor Economics.* Modern industrial employment and the wage system. Industrial unrest and labor law and legislation. *Credit 3 semester hours. Offered on demand.*

337-338. *Principles of Insurance.* A study of the economic and social services as well as the techniques and underlying principles of insurance. A two semester course. *Credit 6 semester hours.*

430. *Comparative Economic Systems.* An objective study of the American economic system and its relationship with other systems. *Credit 3 semester hours. (To be offered first semester 1962-1963.)*

432. *Economics Problems.* An intermediate course in economics problems. *Credit 3 semester hours.*

433-434. *Business Law.* A course in the elements of business law. *Credit 6 semester hours. Two semesters.*

437-438. *Fundamentals of Real Estate.* This course is designed to provide a broad social and practical foundation which will admit students to the field. A two semester course. *Credit 6 semester hours.*

532. *Marketing.* This course is designed to aid, in the best possible manner, and show the characteristics, history, and functions relating to marketing and the principles involved in mass salesmanship. Open to Juniors and Seniors. *Credit 3 semester hours. (To be offered second semester 1962-1963.)*

2. ECONOMIC HISTORY

333. *Economic Development of Europe.* Reading and discussion of the more important economic ideas and institutions from early to recent times. *Credit 3 semester hours. Offered on demand.*

334. *Economic Development of the United States.* Evolution of trade and commerce, manufacturing, banking institutions and other corpora-

tions, agriculture, labor movement and recent changes because of World War I and World War II. Credit 3 semester hours. Offered on demand.

339. *International Economics and Social Problems.* A comprehensive view of the international field of exchange, production and distribution. The economic processes compared with nations and their degree of culture and education. Credit 3 semester hours. (To be offered first semester 1962-1963.)

439. *Development of Economic Thought.* A detailed and careful study of the history of our economic doctrines from earliest thinkers down to the present day contributors to economic thought. Credit 3 semester hours. Offered on demand.

### 3. APPLIED ECONOMICS

236. *Business Mathematics.* (See Mathematics 236.) Credit 3 semester hours.

335-336. *Accounting.* The fundamental element of accounting. A two-semester course. Credit 6 semester hours.

431. *Statistics.* Methods in tabulating and charting, sampling, uses of averages, measurements of dispersion, probability and index numbers. Credit 3 semester hours. Offered on demand.

435-436. *Intermediate Accounting.* A study of higher and more technical principles of accounting. Case studies included. Credit 6 semester hours.

### HISTORY

For a major in History a student should complete thirty semester hours. Majors also are required to elect in either the Sophomore or Junior year Political Science 231, Sociology 231 and Economics 231. Any student who looks forward to graduate work in History should gain a sound reading knowledge of French or German or both.

A minor in History consists of History 233, 234, 235, 236 and six additional hours in the Department of History.

231. *History of Medieval Europe.* A study of Europe from the fall of the Roman Empire in the West through the Hundred Years' War. Credit 3 semester hours.

232. *Europe from the Reformation to 1807.* A study of Europe from the Protestant Reformation to the Franco-Prussian War. Credit 3 semester hours.

233-234. *General European History.* A study of the development of western civilization from the fourth century A.D. to the present. Credit 3 semester hours.

235. *History of the United States to 1865.* A study of the United States from its European background to 1865. Credit 3 semester hours.

236. *History of the United States since 1865.* A study of the United States from 1865 to present. *Credit 3 semester hours.*

331. *The Near East and Greece.* A study of the civilization of the ancient Near East from earliest times through the Persian Empire. Also a study of the History of Greece from the earliest times through the Hellenistic Age. *Credit 3 semester hours.*

332. *History of Rome.* A study of Rome from earliest times to the fall of the Empire in the West. *Credit 3 semester hours.*

333. *History of England to 1603.* A study of England from the period preceding the Anglo-Saxon invasion to 1603. *Credit 3 semester hours.*

334. *History of England since 1603.* A study of England from 1603 to the present. *Credit 3 semester hours.*

335. *History of Russia.* A study of the historic origins and development of the people of Russia to the Great Reformation. *Credit 3 semester hours.*

336. *History of Russia.* The history of Russia since the Great Reformation. *Credit 3 semester hours.*

337. *Hispanic America.* The growth of the Latin-American Republics and their relation to one another and to the outside world. *Credit 3 semester hours.*

338. *The Negro in American History.* A study of the Negro's contribution to our history and his efforts at racial adjustment and social justice. *Credit 3 semester hours.*

339. *Constitutional History of the United States to 1860.* English and colonial origins; Colonial governments; American Revolution; early state constitutions; Confederation; formation and adoption of the federal constitution; launching of the new government; Jeffersonian Republicanism; growth of federal judicial power; Jacksonian democracy; issues of slavery and expansion; national supremacy versus states' rights.

431. *Europe from 1870-1918.* A study of Europe from the Franco-Prussian War and the unification of Germany and Italy to the close of the first World War. *Credit 3 semester hours.*

432. *Europe since 1918.* Contemporary Europe. A study of Europe from the close of the first World War to the present. *Credit 3 semester hours.*

434. *Diplomatic History of the United States.* A study of forces which have shaped American foreign policy. *Credit 3 semester hours.*

#### POLITICAL SCIENCE

A major in Political Science requires 30 semester hours. Political Science 231, 232, 337 and 338 are required. Political Science majors are required to complete at least one course in each of the other Social Sciences. The following courses may be counted toward a major at the discretion of the head of the department. Economics 231 and 232; Philosophy 221, 222; History 236; and Sociology 233.

A minor consists of Political Science 231 and 232 and 12 additional hours.

- 231. *American Government.* Analysis of legislative, executive and judicial branches of the Federal Government. *Credit 3 semester hours.*
- 232. *Comparative Government.* A study of the governments of the leading states of Europe. *Credit 3 semester hours.*
- 321. *American Political Parties.* A study of the American party machinery and how it works. *Credit 2 semester hours.*
- 327. *Principles of Public Administration.* The organization and function of administrative agencies. Current development in the United States. Prerequisite: 231. *Credit 2 semester hours.*
- 332. *State and Local Governments.* A survey of the organization and function of state and local governments. *Credit 3 semester hours.*
- 333. *International Relations.* A study of the historical origin, structure and functioning of the Western State System. *Credit 3 semester hours.*
- 334. *Government and Politics of the Far East.* A study of government and politics in China, the Japanese Empire, India, The Philippines. *Credit 3 semester hours.*
- 335-336. *American Constitutional Law.* Constitutional guarantees and government restrictions as interpreted by the Supreme Court. Special attention is given to racial discrimination. *Credit 3 semester hours each semester.*
- 337-338. *History of Political Theory.* A history of Political thought from Plato to the present. *Credit 3 semester hours each semester.*

## SOCIOLOGY

*Major and Minor in Sociology.* The undergraduate program of study in sociology is intended to provide for a student a broad educational background with a concentration in sociology. Students electing a major in sociology are required to present credits totaling thirty (30) semester hours. Students electing a minor in sociology must complete a minimum of eighteen (18) semester hours. Sociology majors are strongly advised to take at least one course in each of the other social science fields.

- 231. *Principles of Sociology.* An introductory analysis designed to acquaint the student with the nature, scope, basic concepts and methods of sociology. The principles course is a prerequisite to all other courses in sociology. The student who has not taken or who fails to satisfactorily complete this course can elect others in the field only by special consent of the department. *Credit 3 semester hours.*
- 233. *Intergroup Relations.* A description and analysis of the process and basic factors underlying problems of intergroup relations. *Credit 3 semester hours.*
- 234. *Criminology.* A study of criminal behavior in the contemporary American society and the methods of prevention and control. *Credit 3 semester hours.*

236. *Sociology of Modern Industry.* The factory and the corporation as an industrial community. The division of labor and its connection with class, caste, and status patterns. Social control mechanisms in industry. Social factors affecting recruitment, promotion, productivity, bureaucracy, and morale. *Credit 3 semester hours.*

237. *Juvenile Delinquency.* Conceptions of delinquency and its causation; the juvenile court movement; treatment of juvenile offenders; preventive programs. *Credit 3 semester hours.*

238. *Social Problems.* Introductory survey of the sociological aspects of contemporary social problems with emphasis on the social inter-relationships and cultural conflicts involved in their genesis, significance and prevention. Offered on demand. *Credit 3 semester hours.*

331. *Social Disorganization.* An analysis of the impact of social change on the various aspects of society in their relationship to each other and to the total society. *Credit 3 semester hours.*

332. *Introduction to Cultural Anthropology.* An introduction to and a survey of the development of cultures, giving special attention to the various processes of cultural growth and change as illustrated by primitive and native populations of the world. *Credit 3 semester hours.*

334. *Community Organization.* A comparative analysis of rural and urban social structures. Forces affecting the transition from rural to urban community organization, specific comparisons of rural and urban family, political, economic, and cultural patterns, rural and urban systems of stratifications. *Credit 3 semester hours.*

335. *Collective Behavior.* An examination and description of the basic forms and processes pertaining to non-institutional group patterns of action as illustrated in revolutions, panics, riots, social movements and other such related phenomena. *Credit 3 semester hours.*

431. *Social Psychology.* (Identical with Psychology 431.) Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Prerequisite: Psychology 231. *Credit three (3) semester hours.*

432. *The Family.* A sociological analysis of the organization and function of the institutions of marriage and family as basic social units. Illustrative materials are drawn from American and other contemporary societies. Open to all students with consent of the instructor. *Credit 3 semester hours.*

435. *Population.* A study of the reciprocal nature of the relationship between population characteristics and social organization; factors and processes involved in population compositions, size and distribution; recent trends in population changes in the American society; population problems, policies and programs. *Credit 3 semester hours.*

436. *Seminar.* An analysis and evaluation of selected sociological principles, concepts, and trends with emphasis upon the application of

current sociological thought and methods to the problems involved in social living. Offered on demand. *Credit 3 semester hours.*

437. *Introduction to Field of Social Work.* This course is designed for sociology and social science majors who are seeking a career in the field of social work. Specific efforts are made to acquaint the student with the nature, scope and theory of social work as a profession, and to point up some basic principles and problems associated with social work practice. *Credit 3 semester hours.*

438. *The Development of Social Theory and Sociology.* A historical analysis of the emergence and development of systems of social thought. Prerequisite nine (9) semester hours or by the consent of the instructor. *Required of all sociology majors. Credit 3 semester hours.*

439. *Social Research.* An introduction to and a critical analysis of the various techniques, methods and levels of scientific investigations. Required of all Sociology majors. May be elected by other students with consent of the instructor. *Credit three (3) semester hours.*

### DIVISION III. EDUCATION AND PSYCHOLOGY

The organization of this Division includes the following Departments: Education, Physical Education & Health, and Psychology.

Students may secure majors in elementary education, physical education and health, and psychology. Art and geography are provided for elementary education majors and for those in other fields needing these subjects in order to qualify for certification.

#### ART

321. *Fundamentals of Drawing for Primary and Grammar Grades.* Students preparing to teach will be taught the principles fundamental to successful drawing for elementary classroom purposes. One one-hour lecture period and one two-hour laboratory period each week. *Credit 2 semester hours. Laboratory fee \$4.00.*

322. *Art and Art Crafts for Primary and Grammar Grades.* The main purpose of this course is to teach certain skills which will facilitate the work in the elementary school. Color, design, perspective, representation, illustration, and picture study will be considered. One one-hour lecture period and one two-hour laboratory period each week. *Credit 2 semester hours. Laboratory fee \$4.00.*

323. *Industrial Art.* This course is designed for students who plan to teach in the elementary school. Application of art in the teaching of related subjects will be made. One one-hour lecture period and one two-hour laboratory period each week. *Credit 2 semester hours. Laboratory fee \$4.00.*

436. *Art Appreciation.* This course is offered for the purpose of developing in the student a sense of appreciation for the beauty of architecture, painting, sculpture, pottery, and textiles. Two one-hour lecture periods and one two-hour laboratory period each week. *Credit 3 semester hours.*

#### TEACHER EDUCATION

The Department of Teacher Training provides the professional instruction needed by students who are preparing to teach on the elementary and secondary school levels and for persons interested in education and child developments as parents and citizens. Those who plan to teach in public elementary and secondary schools are provided with the basic training which meets the requirements for certification in most of the states of the United States.

Students who plan to enter the teaching profession should file an "Application for Admission to the Teacher Education Program" at the time that they apply for a major. Normally, this is done during the second semester of the sophomore year. Those who are admitted to the "Program of Teacher Education" should follow the "Program of Studies" which has been outlined for prospective teachers of their major subject.

Students who plan to teach in elementary schools should major in Elementary Education.

Students who plan to teach in secondary schools should select majors and minors in the various subject matter areas. They will need to take certain courses in education and psychology in order to satisfy the requirements for certification (viz., Education 221, 325, 425, and 463); Psychology 331 and 337. They must also take a course in "Materials and Methods" of teaching their major subject (see Education 328, 420, 422, 424, 428, 429, or 434 under "Teaching and Practicum") and Physical Education 226 (Community Health). It is highly recommended that students prepare themselves to teach two or more subjects.

Attention is drawn to the requirement that all students who plan to do student teaching during their Senior year must file an "Application for Student Teaching" with the Head of the Department of Education by April 1st of their Junior year.

*Professional Requirements:*

The minimum professional requirements for both elementary and high school teachers' certificates are listed under the following headings: "The School," "The Pupil," and "Teaching and Practicum." The specific courses required in education and psychology are: For Primary and Grammar Grade certificates—Education 221, Education 425, Elementary Education 222, Elementary Education 338, and Elementary Education 465; Psychology 331 and 335. For High School certificates—Education 221, 325, 425, and 463 (and the appropriate course in "Materials and Methods" of teaching the student's major subject); Psychology 331 and 337. Other courses in education and psychology may be taken but not as substitutes for the specifically required courses.

### The School

A. Elementary Education Majors

1. Education 221. *The School as a Social and Educational Institution.* This course is a comprehensive study of the school, including its history, its philosophy and aims, and its role in a democratic society. Required of all candidates for a teacher's certificate. *Credit 2 semester hours.*
2. Education 425. *Measurement and Evaluation.* The construction, selection, and use of educational tests of the achievement type, including diagnostic and survey instruments. Required of all candidates for a teacher's certificate. Prerequisites: Education 221 and Psychology 231. *Credit 2 semester hours.*
3. Elementary Education 222. *The Elementary School.* This course gives special attention to the philosophy, aims, principles, and practices of education as they relate to the elementary school. Required of all candidates for either the Primary Teacher's Certificate or the Grammar Grade Teacher's Certificate. Prerequisite: Education 221. *Credit 2 semester hours.*

B. Candidates For A High School Teacher's Certificate

1. Education 221. *The School as a Social and Educational Institution.* (See #1 under "A" above.)

2. Education 325. Materials and Methods in Secondary School Teaching. This course deals with the organization and presentation of teaching materials, the planning, organization, and presentation of subject matter content, etc. Requires supervised observation of teaching activities at the secondary school level. This course is a prerequisite for student teaching. Required of all candidates for the High School Teacher's Certificate. Prerequisite: Education 221. *Credit 2 semester hours.*
3. Education 425. *Measurement and Evaluation.* (See #2 under "A" above.)

### The Pupil

#### A. Elementary Education Majors

1. Psychology 331. *Educational Psychology.* A systematic presentation of the psychological and biological bases of growth and development as they apply to the teaching and learning processes. Required of all candidates for a teacher's certificate. Prerequisite: Psychology 231. *Credit 3 semester hours.*
2. Psychology 335. *Child Psychology.* A study in the behavior and development of young children. Designed to give the student an understanding of how to deal more effectively with children in everyday situations. Required of candidates for the Primary Teacher's Certificate and the Grammar Grade Teacher's Certificate. Prerequisite: Psychology 231. *Credit 3 semester hours.*

#### B. Candidates For A High School Teacher's Certificate

1. Psychology 331. *Educational Psychology.* (See #1 under "A" above.)
2. Psychology 337. *Adolescent Psychology.* A study of the adolescent, the psychology of behavior arising from the problems peculiar to the transitional period between childhood and maturity. Required of candidates for the High School Teacher's Certificate. Prerequisite: Psychology 231. *Credit 3 semester hours.*

### Teaching and Practicum

#### A. Elementary Education Majors

1. Elementary Education 338. *Materials and Methods in Elementary School Teaching.* Investigations and evaluation of materials and methods used in elementary school teaching. Requires supervised observation of teaching activities at the elementary school level. This course is a prerequisite for "Student Teaching in the Elementary School." *Credit 3 semester hours.*
2. Elementary Education 465. *Student Teaching in the Elementary School.* Students are placed in cooperating public elementary schools for the practical study of teachers' problems in a laboratory setting, directed observation, guided participation, and full-time classroom teaching. All students who wish to do student teaching during their Senior year must file an "Application for Student Teaching" with

the Head of the Department of Education by April 1st of the Junior year. This course is open only to Seniors regularly enrolled in the University who have completed those courses which are designated in the catalogue as prerequisites for Student Teaching in the Elementary School and who meet the following requirements:

- a. A general academic average of 1.5 or better.
- b. No grades of "D" in courses offered in fulfillment of the student's major subject.
- c. Completed all Freshman and Sophomore required courses.
- d. An average of "C" or better in required courses in education.
- e. An average of "C" or better in required courses in psychology.
- f. Passed the English Proficiency Test.
- g. Passed the Handwriting and Spelling Test.
- h. Been approved for Student Teaching by the Teacher Education Committee.

NOTE: A student who has completed all of the course requirements may be denied the privilege of doing student teaching if he shows a lack of proficiency to participate in this phase of the Program of Teacher Education.

This course is required for the Primary Teacher's Certificate and for the Grammar Grade Teacher's Certificate. Laboratory fee, \$30.00.  
*Credit 6 semester hours.*

Student Teaching in the Elementary School is also open to college graduates, wishing to complete requirements for a certificate, who can present evidence of having completed the above requirements or their equivalent.

#### B. Candidates For A High School Teacher's Certificate

##### 1. "Special Methods" course

Candidates for a High School Teacher's Certificate must complete the appropriate "special methods" course from the courses listed below.

- a. Education 328. *Materials and Methods in High School Social Studies.* This course is concerned with the philosophy, aims, methods and techniques of the social studies in the secondary school. This course is a prerequisite for student teaching in the field of the social studies. *Credit 2 semester hours.*
- b. Education 420. *Materials and Methods in High School French.* Theories and methods of teaching modern foreign languages. Prerequisites: French 131-132, 231-232, and 12 semester hours of French in the Senior College Division, with an average of "C" or better. This course is a prerequisite for student teaching in French. *Credit 2 semester hours.*
- c. Education 422 (Same as Physical Education 422). *Materials and Methods in the Teaching of Physical Education.* An analysis

of the various procedures used in the teaching of physical education. This course is a prerequisite for student teaching in Physical Education. *Credit 2 semester hours.*

- d. Education 424. *Materials and Methods in High School Mathematics.* The aims, methods, and techniques for teaching secondary school mathematics. This course is a prerequisite for student teaching in mathematics. Credit not counted toward a major in mathematics. *Credit 2 semester hours.*
- e. Education 428. *Materials and Methods in High School Science.* The organization and presentation of secondary school science materials. Prerequisite: 16 semester hours of science. This course is a prerequisite for student teaching in either general science, biology, chemistry, or physics. *Credit 2 semester hours.*
- f. Education 429. *Materials and Methods in High School English.* The aims and methods of high school English. Prerequisite: 9 semester hours of English in the Senior College Division. This course is a prerequisite for student teaching in English. *Credit 2 semester hours.*
- g. Education 434. *Materials and Methods in Teaching Bible* (Same as Religious Education 434a-434b). The functional use of the Bible in contemporary life; survey and evaluation of materials and methods. Prerequisite: 12 semester hours of Religious Education. This course is a prerequisite for student teaching in Religious Education. *Credit 3 semester hours.*

2. Education 463. *Student Teaching in the Secondary School.* Students are placed in cooperating public secondary schools for the study of teachers' problems in a laboratory setting, directed observation, guided participation, and full-time classroom teaching. Students who wish to do student teaching during their Senior year must file an "Application for Student Teaching" with the Head of the Department of Education by April 1st of the Junior year. Student Teaching is open only to Seniors regularly enrolled in the University who have completed the following requirements:

- a. Education 221, Education 325, and Education 425.
- b. Psychology 331 and Psychology 337.
- c. The appropriate course in "Materials and Methods" (Special Methods) in the major subject.
- d. A general academic average of 1.5 or better.
- e. An average of "C" or better in required courses in education.
- f. An average of "C" or better in required courses in psychology.
- g. No grades of "D" in courses offered in fulfillment of the student's major subject.
- h. Completed all Freshman and Sophomore required courses.
- i. Passed the English Proficiency Test.

j. Been approved for Student Teaching by the Teacher Education Committee.

NOTE. A student who has completed all of the courses requirements may be denied the privilege of doing student teaching if he shows a lack of proficiency to participate in this phase of the Program of Teacher Education.

This course is required for the High School Teacher's Certificate. Laboratory fee, \$30.00. Credit 6 semester hours.

Student Teaching in the Secondary School is also open to college graduates, wishing to complete requirements for a certificate, who can present evidence of having completed the above requirements or their equivalent.

### ELEMENTARY EDUCATION

#### A. Courses Required of Majors in Elementary Education

1. \*Art 321—*Fundamentals of Drawing*
2. Art 322—*Art and Art Crafts for the Primary and Grammar Grades* or  
Art 323—*Industrial Art*
3. Art 436—*Art Appreciation*
4. \*Education 221—*The School as a Social and Educational Institution*
5. Education 425—*Measurement and Evaluation*
6. Elementary Education 222—*The Elementary School*
7. \*Elementary Education 333—*Teaching Arithmetic in the Elementary School*
8. Elementary Education 334—*Teaching Science in the Elementary School*
9. \*Elementary Education 335—*Reading in the Elementary School*
10. \*Elementary Education 336—*Language Materials and Methods*
11. \*Elementary Education 337—*Teaching the Social Studies in the Elementary School*
12. \*Elementary Education 338—*Materials and Methods in Elementary School Teaching*
13. Elementary Education 465—*Student Teaching in the Elementary School*
14. English 235—*Children's Literature*
15. Geography 231—*Principles of Geography*
16. Geography 232—*Regional Geography*
17. History 235—*United States History to 1865*
18. History 236—*United States History from 1865 to the Present*

\*Prerequisite for El. Ed. 465.

19. Music 231—*Music Appreciation for the Elementary School Teacher*
20. \*Music 332—*Teaching Music in the Elementary School*
21. Physical Education 223—*Principles, Practices, and Procedures in Physical Education for the Elementary School*
22. \*Physical Education 334—*Principles, Practices, and Procedures in Health Education for the Elementary School*
23. Political Science 231—*American Government*
24. \*Psychology 331—*Educational Psychology*
25. \*Psychology 335—*Child Psychology*

#### B. Description of Courses in Elementary Education

Elementary Education 222—*The Elementary School* (See #3 under "The School," Elementary Education Majors)

Elementary Education 233—*Introduction to Exceptional Children* (See Elementary Education 233 under "Elective Courses in Education.")

Elementary Education 333—*Teaching Arithmetic in the Elementary School.* Methods of teaching arithmetic in all of the grades in the elementary school. Required of all elementary education majors. *Credit 3 semester hours.*

Elementary Education 334—*Teaching Science in the Elementary School.* In this course emphasis is placed upon the principles, practices, and procedures of the teaching of science in the elementary school. *Credit 3 semester hours.*

Elementary Education 335—*Reading in the Elementary School.* This course deals with methods of analysis and correction of difficulties in reading at the elementary school level. *Credit 3 semester hours.*

Elementary Education 336—*Language Materials and Methods.* This course is concerned with the guidance of learning activities in the development of language. An analysis is made of ways of helping children grow in reading, writing, speaking, and listening efficiency. *Credit 3 semester hours.*

Elementary Education 337—*Teaching the Social Studies in the Elementary School.* This course is designed to help elementary teachers develop a social studies program. It includes methods, materials, and techniques which seem to be most effective in all of the elementary school grades. *Credit 3 semester hours.*

Elementary Education 338. *Materials and Methods in Elementary School Teaching* (See #1 under "Teaching and Practicum, Elementary Education Majors.")

Elementary Education 465. *Student Teaching in the Elementary School* (See #2 under "Teaching and Practicum, Elementary Education Majors.")

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\*Prerequisite for El. Ed. 465

**Elective Courses In Education**

**Education 233. *The Secondary School.*** This course focuses attention on the philosophy, aims, functions, principles, and practices of education as they relate to the secondary school. The secondary school is evaluated from the standpoint of its aims, functions, procedures, and outcomes. Prerequisite: Education 221. *Credit 3 semester hours.*

**Education 323. *Principles and Practices of Guidance.*** This is a first course in guidance in which an attempt is made to help the student understand and utilize the philosophies and processes of guidance on both the elementary and secondary school levels. Prerequisites: Education 221 and Psychology 331. *Credit 2 semester hours.*

**Education 341. *Techniques and Procedures in Scout Leadership.*** A study of (a) the history and development of scouting in America, (b) personnel administration, and (c) the program of scouting, including cubbing and senior scouting. Students taking this course are required to identify themselves with a Scout Troop and a Cub Pack in the city of Charlotte in order to get practical experience in methods and techniques of scouting. *Credit 4 semester hours.*

**Education 430. *Basic Driver Education Workshop.*** A basic or first course in driver education designed primarily to prepare persons for teaching the subject in high schools. Included in the course will be lectures and demonstrations, special study of some subject in the field of driver education, and observation and practice in the teaching of automobile driving. *Credit 3 semester hours.*

**Education 431. *Advanced Driver Education Seminar.*** This course is for advanced students and college instructors of driver education. The course will include discussions, at least 12 hours of practice teaching in automobile driving, a special project, and at least 20 hours of independent study and research. Prerequisite: Education 430 or the equivalent. *Credit 3 semester hours.*

**Elementary Education 233—*Introduction to Exceptional Children.*** This is an introductory course designed to help the regular classroom teacher to recognize the characteristics and problems of exceptional children, including the rapid learner, the slow learner, the mentally retarded, and the gifted. *Credit 3 semester hours.*

**GEOGRAPHY**

**Geography 231. *Principles of Geography.*** This is an introductory course designed to acquaint the student with the field of geography. *Credit 3 semester hours.*

**Geography 232. *Regional Geography.*** A study of the major regions of the world against the background of their natural, cultural, and economic environments. Prerequisite: Geography 231. *Credit 3 semester hours.*

**Geography 331. *Geology.*** This is an introductory course in physical geology with incidental reference to historical relations; earth materials and processes. This course will be offered on demand. *Credit 3 semester hours.*

**LIBRARY SCIENCE****(Summer School Only)**

In order to help teachers who wish to qualify for teacher-librarians, the University offers three courses in library science in the summer school only. These courses are not accepted by library schools as credit toward a degree. These courses are open only to persons who hold the Bachelor of Arts degree.

S121-122. *Administration.* Consideration is given to the history, purpose and value of the school library. The work of the librarian and staff, cataloging and classification, library supplies and publicity. The problems and service of the rural teacher-librarian is given special consideration. *Credit 2 semester hours.*

S123-124. *Reference.* Study and use of general and special reference books, encyclopedias, dictionaries and special reference books. *Credit 2 semester hours.*

S125-126. *Book Selection.* General principles of book selection, use of bibliographies, indexes, selection of magazines, book buying and ordering, picture collection, children's literature, Negro literature and book reviews. *Credit 2 semester hours each part or 4 semester hours for entire course.*

**DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH**

Thirty (30) semester hours in the field of Physical Education are required for a major and fifteen (15) semester hours for a minor.

All students enrolled in Physical Education 113, 114, 211, 212, or a course in swimming, are required to wear uniforms prescribed by the Department.

All students who wish to major in Physical Education must complete Chemistry 131-132 (Introductory Chemistry) and Biology 241-242 (General Zoology) before beginning the major. These courses should be completed during either the Freshman or Sophomore year. In addition to the required courses in physical education, all students who major in Physical Education must complete the following courses in the area of Health Education: Biology 232 (Physiology), Physical Education 226 (Community Health), Physical Education 335 (School Health Problems), and Physical Education 434 (Materials and Methods in the Teaching of Health Education).

A student majoring in physical education is required to have an average of "C" or better in the required science courses, i.e., Biology 232, 241 and 242, and Chemistry 131 and 132.

**COURSES TO BE COMPLETED FOR A MAJOR  
IN PHYSICAL EDUCATION**

Biology 241-242—*General Zoology* (Freshman or Sophomore year)

Chemistry 131-132—*Introductory Chemistry* (Freshman or Sophomore year).

Physical Education 222—*Plays and Games* (Sophomore year)

Physical Education 224—*Dual and Single Games* (Sophomore year)

\*Physical Education 225—*Rhythms and Dances* (Sophomore year)  
Physical Education 226—*Community Health* (Sophomore year)  
Physical Education 231—*First Aid, Safety, Athletic Injuries* (Junior year)  
Biology 232—*Physiology* (Senior year) Anatomy (Physical Education 333) is a prerequisite.  
Physical Education 233—*Principles of Physical Education* (Sophomore or Junior year)  
Physical Education 323-324—*Methods and Materials in Team Sports* (Junior year)  
Physical Education 325—*Gymnastics and Stunts* (Junior year)  
Physical Education 327—*Individual Health* (Senior year). Anatomy (Physical Education 333) and Kinesiology (Physical Education 336) are prerequisites.  
Physical Education 331—*Organization and Administration of Health and Physical Education* (Junior year)  
Physical Education 333—*Anatomy* (Junior year)  
Physical Education 335—*School Health Problems* (Junior year)  
Physical Education 336—*Kinesiology* (Junior year)  
Physical Education 422—*Materials and Methods in the Teaching of Physical Education* (Senior year)  
Physical Education 434—*Materials and Methods in the Teaching of Health Education* (Senior year)

111-112. *Personal Hygiene.* Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction and the most advantageous utilization of time and energy. Lectures, class reports, discussions and individual conference will be held; required of all freshmen. Text required. Meet once a week for two semesters. Credit 1 semester hour each semester.

113-114. *Freshman Physical Practice.* An activity course consisting of calisthenics, marching tactics, tumbling and stunts, group games, group sports, in the fall and winter semester of the freshman year. Required of all freshmen. Credit 1 semester hour.

115. *Elementary Swimming.* A course designed for non-swimmers. Emphasis in this course will be placed on skills fundamental to swimming, coordinated elementary swimming strokes, and water safety. Required of all students. May be substituted for Physical Education 113, 114, 211, or 212. Credit 1 semester hour.

116. *Intermediate Swimming.* A continuation of techniques of the elementary swimming course with emphasis upon the development of skill in several swimming strokes. Prerequisite: Physical Education 115. Credit 1 semester hour.

117. *Advanced Swimming.* In this course, students are provided opportunities to learn advanced swimming strokes, diving, water stunts,

\*For men not taking Physical Education 325 (Gymnastics and Stunts) and for all women.

etc. Students will also be given the opportunity to learn the skills necessary for satisfying American Red Cross requirements for senior life saving certification. Prerequisite: Physical Education 116. Credit 1 semester hour.

211-212(M). *Sophomore Physical Practice*. A continuation of the Freshman course with a more strenuous application of organized games. Two periods a week. Required of all Sophomores throughout the year. Credit 1 semester hour each semester.

211-212(W). *Sophomore Physical Practice for Women*. A continuation of Physical Education 112 with more emphasis upon highly organized games. Two periods a week. Required of all Sophomores throughout the year. Credit 1 semester hour each semester.

222. *Plays and Games*. A semester course designed to aid the classroom teacher in leading the elementary school child into valuable physical activity. Credit 2 semester hours.

223. *The Principles, Practices and Procedures in Physical Education for Elementary School*. This course is for elementary school majors. The basic principles, practices, and procedures in elementary school physical education will be studied. Credit 2 semester hours.

224. *Dual and Single Games*. Presentation of teaching methods of activities in which one or two persons may participate. Credit 2 semester hours.

225. *Rhythms and Dances*. An activity course consisting of the fundamentals of dancing. Credit 2 semester hours.

226. *Community Health*. A study of the health of groups of individuals in a community. Credit 2 semester hours.

231. *First Aid, Safety, Athletic Injuries*. Lectures and practice in first aid, safety techniques and prevention and treatment of athletic injuries. Credit 3 semester hours.

233. *Principles of Physical Education*. Lecture course dealing with the underlying principles and meaning of Physical Education. Credit 3 semester hours.

323-324 (W) and (M). *Methods and Materials in Team Sports*. Basic physical skill of outdoor and indoor team sports. Credit 2 semester hours each semester.

325. *Gymnastics and Stunts*. The fundamentals of gymnastics and stunts. Credit 2 semester hours.

327. *Individual Health*. An analysis of the theory and practice of the prevention, the correction of postural defects, and the prescriptions for various muscular defects found in the individual child. Credit 2 semester hours.

331. *Organization and Administration of Physical Education*. The aims, objectives, content and techniques of Physical Education and effec-

tive methods of teaching Health Education on the elementary, secondary and college levels. *Credit 3 semester hours.*

333. *Anatomy.* An elementary course in anatomy especially adapted to the needs of students preparing for a major in Physical Education. Laboratory periods will be arranged. Prerequisite: Biology 241. *Credit 3 semester hours.*

334. *Principles, Practices and Procedures in Health Education for Elementary School.* The study of health education principles, methods and practices to improve health learning and teaching in the elementary school. *Credit 3 semester hours.*

335. *School Health Problems.* A study of the school health program, its value and problems in developing health education in the junior and senior high schools. *Credit 3 semester hours.*

336. *Kinesiology.* A lecture and laboratory course dealing with the origin, insertion and action of muscles of the human anatomy. Prerequisite: Physical Education 333. *Credit 3 semester hours.*

422. *Materials and Methods in the Teaching of Physical Education.* A study of effective methods of teaching physical education. *Credit 3 semester hours.*

434. *Materials and Methods in the Teaching of Health Education.* A study of effective methods of teaching health education. *Credit 3 semester hours.*

*To be offered upon request:*

436. *Community Recreation.* A study of recreation as provided by the various independent agencies; the function of the municipal governments in recreation; activities for recreation and leisure time; organization of programs for recreation. *Credit 3 semester hours.*

## PSYCHOLOGY

A major in Psychology consists of twenty-four semester hours; a minor consists of fifteen semester hours of work in psychology. Course selections must be made in consultation with the department head.

231. *General Psychology.* Provides an understanding of behavior through the study of growth and development, motivation, emotion, learning, personality, intelligence and other related topics. Aspects of contemporary psychology, related to the lives of students, are emphasized. *Credit 3 semester hours.*

331. *Educational Psychology.* A systematic presentation of the psychological and biological basic of growth and development, as they apply to the learning and teaching processes. Prerequisite: Psychology 231. *Credit 3 semester hours.*

335. *Psychology of Childhood.* A study in the behavior and development of young children. Designed to give an understanding of how to deal more effectively with children in everyday situations. *Credit 3 semester hours.*

337. *Psychology of Adolescence.* A study of the adolescent. The psychology of behavior arising from the problem peculiar to the transitional period between childhood and maturity. *Credit 3 semester hours.*

338. *Mental Hygiene and Personality Development.* Fundamental principles of personality development and of mental hygiene. Prerequisite: Psychology 231. *Credit 3 semester hours.*

423. *Fundamentals of Statistics.* Introduces the student to frequency distributions, measures of central tendency, measures of dispersion, probability curves, theory of curve fitting, correlation table and coefficients of correlation, regression. (Laboratory hours to be arranged.) *Credit 2 semester hours.*

431. *Social Psychology.* Deals with the development of the individual as a member of the social order; the fundamental factors involved in social change. Prerequisite: Psychology 231. To be offered alternate years with Psychology 433. *Credit 3 semester hours.*

432. *Abnormal Psychology.* A study of the various phases of mental and emotional abnormalities. Practical for students who plan to go into social work, teaching, nursing, medicine, law, ministry, and religious education. Prerequisite: Psychology 231. *Credit 3 semester hours.*

433. *Introduction to Clinical Psychology.* Primarily for majors in Psychology. A survey of the field of clinical psychology. To be offered alternate years with Psychology 431. *Credit 3 semester hours.*

## DIVISION IV. MATHEMATICS AND SCIENCES

The Department of Biology, Chemistry, Mathematics and Physics constitute the Division of Natural Science and Mathematics. Students may elect a major in Biology, Chemistry, and Mathematics. All Departments will provide work for a minor.

### GENERAL SCIENCE MAJOR

A North Carolina Certificate to teach any one science may be secured by presenting credit for a minimum of 30 semester hours in Science, including a major in the particular science in which the certificate is desired. A major in General Science consists of minimum requirements of 30 semester hours in science, including one year of Biology, one year of Chemistry, one year of Physics and three hours of Geography. The student must earn a recognized minor in one science. The work in Biology must include appropriate courses in Zoology and Botany which will probably require more than one year.

Students who do not wish to qualify for a teacher's certificate may present 20 hours in one science and a year's course in each of two other sciences or two minors in science and a year's course in the other science.

#### Survey Courses

131. *Biological Science.* A study of the various fields of biology, their principles and problems, with special reference to man and the living environment as it affects him. Offered any semester. *Credit 3 semester hours.*
132. *Physical Science.* A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical sciences to the solution of some contemporary problems. Offered any semester. *Credit 3 semester hours.*
133. *Physical Science. Descriptive Chemistry.* An elementary treatment of some of the basic principles of chemistry. The development of the basic ideas of chemistry will be stressed. This course may be substituted for Physical Science 132. *Credit 3 semester hours.*
134. *Physical Science. Descriptive Physics.* An elementary treatment of some of the basic principles of physics. The development of the basic ideas of physics will be stressed. This course may be substituted for Physical Science 132. *Credit 3 semester hours.*

### DEPARTMENT OF BIOLOGY

A major in this Department consists of a minimum of 27 semester hours of Biology. Courses required for a major are: 137, 241-242, 341-342, 441 or 442, and 4 hours to be elected in accordance with the interest of the student. Majors are required to earn 8 hours in Chemistry (141-142) and 8 hours in General Physics (241-242); also they are advised to take Organic Chemistry (241-242).

A minor in Biology consists of 15 semester hours of Biology and at least 6 semester hours of Chemistry. The 15 semester hours must include Biology 137 and Biology 241-242.

133. *Anatomy and Physiology.* A study of the structural and functional relationships existing between the organ systems in the human body. Two lecture periods and one two-hour laboratory period each week. Open to student nurses only. *Credit 3 semester hours.*
135. *Microbiology.* An introduction to the study of bacteria and related forms of life. Two lectures and one two-hour laboratory period each week. Open to student nurses and to majors by popular demand. *Credit 3 semester hours.*
137. *General Botany.* A general survey of the plant kingdom. Principles of the various fields of Botany, such as the morphology, physiology, taxonomy, and genetics are discussed. One two-hour laboratory and two lecture periods each week. *Credit 3 semester hours.*
232. *Elementary Physiology.* An introduction to the study of physiological phenomena that are characteristic of all living things. Three lecture periods each week. *Credit 3 semester hours.*
- 241-242. *General Zoology.* A general study of the animal kingdom including both invertebrate and vertebrate animals. Two lecture hours and two two-hour laboratory periods each week. *Credit 8 semester hours.*
333. *Genetics.* A study of the cause of the variation and mechanism of heredity. Three lecture periods each week. Prerequisite: Biology 241-242 or 137. *Credit 3 semester hours.*
335. *An Introduction to Entomology.* A study of the identification, classification and life histories of insects. One two-hour laboratory period and two lecture periods each week. Prerequisites: Survey of Biology 131 or Biology 241. Offered by popular demand. *Credit 3 semester hours.*
337. *Bacteriology.* An introduction to the study of bacteria with special emphasis on their relationship to man. Two lectures and one two-hour laboratory period each week. Prerequisites: Survey of Biology 131 or Biology 137. Offered by popular demand. *Credit 3 semester hours.*
- 341-342. *Comparative Anatomy.* A general study of the various vertebrate type including mammals. In the laboratory a detailed study is made of the gross anatomy of each vertebrate representative. Two lectures and two two-hour laboratory periods each week. Prerequisite: Biology 241-242. *Credit 8 semester hours.*
441. *Micrology and Histology.* Instruction in the technique of preparing tissues for microscopic observation, and the examination and detailed study of various tissues. Two lectures and two two-hour laboratory periods each week. Prerequisites: Biology 241-242. *Credit 4 semester hours.*

442. *Embryology.* A study of the developmental processes in animals with special reference to the chick, pig, and man. Two lectures and two two-hour laboratory periods each week. Prerequisites: Biology 241-242. Credit 4 semester hours.

435-436. *Physiology.* A study of the physio-chemical processes of organisms. The important functions of the nervous, circulatory, digestive, respirator, glandular, muscular, and reproductive systems are discussed. One three-hour laboratory and two lecture periods each week. Prerequisites: Biology 241-242, Organic Chemistry, and General Physics. Offered by popular demand. Credit 6 semester hours.

### DEPARTMENT OF CHEMISTRY

The courses in Chemistry are designed and arranged to enable students to acquire a general knowledge of Chemistry, to equip those who plan to teach; and to give a basic foundation for those who plan to enter Medicine, the field of Industry, or to pursue advanced work in Chemistry.

A major in Chemistry consists of courses 141, 142, 241, 242, 351, 352, 441, 442. Students who major in Chemistry must earn 8 hours of credit in Physics—Physics 241, 242; also those who major in Chemistry must earn satisfactory credit in Mathematics—Calculus. At present the major in Chemistry amounts to 34 semester hours. Content instead of hours is emphasized.

131-132. *Introductory Chemistry.* The elementary principles of Chemistry as a whole are discussed at the level suited to the student who plans to take only one year of Chemistry and who wishes to apply it to other fields of knowledge. This offering may serve as a prerequisite to Chemistry 142 and 230 only. Either half of it may not be used as a prerequisite. Credit 6 semester hours.

141-142. *General Inorganic Chemistry.* The Fundamental principles are discussed in connection with the physical and chemical properties of the non-metallic and metallic elements and their compounds. Appropriate experiments complement the discussions. Credit 8 semester hours.

230. *General Analytical Chemistry.* Elementary principles and procedures of Qualitative Analysis for special students, especially those who wish to become laboratory technicians. Suitable work is selected from the regular course in Quantitative Analysis. Prerequisite: Chemistry 142. Credit 3 semester hours.

241. *Analytical Chemistry I.* Quantitative Analysis. Theory and practice of measurement applied to representative volumetric and gravimetric determinations. The extensive use of problems designed as a foundation for analytical procedure. Prerequisite: Chemistry 142 with a grade of not less than "C". Credit 4 semester hours.

242. *Analytical Chemistry II.* Qualitative Analysis. Continuation of the theory begun in 241. The principles of equilibrium are applied to

the separation and identification of ions in general solutions. Some attention is given to special methods and to approximate Quantitative Analysis. The discussion includes limited use of the principles of Intermediate Inorganic Chemistry. Prerequisite: Chemistry 241 with a grade of not less than "C", or the consent of the instructor. *Credit 4 semester hours.*

331. *Physical Chemistry for Pre-Medical students.* An elementary treatment of selected topics in Physical Chemistry, without the use of Calculus, which are adapted to the needs of pre-medical students. No laboratory fee. Prerequisite: Chemistry 241 or consent of the instructor, and a working knowledge of Algebra.

351-352. *Organic Chemistry.* The principles of Organic Chemistry as illustrated by the preparation and study of typical representatives of the aliphatic and aromatic series. Prerequisites: Chemistry 142 with a grade of "C" or better. *Credit 10 semester hours.*

420-430. Projects in Chemistry. A project may be experimental or literary and may or may not take the form of a "course." When circumstances warrant, a student may pursue one of these projects through two semesters with credit for each semester. Prerequisite for any project: Consent of the instructor.

420. *Laboratory Projects in Chemistry.*

420-A. *Laboratory Projects.* Intermediate Inorganic Chemistry.

420-B. *Laboratory Projects.* Intermediate Analytical Chemistry.

420-C. *Laboratory Projects.* Intermediate Organic Chemistry.

420-D. *Laboratory Projects.* Intermediate Physical Chemistry.

430. *Literary Projects in Chemistry*

430-A. *Literary Projects.* Intermediate Inorganic Chemistry.

430-B. *Literary Projects.* Intermediate Analytical Chemistry.

430-C. *Literary Projects.* Intermediate Organic Chemistry.

430-D. *Literary Projects.* Intermediate Physical Chemistry.

430-E. *Literary Projects.* Elementary Biochemistry.

A project may or may not take the form of a "course." When circumstances warrant, a student may pursue one of these projects through two semesters with credit for each semester. Prerequisite for any project: Consent of the instructor.

441-442. *Physical Chemistry.* The principles of Chemistry and Physics as applied to gases, liquids, solids, and solutions. The principles of thermochemistry, chemical equilibria, electromotive force, chemical kinetics, etc., are studied. Prerequisites: Chemistry 242, Physics 242, and Mathematics 331—Calculus II. *Credit 8 semester hours.*

**DEPARTMENT OF MATHEMATICS**

The objectives of the Department of Mathematics are: (1) To equip the student with the mathematical background needed in general and professional education; (2) To prepare teachers of mathematics; (3) To prepare students for advanced study of mathematics; (4) To develop an appreciation for the subject itself.

A major in mathematics consists of at least 30 semester hours above college algebra and trigonometry. The required courses are mathematics: 234, 241, 242, 321, 322, 341, 411, 412, 430 or 432. In addition, the major must pass one semester of general physics. A year of physics is strongly recommended; a further recommendation is Philosophy 221. A mathematics minor consists of at least 17 semester hours above college algebra and trigonometry. The required courses are Mathematics: 234, 241, 242, 341, 411, 412.

100. *Remedial Mathematics.* The primary objective of this course is to equip the student with the basic mechanics necessary for Mathematics 131-132. The content includes: Fundamental operations with whole numbers, fractions, decimals, and percentage; denominative numbers and units of measurements; formulas; mensurations. Three hours per week. *No credit.*

Mathematics 131-132. *Basic Mathematics.* This course stresses the understanding of basic structure of mathematics, as contrasted with mechanical manipulation and problem solving. The first part includes: Logic and proof; structure of number systems; and functional relationships. The second part includes: Deductive systems of algebra and geometry; mathematical functions; systems of measurement; and basic statistics. *Credit 3 semester hours each semester.*

130. *Intermediate Algebra.* The elementary operations, factoring, functions and their graphs, systems of linear equations, quadratic equations, proportions, the binomial theorem, progressions, and logarithms. Prerequisite: Mathematics 131 or the equivalent. *Credit 3 semester hours.*

133. *College Algebra.* Quadratic equations; progressions; mathematical induction; inequalities; complex numbers; theory of equations; permutations and combinations; probability; partial fractions. Prerequisite: Mathematics 130 or the equivalent. *Credit 3 semester hours.*

134. *Plane Trigonometry.* Trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex functions, Demoivre's theorem. Prerequisite: Mathematics 130 or the equivalent. *Credit 3 semester hours.*

135. *Structure of Arithmetic.* Designed especially for elementary education majors, this course is a careful study of the theory and practice of arithmetic from a mature view. Arithmetic is treated as a guided system of thought based on reasoning and understanding rather

than the application of mere mechanical rules. Prerequisite: Mathematics 131 or the equivalent. *Credit 3 semester hours.*

234. *Introductory Modern Algebra.* Number structure and theory; number and sets; Boolean algebra and sets; concepts of rings, fields, and integral domains in their relationships to groups. Prerequisite: Mathematics 133 and 134 or the equivalent. *Credit 3 semester hours.*

236. *Business Mathematics.* A course designed primarily for students interested in economics or business. Does not count toward a major or minor in mathematics. The major content of the course is that of applying basic mathematics to modern consumer problems. Prerequisite: Mathematics 131 or the equivalent. *Credit 3 semester hours.*

241. *Analytics-Calculus I.* An introductory course designed to familiarize the student with the fundamental ideas of both analytic geometry and calculus. Included are: topics from algebra; the straight line, the conic sections; limits and derivatives; differentiation of algebraic functions; application of derivatives. Prerequisite: Mathematics 133 and 134 or their equivalent. *Credit 4 semester hours.*

242. *Analytics-Calculus II.* A continuation of Mathematics 241. The definite integral; differentiation of transcendental functions; formal integration; properties of continuous functions; parametric equations, and polar coordinates; applications. Prerequisite: Mathematics 241. *Credit 4 semester hours.*

321-322. *Introductory College Geometry.* A general course on the ideas and methods of proof in modern geometry. Contents: Directed lines and angles; points at infinity; similar figures; harmonic ranges and pencils; inversion; projection; theorems of Ceva and Menelaus; some basic notions from Non-Euclidean geometry. Prerequisite: Mathematics 241. *Credit 2 semester hours each semester.*

332. *Theory of Equations.* This course is open to advanced students of mathematics. A study of complex numbers, cubic and quartic equations, graph of equations, determinants, construction with ruler and compasses, isolation of roots, solution of numerical equations. Prerequisite: Mathematics 241. *Credit 3 semester hours.*

337. *Introductory Statistics.* A course in elementary statistics for students interested in: economics, business, social science, and education. Does not count toward a major or minor in mathematics. Prerequisite: Mathematics 131 or the equivalent. *Credit 3 semester hours.*

341. *Analytics-Calculus III.* Solid analytics; two and three dimensional vectors; partial derivatives; line integrals; multiple integrals; infinite series; differential equations. Prerequisite: Mathematics 241 and 242. *Credit 4 semester hours.*

411-412. *Seminar.* This course is designed to strengthen independent study habits. Topics may be selected from: advanced calculus, modern algebra, geometry and statistics. The student will be given a comprehensive examination in mathematics at the beginning of the

course. Prerequisite: Mathematics 341 and senior standing. Credit 1 semester hour each semester.

421-422. *Probability and Statistics.* Elements of probability theory; and mathematical statistics. Prerequisite: Mathematics 234 and 242. Credit 2 semester hours each semester.

430. *Advanced Calculus.* Implicit functions; partial derivatives; line integrals; integral theorems; gamma, beta, and Bessel functions; power series; applications to geometry, physics and mechanics. Prerequisite: Mathematics 241, 242, 341. Credit 3 semester hours.

432. *Differential Equations.* A general course in ordinary differential equations with applications to geometry, engineering, and physics. Prerequisite: Mathematics 241, 242. Credit 3 semester hours.

433. *History of Mathematics.* A study of the development of mathematics through calculus. A biographical and problem solving course. Prerequisite: Mathematics 241. Credit 3 semester hours.

### DEPARTMENT OF PHYSICS

In addition to the general cultural and institutional aims the department has the following objectives:

1. Preparation for the teaching of physics on the secondary level.
2. Preparation for graduate study in physics.
3. Preparation for research apprenticeship in government and industry.
4. Preparation for the study of engineering.

The physics department does not offer a major. However, the department does offer, with the cooperation of the mathematics department, a mathematics-physics major. The mathematics-physics concentration requires a minimum of 20 semester hours of mathematics. Both differential and integral calculus must be included in the fulfillment of the mathematics requirement. A minimum of 18 semester hours of physics is required. Chemistry 141-142 are additional requirements for this major concentration. An additional four hours of chemistry is strongly recommended.

A minor in physics consists of a minimum of 16 semester hours.

241. *General Physics.* Mechanics, Heat and Sound. 3 hours lecture and 4 hours laboratory per week. Prerequisite: Trigonometry. Credit 4 semester hours.

242. *General Physics.* Electricity, Magnetism, Light and Modern Physics. 3 hours lecture and 4 hours laboratory per week. Prerequisite: Physics 241. Credit 4 semester hours.

341. *Advanced General Physics.* Mechanics, Heat and Sound. These topics are treated in a detailed manner. The basic laws are derived with the use of calculus. 3 hours lecture and 4 hours laboratory per week. Prerequisite: Calculus I and Physics 242 or consent of instructor. Credit 4 semester hours.

342. *Advanced General Physics.* Electricity, Magnetism, Light and Modern Physics. Treatment similar to Physics 341. 3 hours lecture and 4 hours laboratory per week. Prerequisite: Calculus I and Physics 242 or consent of instructor. *Credit 4 semester hours.*

433. *Mechanics.* Statics. A study of force systems, center of gravity, moments of inertia, equilibrium, friction and work. Analytic and graphic solution of problems. 3 hours lecture per week. Prerequisites: Calculus I and Physics 241 or 341. *Credit 3 semester hours.*

434. *Mechanics.* Dynamics. A study of absolute and relative motion, impulse, momentum, mechanical rotation and vibration, power and energy. 3 hours lecture per week. Prerequisite: Physics 433. *Credit 3 semester hours.*

441. *Introduction to Modern Physics.* Elementary charged particles. Electromagnetic radiation. An elementary consideration of Bohr's theory in relation to atomic spectra. The fundamentals of nuclear reactions. Cosmic rays. 3 hours lecture and 2 hours laboratory per week. Prerequisites: Calculus I, Chemistry 141, Physics 242 or 342. *Credit 4 semester hours.*

442. *Introduction to Modern Physics.* Continuation of Physics 441. 3 hours lecture and 2 hours laboratory per week. Prerequisites: Calculus I, Chemistry 141, Physics 242 or 342. *Credit 4 semester hours.*

421-422. *Directed Study in Physics.* Special projects in the literature, mathematics or history of physics or special experimental work in physics. Prerequisite: Consent of instructor. *Credit 2 semester hours for each course.*

### LIBERAL ARTS-ENGINEERING PROGRAM

#### Three-two Plan

A Liberal Arts-Engineering program is now included in the curriculum of the University wherein a student may complete three years of training here and two years in an engineering school and receive degrees from both institutions.

The three-two plan of cooperation between colleges of Liberal Arts and schools of Engineering offer several advantages. The high school graduate is able to begin his work with a less advanced stage in mathematics than is necessary for direct entry into a school of engineering; and expenses are usually less in colleges of Liberal Arts than they are in schools of Engineering. In a program of serious study guidance available in colleges of Liberal Arts helps to ease the transition of a student from his high school to a professional program. The combination of liberal and professional education elevates, fortifies, and supports the academic horizon of the engineer.

Johnson C. Smith University has designed a program which covers four areas of Engineering; namely, Civil, Mechanical, Electrical, and Chemical Engineering. This program is designed for the serious student, but it enables the serious student who is not quite ready to enter a school of

Engineering to acquire adequate foundation for success in this discipline. At the end of five years, three years in our program and two years in a School of Engineering (New York University), the student who has successfully pursued the combined program will receive the A.B. degree from Johnson C. Smith University and the B.S. in Engineering from the School of Engineering of New York University.

Consult the outline for the content of our part of the program.

### **LIBERAL ARTS-ENGINEERING CURRICULA**

#### **Civil, Electrical, and Mechanical Engineering**

##### **Freshman Year**

<b>First Semester</b>	<b>Credit</b>	<b>Second Semester</b>	<b>Credit</b>
Rel. 121 .....	2	Rel. 122 .....	2
Phy. Ed. 111 .....	1	Phy. Ed. 112 .....	1
Phy. Ed. 113 .....	1	Phy. Ed. 114 .....	1
English 131 .....	3	English 132 .....	3
Foreign Lang. 131 .....	3	Foreign Lang. 132 .....	3
Math 133 .....	3	Math 134 .....	3
Chem. 141 .....	4	Chem. 142 .....	4
Freshman Guidance 111 .....	1		
			17
	18		

##### **Sophomore Year**

English 231 .....	3	English 232 .....	3
Language 231 .....	3	Language 232 .....	3
Math 241 .....	4	Math 242 .....	4
Physics 341 .....	4	Physics 342 .....	4
Rel. 221 .....	2	Rel. 222 .....	2
Social Sci. 231 .....	3	Humanities 231 .....	3
			19
	19		

##### **Junior Year**

Engineering Drawing 331 .....	3	Descriptive Geometry 332 .....	3
Physics 333 .....	3	Physics 334 .....	3
Math 341 .....	4	Math 432 .....	3
Economics 231 (Elec.) .....	3	Political Science 231 (Elec.) .....	3
Biology 231 (Elec.) .....	3	Math 430 .....	3
Math 421 (Elec.) .....	2	Math 422 (Elec.) .....	2
		Speech 222 .....	2
	18		
			19

**Liberal Arts-Engineering: 3-2 Plan****Chemical Engineering****Freshman Year****Same for all Engineering Plans****Sophomore Year**

<b>First Semester</b>	<b>Credit</b>	<b>Second Semester</b>	<b>Credit</b>
English 231 -----	3	English 232 -----	3
Language 231 -----	3	Language 232 -----	3
Math 241 -----	4	Math 242 -----	4
Physics 341 -----	4	Physics 342 -----	4
Chem. 351 -----	5	Chem. 352 -----	5
	<hr/> 19		<hr/> 19

**Junior Year**

Rel. 221 -----	2	Rel. 222 -----	2
Physics 333 -----	3	Physics 334 -----	3
Engr. 331 -----	3	Engr. 332 -----	3
Math 341 -----	4	Math 432 -----	3
Chem. 241 -----	4	Math 430 -----	3
Social Sci. 231 -----	3	Humanities 231 -----	3
	<hr/> 19	Speech 222 -----	<hr/> 2
			19

Any student who successfully completes the engineering program and Physics 441-442 will qualify for the Mathematics-Physics Major at Johnson C. Smith University.

331-332. *Engineering Drawing.* An introductory course in engineering drawing; lettering instrument techniques, geometrical construction, orthographic and isometric projections, sectioning, auxiliary views, dimensioning and fasteners, and the fundamentals of descriptive geometry. *Credit 3 semester hours.*

## **THEOLOGICAL SEMINARY**

### **GENERAL INFORMATION**

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#### **The Object of the Seminary**

The objectives of the Seminary are to recruit for the ministry and lay service the most promising individuals of the church and instruct them in the knowledge of the Word of God, as contained in the Scriptures of the Old and New Testaments, the only infallible rule of faith and life, and in the doctrine, order and institutes of worship taught in the Scriptures, a brief summary of which is set forth in the Constitution of the Presbyterian Church in the United States of America; to instruct them in the essentials of practical life and living; thus to equip them for meeting present and future problems as they may appear in the pastorate, in the fields of Home and Foreign Missions, and in teaching and directing the work of Christian Education.

#### **Advantages**

The students of the seminary have opportunity to become identified with the various religious clubs on the campus. They assist in the devotional services in the University Chapel and mid-week services in the University Church.

The Seminary is located in the largest Presbyterian center among Negroes in the world. Here are some of the largest churches. All highways and railroads leading out of Charlotte pass by one or more of the Presbyterian churches.

In these churches one may note the following:

1. Varied types of church programs, rural and urban, in action.
2. There is ample opportunity for practice preaching.
3. There are ample opportunities to work with and observe some of the finest and largest young people's organizations in our group.
4. Charlotte is located near the border line of North and South Carolina. This affords an opportunity for the students to study the religious, social, civic and economic problems of a border city. The seminary students have participated in surveys which have won the praise of the North Carolina Department of Education.
5. The campus is the Mecca for Presbyterians in the Southland. Here the largest gatherings are held. The Annual Workers' Conference held on the campus attracts a large group of ministers and lay workers every year. The Institute for Ministers and Church Workers sponsored by the University and the Board of National Missions meets for a period of ten days in June. These gatherings bring the seminary students in contact with the leaders in the Church and afford an opportunity for students to study at first hand how the organizations of the Church operate.

Arrangements are made whereby every student in the seminary may engage in some phase of church work in and about Charlotte, teaching in Sunday Schools, assisting in young people's work, conducting boys' clubs, or serving as student pastors.

### **Terms of Admission**

The School of Theology is open to students of all Christian denominations. Requisites for admission to the Junior class are a credible Christian profession in connection with some evangelical church and graduation with the Bachelor of Arts degree or its equivalent from a standard four-year college or university.

Applicants for admission should present the following:

1. A letter of introduction to the President or the Dean of the School of Theology from some responsible person.
2. An official statement of church membership or connection with some ecclesiastical body.
3. An official transcript of scholastic record.

All applications should be addressed to the Registrar of the University.

### **Entrance Requirements for Special Students**

In addition to the general requirements for admission to the Seminary all persons desiring to matriculate as special students, with no intention of earning a degree, may do so by satisfying the Seminary faculty as to their intellectual fitness, also as to their Christian character and purpose for seeking entrance.

### **Advanced Standing**

Students coming to this Seminary from other theological seminaries of equal standing, are given credit in keeping with the amount and grade of work completed. This information should be given by means of a transcript properly authenticated and forwarded to the University Registrar previous to the student's arrival.

### **Requirements for Graduation**

The full course of the Seminary extends through three years and leads to the degree of Bachelor of Divinity. The Seminary year is divided into two semesters of eighteen weeks each. The degree of Bachelor of Divinity will be conferred upon the candidates who complete a total of 96 semester hours with an average grade of not less than "C".

No candidate will be awarded the degree of Bachelor of Divinity who has not been a resident student during his Senior year.

### PRE-SEMINARY CURRICULUM

As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. Hours
English	4	8-12
Composition and literature		
Philosophy	4	4-6
At least two of the following:		
Introduction to Philosophy		
History of Philosophy		
Ethics		
Logic		
History	2	4-6
Psychology	1	2-3
A foreign language	4	12-16
At least two of the following, one of which should be Greek:		
Latin		
Greek		
Hebrew		
French		
German		
Natural Sciences	2	4-6
Physical or biological		
Social Sciences	2	4-6
At least two of the following:		
Economics		
Sociology		
Government or Political Science		
Social Psychology		
Education		

#### Examinations

Written examinations are required of all students in the various departments, and are held at the end of each semester.

#### The School Year and Scholarship Grades

The school year of the Seminary consists of two semesters of eighteen weeks each. The time for registration, regulations governing registration, and scholarship grades coincide with those of the college.

#### Physical Exercises

The privileges of a well-equipped Gymnasium are extended to the theological students. Young men desiring to take corrective exercises, or exercises for the general improvement of health, are at liberty to do so.

#### Prizes

*The George Waldo Long Memorial Church History Prize.* Awarded to the student making the highest grade point average above 2.00 in Church History, courses 531 and 532. Both courses must be taken the same year

to be eligible for the prize. The award of \$5.00 is made by Rev. and Mrs. H. L. Counts of Charlotte, North Carolina.

*The Ralph K. Merker Biblical Literature Prize.* The sum of fifteen dollars is awarded to the senior achieving the highest grade point average above 2.00. This prize is given by Dr. Ralph K. Merker, General Presbyter and Stated Clerk Emeritus of the Presbytery of Washington City.

*The Ralph K. Merker Homiletics Prize.* The sum of fifteen dollars is awarded to the member of the senior class having excelled in the preparation and delivery of sermons. This award is made by Dr. Ralph K. Merker, General Presbyter and Stated Clerk Emeritus of the Presbytery of Washington City.

*The John D. Peterson Award in Christian Worship and Church Administration.* The sum of \$15.00 is awarded to the senior achieving a grade point average of 2.00 or above, over a three-year period, in courses in Christian Worship and Church Administration. The award is made by the Reverend John D. Peterson, Minister, Grace United Presbyterian Church, Winston-Salem, North Carolina, a member of the class of 1943.

*The Booker T. Davis Prize In Systematic Theology.* The sum of five dollars each is awarded to the two students achieving the highest grade point average above 2.00. These prizes are given by Lieutenant Colonel Booker T. Davis, a member of the class of 1939.

#### FEE CHART

	School of Theology	Boarding	Day
<b>Winter Semester</b>			
Tuition _____		\$100.00	\$100.00
Registration and Incidental Fees _____		27.75	27.00
*Room and Board (6 weeks) _____		63.00	
Accident Insurance _____		5.25	5.25
<b>**Payable on Registration</b>			
September 13, 1960 _____		\$196.00	\$132.25
Three months Room and Board at \$42.00 per month _____		126.00	
First Semester Totals _____		\$322.00	\$132.25
<b>Spring Semester</b>			
Tuition _____		\$100.00	\$100.00
Room and Board (6 weeks) _____		63.00	
<b>**Payable on Registration</b>			
January 30, 1961 _____		\$163.00	\$100.00
Three months Room and Board at \$42.00 per month _____		126.00	
Second Semester Totals _____		\$289.00	\$100.00
Total Amount for the Year _____		\$611.00	\$228.25

\*Room and Board is based on a semester charge and is prorated according to the dates in the Fee Chart. Any time short or over in the designated dates is not to be construed as owed to the student.

\*\*By request, special permission may be obtained on behalf of needy students under the Deferred Payment Plan whereby the student is given a definite, alternate plan for spreading these payments over each semester.

## SCHOLARSHIPS

The School of Theology offers scholarships in amounts varying from \$125.00 to \$400.00. These scholarships may be available to students who enter the Seminary and require financial assistance in the pursuance of their training for the ministry. In addition the Seminary students are given an opportunity to supplement their income through field service assignments.

## SERVICE LOANS

United Presbyterian students who need financial aid during their seminary course may apply to the Board of Christian Education through their presbyteries for service loans. The completed application must be filed with the Board of Christian Education *before* October 1. The maximum aid for ministerial candidates is \$200.00 in any one year. The maximum aid for a candidate for the vocation of Commissioned Church Worker is also \$200.00.

The grant is in the form of a loan for which a note must be given. The loan may be repaid by service in the church vocation for which the loan was granted, after completion of the prescribed course of study. One year of service cancels one year's service loan. If the student withdraws from the course of study, the loan becomes repayable in cash.

## ROTARY LOANS

United Presbyterian students who need financial aid during their seminary course to supplement the service loan grant may apply directly to the Board of Christian Education for rotary loans. These loans must be repaid in cash within one year after the borrower either graduates or leaves school permanently or temporarily. Interest at the rate of 4% will begin on the first day of July next after the borrower either graduates or leaves school.

The student must have been a member of the United Presbyterian Church, U.S.A. for at least one year and must have the endorsement of the session of his church.

## GRADUATION FEE

Candidates for graduation are required to pay a graduation fee of \$12.00. This fee must be paid by May 1, 1961 and covers cost of diploma and rental of cap and gown.

## THE THEOLOGICAL BUILDING

THE HENRY LAWRENCE McCROREY THEOLOGICAL BUILDING, dedicated on November 12, 1955, is the administration building for the School of Theology. It was erected from funds raised by alumni, churches in the Catawba, Atlantic, Blue Ridge, and Canadian Synods, local friends, and the Building Funds Campaign of the Presbyterian Church, U.S.A. It contains three stories, including eight classrooms, offices for the Dean and the faculty members, a library, an assembly room, a room for meditation, the office

of the Field Representative of Catawba Synod, a recreation room, and a stack room. It accommodates all classes in the School of Theology and the college classes in Religious Education.

## CURRICULUM

The curriculum of the Seminary aims first to prepare men for the active pastorate. A secondary purpose is to prepare leaders for other phases of church work. The curriculum for these lay workers will be enlarged in the future; but the primary job of the present one is to prepare ministers. This curriculum is tentative. The ultimate test of a theological curriculum is the effectiveness of the pastors produced by it. This test will be continually applied in future revisions. Each course will be modified as teaching experience and new conditions suggest improvements.

Considerable emphasis is placed upon English Bible. It is recognized that a more thorough knowledge of the content of the Bible and a greater skill in the functional use of this content are needed by the minister today. The study of the Bible in the original languages is not eliminated, but the greater emphasis is placed upon English Bible. Much emphasis is also placed upon practical theology in order to improve the efficiency of the working minister and church. Supervised field work counts for credit on the Bachelor of Divinity degree, this credit being four semester hours.

Courses are grouped into four departments: *Biblical Literature, Church History, Christian Theology, and Practical Theology*. When convenient, symbols are used to designate courses in these four fields. *B. L.* for *Biblical Literature*. *C. H.* for *Church History*, *C. T.* for *Christian Theology*, and *P. T.* for *Practical Theology*. Thus *B. L. 534* means "Biblical Literature 534, The Life and Letters of Paul." Courses are numbered to represent three levels of work. All courses in the 500 range are required for the bachelor of divinity degree and are normally taken by the student as early as possible in his course of study. Courses in the 600 range are elective and are on a higher level than the 500 courses. Courses in the 700 range are on an advanced level and are normally taken by seniors. Each candidate for the bachelor of divinity degree will select in consultation with his adviser an adequate distribution of electives for the purpose of having a balanced program.

The bachelor of divinity degree requires the completion of 96 semester hours of work which are distributed in four departments: Biblical Literature, Church History, Christian Theology, and Practical Theology. In each of the fields students are required to write term papers in accordance with the most recent principles and techniques of research.

## COURSES OF INSTRUCTION

### BIBLICAL LITERATURE

The department attempts to help the student gain an understanding of the origin and growth of the Bible and to introduce him to the Biblical languages. The contents of the entire English Bible are surveyed. The

interpretation of the Old and New Testaments and their values and use in Christian living today are emphasized.

521. *Early Hebrew History.* Survey of Hebrew history in its world setting from the Exodus to the fall of Jerusalem; literature of the period of historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
522. *Later Hebrew History.* Survey of Hebrew history in its world setting from the fall of Jerusalem to the Bar-Kokhba revolt; literature of the period in historical perspective; moral and religious insights of Hebrew history. *Credit 2 semester hours.*
531. *Introduction to the Old Testament.* The life and religion of the Hebrews; origin and growth of religious literature; critical problems in the study of the Hexateuch, the historical, poetical, wisdom, and prophetic literature; the canon and translations. *Credit 3 semester hours.*
532. *Introduction to the New Testament.* Christianity in the Greco-Roman world; the rise of Christian literature; consideration of the origin, date, authorship, purpose, and primary religious value for today of each New Testament book; the New Testament canon and translations. *Credit 3 semester hours.*
533. *The Life and Teachings of Jesus.* Critical study of the sources for a life of Jesus; survey of His life; consideration of His basic teachings; Jesus and the Christianity of today. *Credit 3 semester hours.*
534. *The Life and Letters of Paul.* The life of Paul; study of the critical problems, content, moral and religious teachings of Paul and his letters for Christianity. *Credit 3 semester hours.*
535. *The Fourth Gospel.* A critical and exegetical study of the Fourth Gospel in English; authorship, value as to history, doctrinal views. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*
536. *Old Testament Prophecy.* The nature of prophecy; survey of the prophetic books of the Old Testament; consideration of social and political backgrounds; special problems and the content of each book; the light of the prophets for the life of today. *Credit 3 semester hours.*
551. *Hebrew Grammar and Language.* Introduction to the elements of Biblical Hebrew; workable knowledge of parts of speech; exercises in translation; reading selected passages in the Hebrew Old Testament. *Credit 5 semester hours.*
552. *Greek Grammar and Language.* A study of New Testament grammar; exercises; special attention given to correct pronunciation, principles and forms; sections from the Gospels used for rapid reading. *Credit 5 semester hours.*
623. *The Hexateuch.* Survey of Genesis, Exodus, Leviticus, Numbers, Deuteronomy and Joshua; consideration of critical problems in the study of the Hexateuch; moral and religious insights of these books;

their value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*

624. *Narrative Literature of the Old Testament.* Survey of the books of Judges, Samuel, Kings, Chronicles, Ezra Nehemiah, Ruth and Esther; their moral and religious insights; their values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*

625. *General Epistles.* Study of James, I and II Peter, I, II, and III John, and Jude; the life of the church in which they arose; the nature and contents of these books; their moral and religious value for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 2 semester hours.*

631. *Luke-Acts.* The world of Luke-Acts; consideration of critical problems involved in the study of these books; their contents; values of Luke-Acts for Christianity today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*

634. *Inter-Testament Literature.* Survey of Hebrew literature between the Old and New Testament canons; origins and aims; moral and religious insights; values for today. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*

731. *Poetry of the Old Testament.* Survey of shorter Hebrew poems; study of the critical problems, content, moral and religious insights of Psalms, Lamentations and Song of Songs; their values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

732. *Wisdom Literature.* The wisdom movement among the Hebrews; early forms of wisdom literature; critical study of the Proverbs, Job and Ecclesiastes; their moral and religious insights; values for today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

733. *Hebrew Syntax.* Advanced Hebrew grammar and syntax; translations in Judges and Psalms. Prerequisite: 24 semester hours of Biblical literature including 551 or its equivalent. *Credit 3 semester hours.*

734. *Greek Exegesis, Exegesis of Romans or Galatians.* Prerequisite: 24 semester hours of Biblical literature including 552 or its equivalent. *Credit 3 semester hours.*

735. *Hebrews and Revelations.* Social and religious backgrounds of Hebrews and Revelation; critical problems involved in the study of these books; their moral and religious insights; value for the Christianity of today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

736. *Isaiah, Jeremiah and Ezekiel.* Consideration of critical problems involved in the study of these books; comparison of their major religious and ethical ideas; value of these books for Christianity today. Prerequisite: 24 semester hours of Biblical literature. *Credit 3 semester hours.*

## CHURCH HISTORY

The aim of this department is to assist the student in interpreting and in understanding the main developments of Christianity through the centuries. It includes within its sphere the direct and indirect influences that Christianity has exerted on social, ethical, aesthetic, legal, economic, and political life and thought throughout the world. The history, ways of life and systems of thoughts of other religions are studied and compared with those of Christianity. The meaning of Christian history, values derived from other systems of thought and their place in contemporary Christian living are emphasized.

531. *Church History to the Reformation.* A comprehensive survey of the history of Christianity in its world setting from the Apostolic Age to the Reformation; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*

532. *Church History from the Reformation to the Present.* A comprehensive survey of the history of Christianity in its world setting from the Reformation to the present day; salient facts and distinctive features of successive periods; an interpretation of the ongoing life of the church as an organic whole. *Credit 3 semester hours.*

533. *History of American Christianity.* Introduction of Christianity into the Western World; organization and denominations; movements in religious thought, the attitude of churches toward questions of public morals; political and social history; essentials for the present day. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*

633. *Christian Thought to the Reformation.* Major tendencies in Christian thought; formulation of creeds, backgrounds of the Protestant Reformation. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*

634. *Christian thought from the Reformation to the Present.* Rise of Protestant theology; rationalism and deism; the revivals; present tendencies. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*

635. *History of Religions.* Survey of beliefs of primitive peoples; origin, history and development of each major living religion; function of religion in life; religious values for today. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*

721. *History of Reformed Churches Holding the Presbyterian System.* A study of European antecedents; progress of Presbyterianism in the United States; a survey of the Reformed Churches holding the Presbyterian system; United Presbyterian Church, U.S.A. *Credit 2 semester hours.*

731. *Ecumenics.* Designed to give the history of various efforts to reach Church unity throughout the centuries; special emphasis centered on ecumenical movements since the beginning of the nineteenth cen-

tury, culminating in the realization of various types of Christian cooperation, association, federation, and organic church unions. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

732. *Comparative Study of Religions.* Scriptures and teachings of the various religions studied and compared with those of Christianity; their points of strength and weakness; function of religion in life; value for present-day Christianity. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

### CHRISTIAN THEOLOGY

An attempt is made in this department to guide the student in a survey of the rise, growth and contemporary forms of the Christian religion in its theological, ethical, and philosophical interpretation and their implications for today.

531. *The Development and Structure of Christian Theology.* A survey and systematic examination of the principle convictions of the Christian mind; special attention given to introduction to systematic theology and to the doctrines of God and man. *Credit 3 semester hours.*

532. *The Development and Structure of Christian Theology.* A survey and systematic examination of the principle convictions of the Christian mind; special attention given to the doctrines of Christ, the Church and immortality. *Credit 3 semester hours.*

533. *Introduction to the Philosophy of Religion.* General field of philosophy of religion; the nature of religion; the basic concepts in the religious world view; their contemporary formulations; construction of a student's philosophy of religion. Prerequisite: 10 semester hours of history and theology. *Credit 3 semester hours.*

534. *Principles of Christian Ethics.* Current problems of Christian Ethics; the family; racial, economic, and labor problems; public opinion and the church. *Credit 3 semester hours.*

631. *Biblical Theology.* Survey of the English Bible, tracing from their lowest to their highest development six great religious ideas: God, man, right and wrong, suffering, fellowship with God, and immortality. Prerequisite: 10 semester hours of Biblical literature. *Credit 3 semester hours.*

721. *The Christian Concept of Man.* A comprehensive study of the nature of man, of sin and its consequences for the individual and society; various views of man and sin studied in the light of modern thought. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*

722. *The Place of Christ in Christian Thought and Experience.* A comprehensive study of the Church's doctrine of Christ through the creedal period; a discussion of contemporary issues in the interpretation of Christ and the meaning of Christ for today. Prerequisite: 24 semester hours of history and theology. *Credit 2 semester hours.*

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731. *Contemporary Philosophies of Religion.* Survey of contemporary philosophies of religion; comparison of their ideas of God, man, the world, way of salvation, theories of evil, value, knowledge; construction of a student's philosophy of religion. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

732. *Contemporary Theologies.* Survey of contemporary theologies; theologians and dominant movements; major trends and their bearings on ecumenical thought; and evaluation for the present day Christian. Prerequisite: 24 semester hours of history and theology. *Credit 3 semester hours.*

### PRACTICAL THEOLOGY

The department of practical theology emphasizes the church at work. It seeks to study and improve aims, principles and methods in the work of the minister, the local, national and ecumenical church. Problems in the growth of Christian personality and the effective functioning of the social order are considered and working solutions sought.

520. *Fundamentals of Speech.* Emphasis on the co-ordination of voice and body, posture, movement and gesture; personality and power. *Credit 2 semester hours.*

521. *Principles of Preaching.* The place of preaching in the minister's work; nature of the sermon; principles of sermon construction; study and discussion of sermons by classic and living preachers; methods of work followed by outstanding preachers. *Credit 2 semester hours.*

522. *Sermon Workshop.* How to find and use sermon material; types of sermons; organizing the ideas; development and criticism of outlines; lectures and projects in sermon construction. *Credit 2 semester hours.*

523. *Methods of Teaching Religion.* Survey of methods of teaching and evaluation of these for religious education; methods of using the Bible; consideration of teaching problems in the church. *Credit 2 semester hours.*

524. *The Church as a School.* Organization and administration of the local church as a school in Christian living; integration of the church program; the relation of the church to the community. *Credit 2 semester hours.*

525. *Church Music.* Fundamentals of music theory; sight singing; the place of music in religion; history of hymns; selection and use of hymns and music in the total worship program of the church. *Credit 2 semester hours.*

526. *Presbyterian Church Polity and Program.* Comparative study of Church government; outstanding features of the Presbyterian form and order; organization and procedure of the several structure units of the Church. *Credit 2 semester hours.*

527-528. *Field Work Practicum.* Practical guidance by the instructors through personal visits on the field and through individual confer-

ences; class discussion of problems, and difficulties to develop field work principles and resources. *Credit 4 semester hours.*

529. *Principles and Techniques of Research.* An introduction to the purposes and methods of research; a consideration of the nature, meaning and major types of research.

531. *Urban-Rural Church Administration.* The organization and administration of the local church; organization and administration of the town and country church; a year's program; church building and equipment; adult education; leadership training; administration of church property; finance; the executive role of the minister; relation of the laity to the church. *Credit 3 semester hours.*

533. *Christian Missions.* Nature, scope and importance of home and foreign missions; an investigation of fundamental ideas of enterprise; materials and methods of missionary education in the local church; missions influence upon human life throughout the world; the role of the present church. *Credit 3 semester hours.*

535. *Practice Preaching.* The preparation of sermons and their delivery before the class; criticism of their content, form, and style; special attention to Biblical, doctrinal, and topical preaching. *Credit 3 semester hours.*

536. *Christian Worship.* A study of the nature, function and conduct of Christian work; worship in its bearing upon the educational functions of the Christian religion, and the principles and procedures involved in the development of the worship experience are emphasized. *Credit 3 semester hours.*

621. *Vacation and Week-day Church Schools.* Aims, programs, and methods of the daily vacation church school; Bible teaching in public schools; week-day church schools. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*

622. *Preaching Values in the Bible.* The Christian faith in its Biblical setting; interpreting some of the chief religious values in the Bible from the point of gearing them into life situations. Prerequisite: 10 semester hours of practical theology. *Credit 2 semester hours.*

631. *Sociology of Religion.* A critical survey of selected sociological systems, their contributions to religion as a social institution; special attention given to religion in its relation to other aspects of the culture, and its function as a dynamic factor in social control. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

633. *The Church and Community.* Conceptions of community; analysis of social structure and function of both rural and urban communities; community organization and integration; responsibility of the local church in assessing and meeting human needs. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

634. *Pastoral Psychology.* The pastoral task in the light of psychology with special application to the religious life; examination of case histories showing the art of the minister in understanding and guiding individuals. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

636. *The Church and Character Education.* The nature of Christian character; survey of contemporary character education programs; the functions of the church in the achievement of character; the ecumenical church and character education. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

638. *Present Day Issues in Christian Missions.* Outstanding successes and failures; nature and scope of ecumenical church; review of actual work in the field; missionary education in the church; necessary adjustments for new missionaries. Prerequisite: 10 semester hours of practical theology. *Credit 3 semester hours.*

731. *The Family.* The family as an institutional grouping; its role in personality development; family organization and disorganization; the family and the community; the family and the church. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*

732. *The Psychology of Religion.* Psychological factors conditioning religious experience and personality growth; types of religious experience; methods and principles of psychology in Christian development. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*

733. *The Curriculum of Religious Education.* The curriculum as enriched and controlled experience; principles of curriculum development; types of curriculum materials; construction of a curriculum for a church; the ecumenical church and the curriculum of religious education. Prerequisite: 24 semester hours of practical theology. *Credit 3 semester hours.*

## DEGREES, 1960

### COLLEGE OF LIBERAL ARTS

#### Bachelor of Arts

##### SUMMA CUM LAUDE

Beatrice Downs Redfern \_\_\_\_\_ Greenville, S. C.

##### MAGNA CUM LAUDE

Clyde LaRocque Carter \_\_\_\_\_ Birmingham, Ala.

##### CUM LAUDE

Jack Simpson Bailey	Bridgeport, Conn.
Dorothy Lucielle Broomfield	Charlotte, N. C.
Floreine Oris Deloatch	Pendleton, N. C.
Lillie Mae Means	Charlotte, N. C.
Sarah Virginia Peterson	Charlotte, N. C.
*Marcia Christina Hill Rhue	Conway, S. C.
Elberta Delyne Gordon Spears	Charlotte, N. C.
Constance Alford Talford	Charlotte, N. C.
Willie Mae Thompson	Belmont, N. C.

#### Bachelor of Arts

**Barbara Ann Agnew	Charlotte, N. C.
James Henry Allen	Paterson, N. J.
James Lovelace Allen	Danville, Va.
Bessie Mae Babcock	Charlotte, N. C.
*Mattie Mary Bell	Charleston, S. C.
Oscar William Bidgood	Charlotte, N. C.
**Lawrence Wendell Bottoms	Atlanta, Ga.
Jacquelyn Faye Brown	Danville, Va.
Rose Mae Brown	Washington, D. C.
*Barbara Leona Burton	Madison, S. C.
Alice Toatley Cade	White Oak, S. C.
George Randolph Coulter	Lincolnton, N. C.
John Porter Cureton	Oxford, N. C.
Willia Mae Dalton	Walnut Cove, N. C.
Heyward Bryce Davenport	Newberry, S. C.
*Wilbert Stephen Davis	East Orange, N. J.
Brumit Belton DeLaine	Hollis, N. Y.

**Charles Price Donald	Charlotte, N. C.
Thelma Gatson Ellis	Cheraw, S. C.
Verdell Forbes	Philadelphia, Pa.
Mamie McNelia Gill	Kings Mountain, N. C.
Charles Henry Gillespie	Charlotte, N. C.
Ida Blue Glenn	Charlotte, N. C.
Augustus Odell Goudelock	Newberry, S. C.
Roland Hagan	Asheville, N. C.
**Edna Lynetric Hall	Cleveland, Ohio
Robert Ray Eugene Hatchel	Brooklyn, N. Y.
*Gwendolyn Rae Hill	Statesville, N. C.
Salmon Hollis, Jr.	Dixie, Ga.
**Max DePriest Howell	Cherryville, N. C.
*Pearl Elizabeth Kelly	Concord, N. C.
*Christopher Columbus King	Chester, S. C.
*Ione Gwendolyn King	Chester, S. C.
Willie Perry Chisholm Knighton	Rock Hill, S. C.
*Larnetta Margo McClain	Charlotte, N. C.
Donald Lee McIntosh	Poughkeepsie, N. Y.
David Mann	Charlotte, N. C.
Pearl Ruth Alexander Mann	Charlotte, N. C.
Flossie Hemphill Marshall	Cheraw, S. C.
**Queen Esther Merrill	Spartanburg, S. C.
LeMonte Felton Mitchell	New York, N. Y.
*James William Morgan	Plymouth, N. C.
William Jackson Newton	Sanford, N. C.
Theodore Ruthus Padgett	Jamaica, N. Y.
*Armstead Peace	Charlotte, N. C.
Betty Jean Pryor	Charlotte, N. C.
*George Ray Setzer	Gastonia, N. C.
*Isiah Simmons	Johns Island, S. C.
*Christine Laverne Sloan	Charlotte, N. C.
**Alyce Blondel Warren Smith	Charlotte, N. C.
Edith Mae Frazier Spann	Chester, S. C.
*Lafayette Ronald Spencer	Wadesboro, N. C.
Edith Ruth Strickland	Gadsden, Ala.
John Ramseur Thomas	New York, N. Y.
Joseph Harold Walker	Charlotte, N. C.
**Marie Antoinette Warren	Clinton, N. C.
Maggie McMoore White	Shelby, N. C.
Cora Ernestine Whitt	Woodsdale, N. C.
**Doris Theressa Wigfall	Greenville, S. C.
Clyde Williams, Jr.	Bronx, N. Y.
Tweety Ann Worthy	Bessemer City, N. C.

## Bachelor of Science

## CUM LAUDE

Arthur Pheonix Davis	Charlotte, N. C.
Doris Rebecca King	Gastonias, N. C.

**Bachelor of Science**

Claude Albert Blair	Plymouth, N. C.
**George Chinn Blalock	Edgefield, S. C.
**Bernice Jacquelyn Brown	Millen, Ga.
*Daniel James Cox	Miami, Fla.
John Thomas Crawford	Rock Hill, S. C.
Novella Ann Crayton	Newport News, Va.
Betty Ann Cunningham	Laurens, S. C.
*Mary Agnes Darby	Gastonia, N. C.
Barbara Jean Ford	St. Petersburg, Fla.
Robert Hall Johnson	Asheville, N. C.
Argie Mae Knox	Kannapolis, N. C.
William Thomas McQueen	Charlotte, N. C.
**Annie Willie Mims	North Augusta, S. C.
Milton Myers, Jr.	Columbia, S. C.
Gloria Earnestine Smith	New Zion, S. C.
William Andrew Smith, Jr.	Marvell, Ark.
Arthur Thomas	Fayetteville, N. C.
Annie Neil Wallace	Hamer, S. C.

**SCHOOL OF THEOLOGY****Bachelor of Divinity**

**Louico Cecil Asbury, Monroe, N. C.; Livingstone College.
Orvel Black, Winston-Salem, N. C.; A.B., University of Denver.
**James Walter Brown, Edisto Island, S. C.; A.B., Johnson C. Smith University.
Clyde Edgar Collins, Bristol, Tenn.; A.B., Johnson C. Smith University.
Hazel Lee Hennigan, Charlotte, N. C.; B.S., Winston-Salem Teachers College.
Ezra Julius Moore, High Point, N. C.; B.S., A. & T. College.
**Jesse Lee Moore, Charlotte, N. C.; A.B., Johnson C. Smith University.
**Albert Robinson Ray, Jr., Birmingham, Ala.; A.B., Stillman College.
Samuel Choong-Koo Rhie, Pusan, Korea; A.B., Chosun Christian University.

**HONORIS CAUSA****Doctor of Divinity**

Cecil Augustus Ivory, A.B., 1944, B.D., 1946, Johnson C. Smith University; Pastor Harmon Presbyterian Church, Rock Hill, South Carolina.
Calvin Monroe Young, Jr., B.S., 1934, South Carolina State College; B.D., 1937, Johnson C. Smith University; Pastor, Third Street Presbyterian Church, Gastonia, N. C.; Statistician of Catawba Presbytery.

**Doctor of Laws**

Judge William H. Hastie, A.B., 1925, Amherst College; LL.B., 1930, S.J.D., 1933, Harvard University; Judge of the United States Court of Appeals for the Third Circuit.
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\*As of July 1959

\*\*As of January 1960

## REGISTER OF STUDENTS

1960 - 1961

### School of Theology

#### Seniors

Bligen, Robert Ernest	Edisto Island, S. C.
Campbell, Cornelius Leroy, Jr.	Edisto Island, S. C.
Cooke, Billy Howard	Charlotte, N. C.
Ferguson, Clifford Furman	Greenville, S. C.
Ford, Richard Donald	Birmingham, Ala.
Wilson, George Murray	Mayesville, S. C.
Woods, Robert Roosevelt	Winston-Salem, N. C.

#### Middlers

Brooks, John Warren	Charlotte, N. C.
Campbell, Howard Jarone	Charlotte, N. C.
Crowder, John Bunyon	Mineral Springs, N. C.
Horsley, LeRoy	Scotland Neck, N. C.
Johnson, William Edward	Weirwood, Virginia
Jones, Joseph Charles	Charlotte, N. C.
Morris, Lloyd Belton	Charlotte, N. C.
Randall, Eugene	Charlotte, N. C.
Sanders, Wilburn Melton	Charlotte, N. C.
Sellers, Richard David	Cincinnati, Ohio

#### Juniors

Allen, James Lovelace	Danville, Va.
Bailey, Jack Simpson	Hackensack, N. J.
Brown, Lorenzo Alva	Charlotte, N. C.
Carter, Clyde LaRocque	Birmingham, Ala.
Fiawoo, Gershon Bumawu	Ghana, West Africa
Hagan, Roland	Asheville, N. C.
Hailey, Paul Hastele	Charlotte, N. C.
James, Eugene Marshall	Princess Anne, Md.
Langford, Robert	Dyersburg, Tenn.
Maxell, Charles Alexander	Coral Gables, Fla.
Walker, John Lee	Charlotte, N. C.
Washington, McKinley	Mayesville, S. C.
Wright, James Clyde	Knoxville, Tenn.

#### Specials

Alexander, James Franklin	Charlotte, N. C.
Booton, Ray Andre	Charlotte, N. C.
Gilchrist, Robert	Charlotte, N. C.
Johnson, Ira G.	Dallas, N. C.
Lomax, Samuel Roscoe	Concord, N. C.
McCall, John Moses	Charlotte, N. C.
Mack, Benjamin A.	Winston-Salem, N. C.
Sanders, Thomas	Chester, S. C.
Young, Robert	Charlotte, N. C.

## COLLEGE OF LIBERAL ARTS

## Seniors

Abraham, Arlease Athala	Charlotte, N. C.
Adedeji, Edward Ademola O.	Nigeria, West Africa
Allen, Hannah Elizabeth	Jakin, Ga.
Allen, Thomas Carl	Leaksville, N. C.
Allen, William Sanford	Henderson, N. C.
Anderson, Deborah Louise	Charlotte, N. C.
Andrews, Betty Lou	Charlotte, N. C.
Blackmon, Grace C.	Charlotte, N. C.
Bratton, Charles Furman	Asheville, N. C.
Brinson, Maxine C.	New York, N. Y.
Brown, Charles Cleveland	Charlotte, N. C.
Brown, Naomi Lowery	Asheville, N. C.
Brown, Raymond Richard	Charlotte, N. C.
Bryant, Dale	New York, N. Y.
Burnette, Phyllis Kay	Kingsport, Tenn.
Cassell, Gladys Alexander	Charlotte, N. C.
Chambers, Nancy Patricia	Hickory, N. C.
Chiles, Seldon Jesse	East Orange, N. J.
Dannelly, Charlie Smith	Bishopville, S. C.
Davis, Ernest Leonard	Blacksburg, S. C.
Deloatch, Ernell Virginia	Pendleton, N. C.
Duncan, Joel Sandra	Charleston, S. C.
Dusenbury, Gwendolyn Ann	Drakes Branch, Va.
Dye, Garnell Arneta	Charlotte, N. C.
Dyson, James Shirley	Crew, Va.
Edwards, Colvin Morgan	Charlotte, N. C.
Ellis, Dorothy Mansel	Charlotte, N. C.
Evans, Nancy Navis	Key West, Fla.
Fair, Talmadge Willard	Winston-Salem, N. C.
Faulkner, Bennie Mae	Charlotte, N. C.
Foster, Mary Ellen	Charlotte, N. C.
Foust, Edna Jean	Charlotte, N. C.
Frasier, Hattie Mae	Lancaster, S. C.
Gadsden, Frank Edney	Charlotte, N. C.
Gibson, Noreta Ann	Mt. Holly, N. C.
Gidron, Louvenia Smith	Columbia, S. C.
Gilliam, Lawrence	Asheville, N. C.
Gladden, Quincy Adams	Cincinnati, Ohio
Goines, Lucille Yvonne	Cordele, Ga.
Goudlock, Charles Louis	Asheville, N. C.
Graham, Sallie Mae	Laurinburg, N. C.
Greene, William Taft	New York, N. Y.
Hampton, Vanear Wayne	Spray, N. C.
Harris, Calvin C.	Charlotte, N. C.

Harris, William James	Fayetteville, N. C.
Hartso, Amanda Mae	Lenoir, N. C.
Heath, Albert Thomas J.	Charlotte, N. C.
Helton, Lena Carolyn	Charlotte, N. C.
Herron, Arthur Frank	Charlotte, N. C.
Hill, Edith Mae	Charlotte, N. C.
Hodges, Ethel Cynthia	Hope Mills, N. C.
Hoey, Grace Blandia	Charlotte, N. C.
Holley, Bernard Louis	Plymouth, N. C.
Houchins, Betty Jane	Lawsonville, N. C.
Hubbard, Annie Ruth M.	Charlotte, N. C.
Hudson, Gwendolyn	Cheraw, S. C.
Hughes, Peanella	Hurdle Mills, N. C.
Jaudon, Rosetta Lorine	Brunswick, Ga.
Johnson, George Kenneth	Elizabeth, N. J.
Johnson, Katie Anthanette	Berwyn, Pa.
Johnson, Marion	Laurinburg, N. C.
Johnson, Melvin A. M.	Charlotte, N. C.
Jones, Benjamin	Chicago, Ill.
Jones, Charles, Jr.	Chicago, Ill.
Jones, Jacquelyn	Columbia, S. C.
Joyner, Joetter	Linden, N. J.
Joyner, Shelton Cornelious	Whitakers, N. C.
King, Velma Mae	Washington, N. C.
Lee, James F.	Charlotte, N. C.
Livingston, Harrison C., Jr.	Monroe, N. C.
Lowry, Daniel Lee	Washington, D. C.
McClure, Benjamin Franklin	Charlotte, N. C.
McClure, Dorothy Mae	Charlotte, N. C.
McIntosh, Vera Annette Boyce	Charlotte, N. C.
McKay, Janet Louise	Lillington, N. C.
Massey, Shirley Ethridge	Charlotte, N. C.
Matthews, Philip Day	Detroit, Mich.
Mills, William R.	Union Mills, N. C.
Moore, Robert Leon	Camden, N. J.
Morgan, Harold Conrad	Kings Mountain, N. C.
Morris, Nancy L.	Charlotte, N. C.
Murphy, Evelyn	Charlotte, N. C.
Nicholas, James Kennedy	Charlotte, N. C.
Nixon, Maxine Clarena	Charlotte, N. C.
O'Pharrow, Richard Lee	Washington, N. C.
Outlaw, Bobby Columbus	Midville, Ga.
Paden, Donald	Laurens, S. C.
Paris, Robert Leroy	East Orange, N. J.
Petties, Evelyn Yvonne	Fort Mill, S. C.
Pettis, Mary Mason	Charlotte, N. C.

Polk, Donald Odell	Monroe, N. C.
Powe, Herbert Irvin	Cheraw, S. C.
Pruitt, Vida Deloris	Clinton, S. C.
Richmond, Ida Marilyn	Charlotte, N. C.
Roddey, Margie Delois	Catawba, S. C.
Roddey, Thomas H.	Catawba, S. C.
Sharpe, Moses	Charlotte, N. C.
Sharpe, Willie, Jr.	Charlotte, N. C.
Simmons, Lizzie Mae	Charleston, S. C.
Smith, Andrew, Jr.	Charlotte, N. C.
Smith, Anna Rose Lyons	Goldsboro, N. C.
Smith, Norris Edward	Charlotte, N. C.
Spaulding, Geraldine	Clarkton, N. C.
Spaulding, Leon Curtis	Clarkton, N. C.
Spears, Marion Harris	Edisto Island, S. C.
Steele, John, Jr.	Belmont, N. C.
Steele, Lorenzo	New York, N. Y.
Stevenson, Bobby Ray	Charlotte, N. C.
Straight, Lyla Kate	Fort Mill, S. C.
Strong, William Bruce	Charlotte, N. C.
Stroud, Betty M.	Charlotte, N. C.
Taylor, Angela Elaine	Charlotte, N. C.
Thomas, Gwendolyn E. Borders	Shelby, N. C.
Vernon, Anna Mae	Georgetown, S. C.
Vinson, Klara Davis	Charlotte, N. C.
Wade, Ernest Maurice	Pittsburgh, Pa.
Walker, Lorraine Elizabeth	Providence, N. C.
Walker, William, Jr.	Charlotte, N. C.
Wallace, John Oliver	Charlotte, N. C.
Washington, Harold Robert	Walterboro, S. C.
Washington, McKinley	Mayesville, S. C.
West, John	Charlotte, N. C.
White, Laura Zeigler	Tallahassee, Fla.
Wilson, Betty Louise	Newberry, S. C.
Young, Russell Nathaniel	Pawleys Island, S. C.

**Juniors**

Adams, Joan Gwendolyn	Lancaster, S. C.
Aiken, Lydia LeMonde	Wilmington, N. C.
Alexander, Arthur Leon	Charlotte, N. C.
Alexander, Charles Edward	Henderson, N. C.
Atkins, Robert Anderson	Lillington, N. C.
Bailey, Hazel Delainey	Taylorsville, N. C.
Bailey, Maxie Lee	Gainesville, Ga.
Baker, Roy	Hialeah, Fla.
Baldwin, Catherine Mae	Sumter, S. C.

Barnes, Clarence Robert	Elizabeth, N. J.
Barnes, Clayton Alexander	Lancaster, S. C.
Barnes, Frankie Gordon	Richmond, Va.
Blair, Robert Wilson	Charlotte, N. C.
Blake, Frances	Johns Island, S. C.
Blue, William Alexander	Charlotte, N. C.
Boyd, Rebecca Loretta	Hamlet, N. C.
Brown, Albertha Glenda	Johns Island, S. C.
Brown, James	Charlotte, N. C.
Brown, Kaye	Fernandina, Fla.
Burns, John Wesley	Monroe, N. C.
Burroughs, Eva Mae	Charlotte, N. C.
Butler, John Wesley	Norwich, Conn.
Byrum, Marvin Sylvester	Charlotte, N. C.
Carson, Charles Donald	Tryon, N. C.
Cathcart, Doris Jean	Charlotte, N. C.
Cauthen, Mary E.	Lancaster, S. C.
Cauthen, Mattie Jean	Lancaster, S. C.
Childers, Sherman Alphonzo	Concord, N. C.
Colson, Bruce Cabot	High Point, N. C.
Counts, Wilson Edward	Charlotte, N. C.
Cousar, Julius Caesar	Charlotte, N. C.
Crawford, Robert Hemphill	Rock Hill, S. C.
Crawford, Timothy, Jr.	Lancaster, S. C.
Crosby, Thelma Lorene	Wilmington, N. C.
Curry, Virginia Ann	Reidsville, N. C.
Dorman, George, Jr.	Richmond, Va.
Drain, Theodore Russell, Jr.	Charlotte, N. C.
Edwards, Lenwood Earl	Snow Hill, N. C.
Evans, Rosa B.	Charlotte, N. C.
Felder, Eleanor Ernestine	Charleston, S. C.
Floyd, Gussie	Charlotte, N. C.
Foster, Addie Louise	Charlotte, N. C.
Fuller, Alta Mae	Burlington, N. C.
Funderburk, Barbara Berthenia	Charlotte, N. C.
Gash, Geraldine Yvonne	Brevard, N. C.
Gibson, Ronald	Elizabeth, N. J.
Gist, Jimmie	Charlotte, N. C.
Glenn, Ernest Wardell, Jr.	Winnsboro, S. C.
Glenn, Louvenia	Charlotte, N. C.
Gomillion, Beatrice	Charlotte, N. C.
Goodman, George Calvin	Salisbury, N. C.
Graham, Bobby Nathaniel	N. Wilkesboro, N. C.
Graham, Clara Houston	Charlotte, N. C.
Graves, Arthur James	Brooklyn, N. Y.
Hampton, Carnell	Mayesville, S. C.
Hampton, Carolina	Lynchburg, S. C.

Hankins, Alma Geraldine	Wilmington, N. C.
Harris, Barbara Pratt	Durham, N. C.
Harris, Desora	Greenville, N. C.
Harris, James Edward	Danville, Va.
Hawthorne, Judith Emily	Morganton, N. C.
Hemby, Emma Jean	Raleigh, N. C.
Hester, James Ambrose	Charlotte, N. C.
Hines, James	Hartsville, S. C.
Hines, Jeter Windell	Hartsville, S. C.
Holliday, Amanda Louise	New York, N. Y.
Howard, Ernest	Charlotte, N. C.
Hutsona, Pedro S.	Charlotte, N. C.
Irby, Lillie Ruth	Enoree, S. C.
Jackson, Irene Elaine	Woodruff, S. C.
Jamison, Bernard	Charlotte, N. C.
Johnson, Etta Cauthen	Charlotte, N. C.
Johnson, Robert Leon	Charlotte, N. C.
Johnson, William Louis	Cincinnati, Ohio
Jones, Luther Cornelius	Washington, D. C.
Jones, Olivia Christine	Ocala, Fla.
Joyner, Irene	Conway, N. C.
Joyner, William Henry	Richmond, Va.
Laney, Ronald Buren	Charlotte, N. C.
Largent, Walter Teddy	Morganton, N. C.
Lawrence, James Earl	Rocky Mount, N. C.
Lee, Virginia Ann	Newton, N. C.
Little, Willie Lee	Bluefield, West Va.
Lowe, Bill Francis	Charlotte, N. C.
Lyles, Ronald Lloyd	Washington, D. C.
McGill, Dorothy Joan	Charlotte, N. C.
McNeill, Frank William, Jr.	Danville, Va.
McQuaige, Ervin	Rowland, N. C.
Martin, Ann Frances	Pittsburgh, Pa.
Martin, Earlon	Aberdeen, N. C.
Mason, Viella Holloway	Gastonia, N. C.
Mattison, Charles Albert	Chicago, Ill.
Maxwell, John Charles	Charlotte, N. C.
Miller, Beulah Mae	Pineville, N. C.
Mills, Edna Jean	Enoree, S. C.
Mosley, Hattie Ruth	Trenton, S. C.
Murchison, Dalton Lee	Lillington, N. C.
Napper, Harold J.	Martinsville, Va.
Neal, Mary Anna	Charlotte, N. C.
Norman, Pettis Burch	Charlotte, N. C.
Pearson, William	Shelby, N. C.
Phillips, Robert Francis	Newark, N. J.
Polk, Haywood	Charlotte, N. C.
Polk, Mattie Lenoria	Charlotte, N. C.

Robertson, Alfred	Suffolk, Va.
Roseborough, Queen Anne	Ridgeway, S. C.
Ruff, Jo Alice	Forest City, N. C.
Shropshire, John Lewis	Charlotte, N. C.
Simpson, Myra Maria	Anderson, S. C.
Sims, Constance Ann	Charlotte, N. C.
Smith, Bessie Jeannette	Warsaw, N. C.
Spencer, James Thomas	Lilesville, N. C.
Springs, Joyce A. Moragne	Charlotte, N. C.
Springs, Nancy Sue	Charlotte, N. C.
Stephens, Robert Earl	Woodruff, S. C.
Stephenson, Joseph	Pendleton, N. C.
Strange, Theodore	Draper, N. C.
Stuart, Beverly Elaine	Charleston, S. C.
Sweeting, Ivan Harold	Miami, Fla.
Syrkett, Charles	Greenwood, S. C.
Tate, Clara Mae	Morganton, N. C.
Thomas, Gretel Mae	Hartsville, S. C.
Thompson, Vinson Stanley	Charlotte, N. C.
Turner, Cordelia	Winston-Salem, N. C.
Valentine, Ruth Ellen	St. Petersburg, Fla.
Vaughn, Shirley Ann	Leaksville, N. C.
Walker, James	Roselle, N. J.
Wallace, Antonia Marise	Charlotte, N. C.
Ware, Charles Edward	Charlotte, N. C.
Washington, Ira Payne	Richmond, Va.
Washington, Leroy	Mayesville, S. C.
Weir, Melbourne C.	Wilmington, N. C.
Wells, Summer Ville	Charlotte, N. C.
White, Mary Elizabeth	New Bern, N. C.
Whitmore, Evelyn Marie	DeLand, Fla.
Williams, Amos	Clover, S. C.
Williams, Leo	Roundo, S. C.
Williams, Ralph	Columbia, S. C.
Williams, Sandra Joyce	Fernandina Beach, Fla.
Wilson, Patricia D.	Columbia, S. C.
Wofford, Harold Fay	Charlotte, N. C.
Wright, Thomas, Jr.	Richmond, Va.
Wynn, Horace	Chester, S. C.

**Sophomores**

Adams, Betty Louise	Kings Mountain, N. C.
Allen, Edward Henry	Hartsville, S. C.
Allen, Niathan	Newark, N. J.
Anderson, Eva Marilyn	Long Island, N. Y.
Anthony, Ruth Inez	Charlotte, N. C.
Barber, Betty Jo	Wilkesboro, N. C.
Barber, Robert Lee	Wilmington, N. C.

Barnes, Joseph Glenford	Catonsville, Md.
Barnes, Josephine	Saluda, S. C.
Barnes, Precious Jewell	Brooklyn, N. Y.
Barnes, Robert William	Washington, D. C.
Barnett, Martha Patricia	York, S. C.
Barrett, Tracy Charlie	Robbins, N. C.
Baskin, Dorothy Elizabeth	Charlotte, N. C.
Beatty, Vander Lloyd	Kelly, N. C.
Bedford, Barbara Yvonne	Drakes Branch, Va.
Bedford, Faye M.	Long Island, N. Y.
Belk, Shannon Yvonne	Lancaster, S. C.
Belton, Ella Louise	Ridgeway, S. C.
Blackston, Delores Anne	Elkridge, Md.
Blakeney, Gerald R.	Charlotte, N. C.
Bonner, Geneva	Fairfax, Ala.
Bowens, Mary Elizabeth	Mullins, S. C.
Bradley, Rosa Lee	Mayesville, S. C.
Broadnax, Barbara	Leaksville, N. C.
Brown, Bera Odessa	Charlotte, N. C.
Brown, Gloria	Johns Island, S. C.
Brown, Jimmie	Savannah, Ga.
Brown, Mary Louise	Charlotte, N. C.
Brunston, Annie Mae	Jamaica, N. Y.
Bryant, Gwendolyn Elizabeth	Sayreton, Ala.
Burke, Clifford Vernon	Camden, N. J.
Butler, Johnnie Mae	Greenville, S. C.
Caldwell, Eddie McArthur	Charlotte, N. C.
Caldwell, Nadine Irene	Charlotte, N. C.
Caldwell, Thomasina Smith	Charlotte, N. C.
Cannon, Cora Virginia	Charlotte, N. C.
Chaney, Carol Elizabeth	Hackensack, N. J.
Chaplin, Raymond Eugene	Roundo, S. C.
Chavis, Glenn Romero	High Point, N. C.
Cherry, George Daniel	Charlotte, N. C.
Chiles, Thomas Leon	Charlotte, N. C.
Clemons, Robert Bertram	Detroit, Mich.
Clyburn, Delores	Charlotte, N. C.
Conley, Freddie	Augusta, Ga.
Cook, Samuel Ciscero	Concord, N. C.
Cox, Pearline Denise	Columbus, Ga.
Crawford, David	Charlotte, N. C.
Creft, Seth Julius	Monroe, N. C.
Culp, Osie L. Stewart	Charlotte, N. C.
Curry, Roger Eugene	Lawndale, N. C.
Curry, Sadye Beatryce	Reidsville, N. C.
Dabney, William A.	Jersey City, N. J.
Davis, Rufus Lee	Detroit, Mich.
Dewberry, Cornell Earnest	Charlotte, N. C.
Douglass, Sandra R.	Fayetteville, N. C.
Drayton, Hazel Vermell L.	Charlotte, N. C.

Fair, Lillie Mae	Ellerbe, N. C.
Faxio, John Noel	Washington, D. C.
Ferguson, Barbara Ann	Wilmington, N. C.
Fields, Rosa M.	Wilmington, N. C.
Fleming, Joseph Earl	Greenville, S. C.
Flournoy, Arthur Everett	Palmyra, N. J.
Foster, Johnny	Charlotte, N. C.
Foster, Lemar	Charlotte, N. C.
Franklin, George Preston	Danville, Ga.
Frasier, Iona Anita	Charleston, S. C.
Friday, Grace Marie	Charlotte, N. C.
Frink, Peggy Ann	Chadbourn, N. C.
Funderburk, John Jacob	Charlotte, N. C.
Gaither, Beulah Virginia	Winnsboro, S. C.
Gaither, James Edward	Baltimore, Md.
Garrett, O'Donald, Jr.	Charlotte, N. C.
Garrison, Joann E.	Pendleton, S. C.
Gaston, Retoy	Charlotte, N. C.
Glover, Marvin Lee	Passaic, N. J.
Goines, Jeanette	Columbia, S. C.
Gooding, Geraldine Wells	Charlotte, N. C.
Goodman, George Elliot	Concord, N. C.
Graham, Churchill	Rock Hill, S. C.
Green, Laura Lee	Hartsville, S. C.
Greene, Alethia Dorothea	Charleston, S. C.
Greene, Bertha Ellen	Ellicott City, Md.
Grier, Queen Esther	Charlotte, N. C.
Griffin, Jerry Lee	Whitmire, S. C.
Griffith, Gus Arnold	Tampa, Fla.
Harris, Mary Louise	Gaffney, S. C.
Harris, Russell Eugene	Columbia, S. C.
Harrison, James Ellis	Connellsville, Pa.
Haynes, Fontaine Ronald	Union, N. J.
Haynes, Mary Alyce	Charlotte, N. C.
Helton, Charles Lee	Charlotte, N. C.
Helton, Lillie Sutton	Charlotte, N. C.
Henderson, Maurice Melvin	Norfolk, Va.
Holt, Carol E.	Charlotte, N. C.
Hopkins, Lillian Elizabeth	Columbia, S. C.
Howard, Alice Lucinda	Charlotte, N. C.
Hunt, Robert Lee, Jr.	Greenville, S. C.
Ingram, Marie Antoinette	Monroe, N. C.
Ivery, Charles Henry	Akron, Ohio
Irving, Joe Rander	Columbia, S. C.
Jackson, Curtiss Lee	Madison, N. J.
Jackson, Jerry Eugene	Charlotte, N. C.
Janerette, Carol Ann	Philadelphia, Pa.
Jiboku, Simon Olumuyiwa	Nigeria, West Africa

Johnson, Georgia Thomasina	Greenville, S. C.
Johnson, James E.	Valdese, N. C.
Johnson, Leonard Edward	Westwood, N. J.
Johnson, Samuel, Jr.	Lynchburg, S. C.
Johnson, Theodore Collins	Toano, Va.
Johnson, Willie Lee	Charlotte, N. C.
Jordan, James Edward, Jr.	Eastville, Va.
Jordan, Ronald Jerome	Roanoke, Va.
Kennedy, Marilou	Bronx, N. Y.
Kerns, Delia Marionetta	Charlotte, N. C.
Kimble, Patsy Beatrice	Charlotte, N. C.
King, Ruby Elizabeth	Chester, S. C.
Leach, Thomas Murry	Lumberton, N. C.
Leeper, Shirley Ann	Kingsport, Tenn.
Leverett, Mary Lee	Lincolnton, Ga.
Lewis, Fred	Snow Hill, N. C.
Loftin, Douglas Callis E.	Kinston, N. C.
Lofton, Ellen Christine	Mount Olive, N. C.
Long, Willie, Jr.	Pensacola, Fla.
Lowry, Bessie Rose	Clover, S. C.
Lyles, David Michael	Washington, D. C.
McAllister, Lizzie Mae	Effingham, S. C.
McDonald, John Raymond	Charlotte, N. C.
McDowell, Harold Winston	Laurens, S. C.
McGriff, Clyde Walker	Charlotte, N. C.
McKinstry, Henrietta	Winnsboro, S. C.
McLean, Joan Blondell	St. Pauls, N. C.
McNeal, Gertrude	Timmonsville, S. C.
Major, Cornelia Patricia Ann	Charlotte, N. C.
Mebane, Maude Elaine	Greensboro, N. C.
Medford, Lois Bernice	Lancaster, S. C.
Miller, Marlene Veree	Winston-Salem, N. C.
Mills, Ernest Eugene	Miami, Fla.
Mitchell, Dorothy Mae	Yonges Island, S. C.
Monroe, Johnny	Gable, S. C.
Moore, Thomas Olander	Wilmington, N. C.
Moore, Tyrone Reginald	Charlotte, N. C.
Morgan, Henry Griffin	Roselle, N. J.
Mungo, Catherine	Charlotte, N. C.
Murphy, Nellie Ruth	Charlotte, N. C.
Nelson, Albert	Orlando, Fla.
Nicholas, Robert Thomas	Charlotte, N. C.
Newton, Vivian Janet	Wilmington, N. C.
Oden, Jesse Nicholas	Beaufort, N. C.
Outlaw, James Frederick	Wilson, N. C.
Parker, Carolyn Jo-Cile	Rocky Mount, N. C.
Parker, Doris Gwendolyn	Kittrell, N. C.

Patterson, Sandra Martelle	Greensboro, N. C.
Pope, Shirley Geneva	Columbia, S. C.
Pullen, Don Gabriell	Roanoke, Va.
Rawley, Loretta Marie	Bristol, Va.
Raye, Frederick Chester	Hillsboro, N. C.
Reeves, Henry James	Belmont, N. C.
Rennick, Cynthia Simorne	Wadesboro, N. C.
Riddick, Rosalind Louise	Charleston, S. C.
Robinson, Andrew Levi	Fayetteville, N. C.
Robinson, Carolyn Delany	Camden, N. J.
Robinson, Hubert James	Monroe, N. C.
Rogers, George Wilford	Kittrell, N. C.
Russell, Myrtle	Detroit, Mich.
Ryan, Elvin John	Elizabeth, N. J.
Sampson, Flora Viana	Wilmington, N. C.
Sanders, Henry Alexander	High Point, N. C.
Shamberger, John Byron	Philadelphia, Pa.
Shuford, Harold Howard	Hickory, N. C.
Smalls, Hattie Beatrix	Winnsboro, S. C.
Smalls, Lydia Pearl	Charleston, S. C.
Smith, Bettye Jeanne	Rock Hill, S. C.
Smith, Sylvia Deloris	New Zion, S. C.
Southern, Thomas Saxon	Dublin, Ga.
Spears, Ulysses	Charlotte, N. C.
Spivey, Frank Edward	Montclair, N. J.
Stafford, Jeannett Olivia	Brunswick, Ga.
Stanford, Mary Zackery	Arlington, Ga.
Stephens, Lewis Walker	Woodruff, S. C.
Stevenson, Rose Mary	Charlotte, N. C.
Stinson, George Roger	Davidson, N. C.
Stinson, Ophelia Joan	Sumter, S. C.
Stitt, Julia Dunn	Matthews, N. C.
Stroud, Barron LeGrant	Charlotte, N. C.
Stroud, Linwood Gerado	Charlotte, N. C.
Stuart, Floride Andrea	Charleston, S. C.
Sullivan, Margaret Annette	Charlotte, N. C.
Tin, Peter Ba Htwe	Rangoon, Burma
Vance, Carolyn	Charlotte, N. C.
Walker, Jean Catherine	Baltimore, Md.
Watson, Bradley Gunett	Anderson, S. C.
Watson, Thornwell Davenport	Laurens, S. C.
Ways, Howard Walter	Camden, N. J.
Wells, Rosa Marie	Kinston, N. C.
White, Joseph W.	Elyria, Ohio
White, Madie Lee	Louisburg, N. C.
White, Patricia Ann	Lancaster, S. C.
Wilkins, Robert Earl	New York, N. Y.
Williams, Cornelious W.	Leary, Ga.

Williams, Drew Benny	Detroit, Mich.
Williams, Perry McKinley	Fernandina Beach, Fla.
Williams, Rachel Dell	Shelby, N. C.
Williams, Shirley Mae	Laurens, S. C.
Willis, Diane	Paterson, N. J.
Willis, Lawrence Larry	Williamsburg, Va.
Wilson, Susan Wilhelmina	Johns Island, S. C.
Wright, Ellen Louise	Jacksonville, Fla.
Wright, Willodene Arbradella	Centre, Ala.
Wu, Frank Chi-Chung	Hong Kong, China

**Advanced Freshmen**

Allen, David J. G.	Camden, S. C.
Anderson, Robbie Thomasina	Williamston, S. C.
Armstrong, Betty Howard	Belmont, N. C.
Baker, Bertha Jane	Conover, N. C.
Baldwin, Wilhelmenia Shirley	Sumter, S. C.
Bennett, Claudia Henry	East Orange, N. J.
Blakeney, Joe Louis	Mt. Croghan, S. C.
Brown, Thomas Lee	Charlotte, N. C.
Burge, Darius D.	Snow Hill, N. C.
Byers, Georgia Lee	Kings Mountain, N. C.
Bynum, Veronica	North Wilkesboro, N. C.
Caldwell, James Redman	Charlotte, N. C.
Carr, Clarence Louis	Charlotte, N. C.
Carter, Ellis Denton	Charlotte, N. C.
Cuthbertson, Sarah Ellen	Marshville, N. C.
Ellis, Jaronza Hiram	Charlotte, N. C.
Ferguson, Howard Daniel	Asheville, N. C.
Gaines, Marie Delores	Camden, N. J.
Garrett, Ann Cecilia	Charleston, S. C.
Golden, Shadrach Anthony	Charlotte, N. C.
Green, Robert Franklin	Roanoke, Va.
Greene, Robert	Asheville, N. C.
Grier, Virginia Mason	Charlotte, N. C.
Hall, Ethel Ann	Sapelo Island, Ga.
Hamlett, Ossie Odell	Milton, N. C.
Hester, James Ronald	Detroit, Mich.
Higdon, Joseph Donald	Philadelphia, Pa.
Howard, Leon E.	Norwich, Conn.
Jefferson, Myrtle Marie	Augusta, Ga.
Jenkins, Dorothy	Lanett, Ala.
Johnson, Luvenia	New Haven, Conn.
Kelly, Henry Ira	Savannah, Ga.
King, William Theodore	Kinston, N. C.

Lofton, Moses	Kinston, N. C.
McMurray, Johnsie Mae	Charlotte, N. C.
McNeil, Norman	Tabor City, N. C.
Manigo, Betty Jane	Walterboro, S. C.
Matt, Ludie	Bessemer, Ala.
Maxwell, Aaron McLease	Charlotte, N. C.
Metz, Irma Lee	Hamlet, N. C.
Montgomery, Aubrey	Charlotte, N. C.
Moore, Shepard Stephen	Clarkton, N. C.
Moreland, William Howard, Jr.	Charlotte, N. C.
Mullen, Andrew, Jr.	Newark, N. J.
Neal, Robert	Charlotte, N. C.
Newkirk, James Thomas	Wilmington, N. C.
Porter, David James	Detroit, Mich.
Rose, Daniel Benjamin, Jr.	Charlotte, N. C.
Smalls, Laurence Benjamin	Georgetown, S. C.
Standifer, Nathaniel	Monticello, Ga.
Standifer, Norman	Monticello, Ga.
Taylor, Irma Deloris	Fort Pierce, Fla.
Tillman, Joseph Rutledge	Cottageville, S. C.
Tunstall, Harvey Eugene	Norlina, N. C.
Vaughn, Rosetta	Charlotte, N. C.
Walker, Ernest Bernarde	Wilmington, N. C.
Whisonant, Genneen Yvonne	Kings Creek, S. C.
White, Clarence	Charlotte, N. C.
Williams, Diane Elaine	Roundo, S. C.
Williams, Richard David	Camden, N. J.

**Freshmen**

Adams, Thomas Richard	Kings Mountain, N. C.
Adkins, Albert Leroy	Richmond, Va.
Aldridge, William Jay	Montclair, N. J.
Alexander, Benjamin, Jr.	Charlotte, N. C.
Alexander, Bettye Yvonne	Roxbury, Mass.
Alexander, Ralph	Charlotte, N. C.
Alston, Roy Lee	Oxford, N. C.
Anthony, Seth Atilo	Togoland, Africa
Ardrey, Curtis O'Neil	Charlotte, N. C.
Arnold, Edna Mae	Greenville, S. C.
Asgill, Ruth Oliver	Oxford, N. C.
Austin, Kay Frances	Charlotte, N. C.
Bailey, Vernon	Gainesville, Ga.
Banner, Priscilla Jane	Lenoir, N. C.
Barnes, Boisey Otha, Jr.	Wilson, N. C.
Barr, Patricia Joann	Kingtree, S. C.

Baskin, Jean Carolyn	Lancaster, S. C.
Beard, Dorothy Anne	Cramerton, N. C.
Bell, Fred Douglas	St. Louis, Mo.
*Bell, Thomas Edward	High Point, N. C.
Belton, Willie Lee	Charlotte, N. C.
Bost, James Hurley	Concord, N. C.
Bowman, Jasper James, Jr.	Irmo, S. C.
Brittain, Felix Pinkmon	Morganton, N. C.
Brooks, Curtis Lee	Morganton, N. C.
Brown, Charles Phillip	Edisto Island, S. C.
Brown, Delver L'vet	Charlotte, N. C.
Brown, Douglas McArthur	Columbia, S. C.
Brown, Eddie Lewis	Cataula, Ga.
Brown, Marjorie Marie	Gray Court, S. C.
Brown, Robert Emerson	Mannboro, Va.
Brown, Theodora Louise	Newberry, S. C.
Bryan, Jesse Alexander	Charlotte, N. C.
Burroughs, Carolyn Creola	Charlotte, N. C.
Butler, Marion	Sumter, S. C.
Byrd, Henry David	Greenwood, S. C.
Byrd, Muriel Elizabeth	Charlotte, N. C.
 Campbell, Samuel Lewis	Edisto Island, S. C.
Carter, Andrew Austine	Charlotte, N. C.
Chaplin, Edith Cleola	Newberry, S. C.
Cherry, Harry Lee	Charlotte, N. C.
Clark, Ira, Jr.	Jefferson, S. C.
Clark, Sadie Marie	Greenville, S. C.
Clarke, Katheryne Portia	Newport News, Va.
Clarkson, Moses Harvey, Jr.	Columbia, S. C.
Clinton, Freddie Sinclair	Lancaster, S. C.
Clay, Annie Maxine	Troutville, Va.
Coleman, Robert Samuel	Charlotte, N. C.
Colson, Willie Beatrice	Marshville, N. C.
Cooper, Erskin Cartez	Kingstree, S. C.
Corry, Willie Mae	Gaffney, S. C.
Counts, Dorothy Geraldyne	Charlotte, N. C.
Cowser, Dorothy Yvonne	Gadsden, Ala.
Craig, Willie Ruth	Charlotte, N. C.
Craine, Ronald Ludwig	Charlotte, N. C.
Crawford, Ellen Dean	Lancaster, S. C.
Cunningham, Herbert	Jamestown, N. Y.
Cureton, Lily Ruth	Greenville, S. C.
Curry, Haywood, Jr.	Belmont, N. C.
 Davis, James Francis	Centenary, S. C.
Davis, Lester Warren, Jr.	Morristown, N. J.
Davis, Lloyd Allen	Charlotte, N. C.
Davis, Nathaniel	Florence, S. C.
Davison, Delcenia	Charlotte, N. C.
Dent, Thelma Lee	Adams Run, S. C.

DeShields, Ann	Wilmington, N. C.
Dodd, Thomasena	Brooklyn, N. Y.
*Doiley, Palmer Thomas	Charlotte, N. C.
Doster, Jacqueline Elsie	New York, N. Y.
Dozier, Pearl Elizabeth	Johnston, S. C.
Dozier, Richard Frank	Johnston, S. C.
Drayton, Claudette	Charlotte, N. C.
Duff, Sylvia Deane	Belmont, N. C.
Dunn, Hattie Mae	Washington, Ga.
Edwards, Robert	Rembert, S. C.
Ellis, Bill Elliott	Walstonburg, N. C.
English, Fancy	Charlotte, N. C.
Faulkner, Paul Damascus	Charlotte, N. C.
Fergus, Alice Lee	Milton, N. C.
Fisher, Dora Lee	Havelock, N. C.
Flack, Cecelia Ann	Shelby, N. C.
Foster, Ellington Lopez	Gaffney, S. C.
Foster, Elzie	Gaffney, S. C.
Foster, William	Indianola, Penna.
Frederick, Herman Eugene	Effingham, S. C.
Freeman, James Lawrence	Washington, N. C.
Freeman, Timothy	Charlotte, N. C.
Friday, Patricia Ann	Columbia, S. C.
Gabriel, Willie	Charlotte, N. C.
Gaines, Annie Lou	Charlotte, N. C.
Galloway, Marian Vannair	Winnabow, N. C.
Gamble, Martha Mae	Mooresville, N. C.
Garland, Alonza	Mayesville, S. C.
Garrick, Bettye Ann	Columbia, S. C.
Garrison, Virginia Lee	Blackstock, S. C.
Garvin, Bettye Jean	Gastonia, N. C.
Garvin, Ellen Earlene	Clyo, Ga.
Gassaway, Middleton, III	Charlotte, N. C.
Gibbs, Theodore McCleveland	Bayboro, N. C.
Gilliard, Harriet Ann	Charlotte, N. C.
Gilreath, Peggy Pauline	Wilkesboro, N. C.
Givens, Ada Mary	Charlotte, N. C.
Gladden, Samuel Irvin	Richmond, Va.
Glenn, Ellen	Greenville, S. C.
Gordon, Cecelia Ann	Charleston, S. C.
Gordon, Dorothy Lee	Rock Hill, S. C.
Graham, Annette Phoebe	Long Island, N. Y.
Graham, Kathleen Elizabeth	Charleston, S. C.
Grant, Aron Garth	St. Albans, N. Y.
Green, Ralph William	Roanoke, Va.
Green, Samuel	Florence, S. C.
Grier, JoAnna	Charlotte, N. C.
Griffin, Timothy Jerome	Mullins, S. C.

Hadley, Avergale	Concord, N. C.
Hailstock, Jessie Mae	Greenville, S. C.
Hall, Morris Frank	Greenville, S. C.
Hampton, Ellaree	Mayesville, S. C.
Hampton, Malissa Florence	Spray, N. C.
Hampton, Roberta Louise	Camden, S. C.
Harbison, Jeanette Haynes	Asheville, N. C.
Hardrick, Carolyn	Columbus, Ga.
Harris, Richard B.	Camden, N. J.
Harris, Thelma Catherine	Charlotte, N. C.
Hart, Barbara Louise	Reidsville, N. C.
Hatchette, Ella Mae	Petersburg, Va.
Hayes, Joseph Lester	Elkin, N. C.
Haynes, Cornelius Edward	Union, N. J.
Haynes, J. C.	Shelby, N. C.
Heath, Henry Gordan	Charlotte, N. C.
Henderson, Danny Ree	Lancaster, S. C.
Herring, Dazzell Montrina	Mt. Olive, N. C.
*Hinnant, Roy Elevester	Washington, D. C.
Hodges, William Joseph	Camden, N. J.
Holloway, Charles Norris	Hickory, N. C.
Holloway, Thomas Rufus	Greenwood, S. C.
Hopkins, William Rudolph	Philadelphia, Pa.
Hopkins, Willie Marie	Monroe, N. C.
Horton, Henrietta Davis	Charlotte, N. C.
Howze, Elizabeth	Edgemoor, S. C.
Howze, Willie Mae	Charlotte, N. C.
Hunter, Javan Joseph, Jr.	Charlotte, N. C.
Hunter, Samuel Major	Jakin, Ga.
Jackson, Eugene	Columbia, S. C.
Jamerson, Azariah	Kings Mountain, N. C.
James, Rebecca Lees	Kingtree, S. C.
Johnson, Brenda Patricia	Charlotte, N. C.
Johnson, Carolyn Elouise	Darlington, S. C.
Johnson Choyce	Belmont, N. C.
Johnson, Josephine	Morganton, N. C.
Johnson, Kathleen Mavourneen	Greenville, S. C.
Johnson, Robert Campbell	Sardinia, S. C.
Johnson, Shirley Faye	Whiteville, N. C.
Johnson, Theodore Franklin	Brooklyn, N. Y.
Jones, Nellie Ruth	Charlotte, N. C.
Jones, Veronica Lake	Easley, S. C.
Jones, Vivian Dolores	Norlina, N. C.
Kearns, Constance Yvonne	Washington, D. C.
King, Margie B.	Chester, S. C.
Laney, Bettye Jean	Charlotte, N. C.
Lanford, Alice Woodrene	Blackstock, S. C.
Lindsey, Cathyrine	Morven, N. C.

Little, Clarence Ellie	Hempstead, N. Y.
Long, Brenda Celeste Scott	Charlotte, N. C.
Long, William James	Charlotte, N. C.
McCaskill, Benjamin Convictus	Gastonia, N. C.
McClinton, Leon	Belton, S. C.
McCorkle, Mary Grace	Charlotte, N. C.
McCrorey, Ruth Katheryne	Greensboro, N. C.
McGriff, John D.	Attapulgus, Ga.
McKay, Cleo	Charlotte, N. C.
McLeod, Gwendolyn Geraldine	Fayetteville, N. C.
McMullen, Johnnie	Charlotte, N. C.
Macon, Brenda Patricia Ann	Charlotte, N. C.
Mainor, Lillian Irene	Kinston, N. C.
Marsh, Doris Thelma	Nashville, N. C.
Martin, Nancy Carol	Pittsburgh, Pa.
Mattison, Pearl Mercedes	Williamston, S. C.
Maxwell, Luther Gilbert	Charlotte, N. C.
Means, Danny Elliott	Atlantic City, N. J.
Mebane, Phelena Mae	Mebane, N. C.
Melton, James Edward	Morven, N. C.
Miles, Lawrence Alphoncus	Charlotte, N. C.
Miller, Maudrie Majorie	Charlotte, N. C.
Miner, Edwin Calvin	Westfield, N. J.
Mitchell, Vertell Delores	Charleston, S. C.
Moore, Gloria Jean	Rock Hill, S. C.
Moore, Jessie James	Trenton, N. C.
Moore, Mary Catherine	Charlotte, N. C.
Moore, Mattie Pearl	Kinston, N. C.
Moore, Ronald	Elizabeth, N. J.
Moore, William Oscar	Clarkton, N. C.
Moorehead, Mary Olivia	Kannapolis, N. C.
Morgan, Delois Louise	Kings Mountain, N. C.
Moses, Boykin Elliott	Rembert, S. C.
Moses, Carol Jean	Rocky Mount, N. C.
Mosley, Charles Edward	Cleveland, Ohio
Mosley, Claudell Russle	Trenton, S. C.
Mumford, Patricia Perkins	New Bern, N. C.
Mutungi, Nathaniel Joshua	Kenya, East Africa
*Neal, Freddie Scrip	Greensboro, N. C.
Neal, Westberry Homer	Columbia, S. C.
Nicholas, Sandra Olivia	Asheville, N. C.
Orr, Travis Bernard	Matthews, N. C.
Osborne, Joyce Ann	Charlotte, N. C.
Paden, Edward Eugene	Laurens, S. C.
Page, Swannie	Pittsboro, N. C.
Parks, Delores Ann	Concord, N. C.
Pasour, Amy Lee	Gastonia, N. C.
Patterson, Obie	Washington, D. C.

Payton, Clarence Ray	Camden, N. J.
Pearson, Leonard W., Jr.	Morganton, N. C.
Peters, Barbara Arden	Orange, N. J.
Petty, Frances Marie	Gastonia, N. C.
Phifer, James Russell	Charlotte, N. C.
Polk, James Edward	Charlotte, N. C.
Pressley, Charles	Charlotte, N. C.
*Pritchett, Clarence Edward	Camden, N. J.
Pruitt, Janice Marilyn	Spindale, N. C.
Purnell, Louis Henry	Plymouth, N. C.
*Ramey, Joseph Milton	Elizabeth, N. J.
Redd, William Edward	Philadelphia, Pa.
Richardson, Alice Caroline	Long Island, N. Y.
Richmond, Lillian Lorraine	Charlotte, N. C.
Rivers, Thelma Ruth	Chesterfield, S. C.
Roberts, Edwina Faye	Charlotte, N. C.
Roberts, Wendell Peter	Damascus, Ga.
Rorie, Mary Ruth	Monroe, N. C.
Ross, Verian Renae	Charlotte, N. C.
Rountree, Annie Marie	New Bern, N. C.
Rowe, Sheila Mae	Buffalo, N. Y.
Sarter, Edith Vermelle	Charlotte, N. C.
Smith, James Harold	Winder, Ga.
Smith, June Marie	Columbia, S. C.
Smith, Ora Mae	Carlton, Ga.
Smith, Vernita Elaine	Hackensack, N. J.
Spears, Deborah	Englewood, N. J.
Spears, Mary Elizabeth	Charlotte, N. C.
Steele, William Crinzell	Winston-Salem, N. C.
Stewart, Thelma	Charlotte, N. C.
Talford, Robert Macon	Chester, S. C.
Tate, Janice Marie	Athens, Ga.
Thompson, James Arnaz	Charlotte, N. C.
Tillman, Howard Foster	Wadesboro, N. C.
Tisdale, Joseph Anderson	Richmond, Va.
Townes, James William	Danville, Va.
Triplett, Dorothy Rebecca	Charlotte, N. C.
Turner, Charles Augusta	New York, N. Y.
Vance, Sidney Sylvester	Pendleton, S. C.
Vanderhall, Leon	High Point, N. C.
Walker, James Edward	Clover, S. C.
Walker, Mary Louise	Charlotte, N. C.
Wallace, Catherine	Hamer, S. C.
Warner, Andrew Reynolds	Charlotte, N. C.
Watkins, Edna Elizabeth	Lexington, N. C.
Watts, Virgeline	Charlotte, N. C.
Welborne, Bessie Blondena	Lexington, N. C.

Welch, Albert John	Chicago, Ill.
White, Choquita Constance	Asheville, N. C.
White, Ethel Jeanette	Charleston, S. C.
White, Thomas Donald	Greensboro, N. C.
White, Vivian O'Hara	Davidson, N. C.
Whiting, Elbert Francis	Washington, D. C.
Williams, Idell	Lincolnton, Ga.
Williams, Lonnie Jean	Fort Pierce, Fla.
Williams, Mazie Lee	Miami, Fla.
Williams, Shirley Anne	York, S. C.
Wilson, Gloria Ann	Durham, N. C.
Wilson, James William	Winston-Salem, N. C.
Wilson, Shirley Floydette	Spartanburg, S. C.
Wilson, William, III	Kingstree, S. C.
Wood, Sidney Morris	Cleveland, N. C.
Work, Carrie Mae	Charlotte, N. C.
Work, Emily Marie	Davidson, N. C.
Worthy, Elizabeth Joye	Bessemer City, N. C.
*Wright, James Alfred	New York, N. Y.
Yongue, Milton Jenkins	Charlotte, N. C.
Young, Tenner Eunice	Wilmington, N. C.

\*Not new freshmen

#### Evening Class

Booker, Walter Lee	Charlotte, N. C.
Bratton, Arthur	Charlotte, N. C.
Butler, Charles Allen	Charlotte, N. C.
Carrothers, Elizabeth Aikens	Charlotte, N. C.
Cherry, Charlie Henry	Charlotte, N. C.
Cuthbertson, John Andrew	Charlotte, N. C.
Davis, James Henry	Charlotte, N. C.
Elston, Alice Coleman	Charlotte, N. C.
Franks, Isreal Baxter	Charlotte, N. C.
Frieson, James Arthur	Charlotte, N. C.
Fuller, Edward Gonder	Newton, N. C.
Hasty, Wallace Hazel	Charlotte, N. C.
Holman, William Harvey	Charlotte, N. C.
Lockhart, Rufus Nelson	Charlotte, N. C.
McKinley, Norris Lee	Charlotte, N. C.
Morrow, Thomas Lee	Charlotte, N. C.
Phillips, Jethro A.	Charlotte, N. C.
Ray, Willie, Jr.	Charlotte, N. C.
Robinson, Annie Stinson	Charlotte, N. C.

Stevenson, Walter Napoleon	Charlotte, N. C.
Stewart, Fred	Charlotte, N. C.
Taylor, Charles Edward	Charlotte, N. C.
Watson, Climmie Newell	Charlotte, N. C.
Willis, James Thomas	Charlotte, N. C.

**Specials**

Alexander, James Andrew	Newark, N. J.
Black, Dorothy Elaine	Americus, Ga.
Blackwell, Evelyn M. Jackson	Charlotte, N. C.
Burch, Elsie Moultrie	Belmont, N. C.
Connah, Douglas Duff, Jr.	Charlotte, N. C.
Cooke, Billy H.	Charlotte, N. C.
Donald, Edward Norman	Charlotte, N. C.
Drakeford, Foster Terry	Lexington, N. C.
Duff, Thomas H.	Gastonia, N. C.
Galloway, Kenneth Herring	Charleston, S. C.
Gilliard, Mildred Y.	Charlotte, N. C.
Hall, Mildred Ann	Charlotte, N. C.
Howze, Della J.	Edgemoor, S. C.
Hunnicutt, Bertha Jones	Gastonia, N. C.
Hunter, David Lee	Charlotte, N. C.
Lineberger, Irene Garrett	Gastonia, N. C.
McAlphine, Annie Crowell	Monroe, N. C.
Mason, Betty H.	Charlotte, N. C.
Miller, William P.	Charlotte, N. C.
Moose, John Daniel, Jr.	Concord, N. C.
Newby, Richard Lorenzo	Charlotte, N. C.
Paige, LeRoy A.	Charlotte, N. C.
Plair, Cynthia Harriette	Rock Hill, S. C.
Rice, Mertye	Charlotte, N. C.
Russell, Lessie Rosetta	Gastonia, N. C.
Stewart, Sara J.	Charlotte, N. C.
Stitt, Mable Bell	Charlotte, N. C.
Thomas, George	Delhi, India
Tribue, Johnnie Grace J.	Charlotte, N. C.
Washington, Violet Garrett	New Orleans, La
Williams, Virginia C.	Charlotte, N. C.
Wood, Lindsay Mason, Jr.	Scottsville, Va.

## Summer School, 1960

Abraham, Arlease	Charlotte, N. C.
Adam, Amy Yvonne	Charlotte, N. C.
Alexander, Mattie D. Turner	Gray, Ga.
Allen, Ortygia Mae	LaFollette, Tenn.
Anderson, Anne Eulie	Charlotte, N. C.
Anderson, Deborah Louise	Charlotte, N. C.
Andrews, Betty Lou	Charlotte, N. C.
Anthony, Ruth Inez	Charlotte, N. C.
Bailey, Hazel Delainey	Taylorsville, N. C.
Baskin, Dorothy Elizabeth	Charlotte, N. C.
Bellinger, Mary Talford	Charlotte, N. C.
Benson, Joyce Johnson	Charlotte, N. C.
Biggs, Estelle Brevard	Columbus, Ga.
Blackmon, Grace Helen Campbell	Charlotte, N. C.
Blackmon, Lola	Charlotte, N. C.
Blakeney, Louise Holland	Charlotte, N. C.
Blount, Ernestine Rowe	Monroe, N. C.
Blount, Helen Hasty	Wadesboro, N. C.
Boyd, Eleanor Moore	Danville, Va.
Brown, Raymond R.	Charlotte, N. C.
Burke, Mattie Cannon	Charlotte, N. C.
Burnette, Phyllis Kay	Kingsport, Tenn.
Burroughs, Eva	Charlotte, N. C.
Butler, Doris LaVerne	Charlotte, N. C.
Cabiness, Rose Marie	Charlotte, N. C.
Caldwell, Eddie McArthur	Charlotte, N. C.
Caldwell, Nadine Irene	Charlotte, N. C.
Caldwell, Thomasena Smith	Charlotte, N. C.
Campbell, Clinton Monte	Mt. Olive, N. C.
Cash, Ethel Irby	Jacksonville, N. C.
Cauthen, Mary Elizabeth	Lancaster, S. C.
Cauthen, Mattie Jean	Lancaster, S. C.
Chaplin, Azalie Ella	Newberry, S. C.
Cherry, George Daniel	Charlotte, N. C.
Chick, Irene M.	Whitmire, S. C.
Chisholm, Hezekiah	Charlotte, N. C.
Clark, Queen Hoke	Chesnee, S. C.
Coleman, Winson R., Jr.	Charlotte, N. C.
Cooke, Billy H.	Charlotte, N. C.
Currence, Carrie Davidson	Rowland, N. C.
Currence, Willia Frances Bowen	Clover, S. C.
Currie, Angus Archie	Englewood, N. J.
Curry, Virginia Ann	Reidsville, N. C.
Cuthbertson, Jessie Lee	Charlotte, N. C.
Davie, Hazel L. Gore	Charlotte, N. C.
Davis, Ernest Leonard	Charlotte, N. C.
Davis, Felicia Crystal Foster	Morganton, N. C.

Davis, Lovie Neal	Belmont, N. C.
Davis, Verona	Newberry, S. C.
Dawkins, Jeather Lee	Oneida, Ark.
Dewberry, Cornell	Charlotte, N. C.
Dowdy, Edward Earl	Washington, N. C.
Drayton, Hazel Vermell	Charlotte, N. C.
Duncan, Joel Sandra	Charleston, S. C.
Dunn, Phyllis Eugenia	Gastonia, N. C.
Dyson, James S.	Crewe, Va.
Elston, Alice Colemon	Charlotte, N. C.
Fair, Lillie Mae Terry	Charlotte, N. C.
Faulkner, Bennie Mae	Charlotte, N. C.
Fewell, Poetee Boulware	Wilmington, N. C.
Fiawoo, Gershon B.	Ghana, Africa
Flanders, James Edward	Charlotte, N. C.
Floyd, Gussie	Charlotte, N. C.
Foust, Edna Jean	Charlotte, N. C.
Frasier, Hattie Mae	Lancaster, S. C.
Freeman, Evie Agatha Littlejohn	Chesnee, S. C.
Frye, Ernestine Grier	Charlotte, N. C.
Fuller, Alta Mae	Burlington, N. C.
Gabriel, Willie	Charlotte, N. C.
Gaddy, Ruth L.	Charlotte, N. C.
Gash, Geraldine Yvonne	Brevard, N. C.
Gaut, Mildred	Seneca, S. C.
Gibson, Noreta Ann	Mt. Holly, N. C.
Gidron, Louvenia Smith	Columbia, S. C.
Gilliam, Lawrence	Asheville, N. C.
Gilmore, Lillian	Spartanburg, S. C.
Gist, Jimmie	Charlotte, N. C.
Graham, Clara Houston	Charlotte, N. C.
Graham, Sallie Mae	Laurinburg, N. C.
Greene, Malachi Jerome	Charlotte, N. C.
Greene, William Henry L.	Charlotte, N. C.
Grier, Inez Rosy McCauley	Charlotte, N. C.
Hall, Aurelia Tate	Charlotte, N. C.
Hampton, Mary Lee Williamson	Statesville, N. C.
Hanks, Helen Essie	Belmont, N. C.
Harper, Mary Alice Turner	Charlotte, N. C.
Harris, Calvin C.	Charlotte, N. C.
Harris, Desora	Greenville, N. C.
Harry, Edith Currence	Belmont, N. C.
Hartso, Amanda Mae	Lenoir, N. C.
Haynes, Mary Alyce	Charlotte, N. C.
Helton, Lena Carolyn	Charlotte, N. C.
Hill, Wilma Louise Ray	Kokomo, Indiana
Hinnant, Roy, Jr.	Washington, D. C.
Hodges, Ethel Cynthia	Hope Mills, N. C.

Houchins, Betty Jane	Lawsonville, N. C.
Howard, Alice Lucinda	Charlotte, N. C.
Howze, Ella J.	Edgemoor, S. C.
Hubbard, Annie Ruth Morris	Charlotte, N. C.
Hudson, Gwendolyn	Cheraw, S. C.
Hughes, Peanella	Hurdle Mills, N. C.
Hutsona, Pedro Santiago	Charlotte, N. C.
Jaggers, Della M.	Charlotte, N. C.
James, Marjorie Henton	Danville, Va.
Jaudon, Rosetta	Brunswick, Ga.
Jenkins, Dorothy	Lanett, Ala.
Johnson, Melvin Allen	Charlotte, N. C.
Johnson, Otto Benjamin	Charlotte, N. C.
Johnson, Robert Leon	Charlotte, N. C.
Johnson, Sallie	Charlotte, N. C.
Jones, Clara Hawkins	Charlotte, N. C.
Jones, Olivia Christine	Ocala, Fla.
Joyner, Joetter	Linden, N. J.
Joyner, Shelton C.	Whitakers, N. C.
Kelly, Henry	Savannah, Ga.
Kelly, John Berlin	Brooklyn, N. Y.
King, Ruby	Chester, S. C.
King, Velma	Washington, N. C.
Leak, Lillie Mial	Wadesboro, N. C.
Lee, James F.	Charlotte, N. C.
Lofton, Ellen Christine	Mt. Olive, N. C.
Lowe, Ilene Frances	Huntersville, N. C.
Major, Cornelia P. A.	Charlotte, N. C.
Mansel, Dorothy Delores	Charlotte, N. C.
Martin, Edward Van	Charlotte, N. C.
Mason, Viella	Gastonia, N. C.
Massey, Johnsie Bennett	Wadesboro, N. C.
Matthews, Philip Day	Detroit, Mich.
Matthews, Sara Delores	Charlotte, N. C.
Maxwell, John Charles	Charlotte, N. C.
McCain, Maggie	Charlotte, N. C.
McCaw, Anna Mae Jones	Charlotte, N. C.
McClure, Benjamin	Charlotte, N. C.
McCullough, Bettye Jean	Rock Hill, S. C.
McDowell, Joe Louis	Gaffney, S. C.
McGriff, James	Charlotte, N. C.
McKay, Janet	Lillington, N. C.
McKnight, William G., Jr.	Charlotte, N. C.
Means, Queen E. Camp	Gaffney, S. C.
Montgomery, Aubery	Charlotte, N. C.
Moore, Gertrude Williams	Charlotte, N. C.
Moragne, Joyce Ann	Charlotte, N. C.
Morgan, Harold Conrad	Kings Mountain, N. C.

Morris, Nancy	Charlotte, N. C.
Mungo, Catherine	Charlotte, N. C.
Murphy, Evelyn	Charlotte, N. C.
Nance, Frances Virginia	Charlotte, N. C.
Nixon, Maxine	Denver, N. C.
Norman, Shelby Jean	Pisgah Forest, N. C.
Orr, James Edward	Matthews, N. C.
Parker, Carolyn JoCile	Rocky Mount, N. C.
Patterson, Clarence Lester	Elizabeth, N. J.
Patterson, Willie Dean	Hickory, N. C.
Perry, Clarice Clyburn	Lancaster, S. C.
Pethel, Nancy Elizabeth	Charlotte, N. C.
Petties, Evelyn Yvonne	Fort Mill, S. C.
Pettis, Mary E. Mason	Charlotte, N. C.
Phifer, Susie Dinkins	Charlotte, N. C.
Phillips, Aldin Jerome	West Palm Beach, Fla.
Phillips, Artie Cureton	Charlotte, N. C.
Plair, Cynthia Harriette	Rock Hill, S. C.
Pointer, Downey	Virgilina, Va.
Polk, Haywood	Charlotte, N. C.
Polk, Mattie Lenoria	Charlotte, N. C.
Powe, Herbert Irvin	Cheraw, S. C.
Pratt, Barbara	Wake Forest, N. C.
Pressley, Charles	Charlotte, N. C.
Pruitt, Claudia Willie	Charlotte, N. C.
Rearden, Lillian Rountree	Charlotte, N. C.
Richmond, Ida Marilyn	Charlotte, N. C.
Ricketts, Mary L. Samuels	Hamlet, N. C.
Rivers, Lorese Birtha	Charlotte, N. C.
Robinson, Handy	Charlotte, N. C.
Robinson, William Richard	Hickory, N. C.
Roddey, Margie Delois	Catawba, S. C.
Roddey, Thomas	Catawba, S. C.
Sarter, Edith Vermelle Addison	Charlotte, N. C.
Saunders, Brenda Faye	Gastonia, N. C.
Sims, Constance	Charlotte, N. C.
Smalls, Hattie Beatrix	Winnsboro, S. C.
Smith, Alice Blondell Warren	Clinton, N. C.
Smith, Andrew	Charlotte, N. C.
Smith, Margaret Earlene	Kings Mountain, N. C.
Spaulding, Geraldine	Clarkton, N. C.
Spaulding, Leon Curtis	Clarkton, N. C.
Spears, Elberta Delcyne Gordon	Charlotte, N. C.
Spencer, Irma Allen	Wadesboro, N. C.
Spencer, James Thomas	Lilesville, N. C.
Stancel, Mabel Samuel	Macon, Ga.
Staton, Donald Lee	Concord, N. C.

Staton, Vertelle Lomax	Concord, N. C.
Steele, Otelia York	Rockingham, N. C.
Stevenson, Bobby Ray	Charlotte, N. C.
Stewart, Osie	Charlotte, N. C.
Stone, Bettie L.	Pittsboro, N. C.
Stowe, Ruth Yvonne Lawing	Concord, N. C.
Stuart, Beverly Elaine	Charleston, S. C.
Suber, Alice Dodd	Spartanburg, S. C.
Taylor, Angela Elaine	Charlotte, N. C.
Teal, Barbara	Monroe, N. C.
Tillman, Pauline Dargon	Wadesboro, N. C.
Tuck, Emma Harrison	Ansonville, N. C.
Turner, Cordelia	Winston-Salem, N. C.
Turner, Katie Thelma Jones	Ansonville, N. C.
Tyson, Naomi Lowery	Asheville, N. C.
Valentine, Ruth Ellen	St. Petersburg, Fla.
Wakefield, Elsie Virginia Walton	Charlotte, N. C.
Wallace, John Oliver	Charlotte, N. C.
Washington, Harold Robert	Walterboro, S. C.
Washington, Mattie B. Foster	John's Island, S. C.
Watkins, Theatrice Thelma	Central, S. C.
Wells, Bessie B. Warlick	Hickory, N. C.
Wells, Summerville	Charlotte, N. C.
West, John	Charlotte, N. C.
Whitmore, Evelyn Marie	DeLand, Fla.
Wiley, Eva Catherine Johnson	Charlotte, N. C.
Williams, Leo	Charlotte, N. C.
Williams, Rachel	Shelby, N. C.
Williams, Ruby Lee	Charlotte, N. C.
Williams, Virginia Crowder	Charlotte, N. C.
Williston, Carrie L. Caldwell	Charlotte, N. C.
Wilson, Ankcrum	Charlotte, N. C.
Wilson, Betty	Newberry, S. C.
Wilson, Doris Jean Stevens	Greenwood, S. C.
Withers, Celeste	Davidson, N. C.
Withers, Elizabeth	Charlotte, N. C.
Womic, Myetta	Kings Mountain, N. C.
Wright, Ellen Louise	Jacksonville, Fla.
Wright, James Alfred	New York, N. Y.
Wynn, Horace	Chester, S. C.
Young, Russell N.	Pawleys Island, S. C.

## PRACTICE SCHOOLS AND SUPERVISING TEACHERS

1960-1961

### MECKLENBURG COUNTY SCHOOLS

Elmer H. Garinger, Superintendent  
Mrs. Cordelia L. Stiles, Supervisor  
Mrs. Rosalie F. Wyatt, Supervisor

### ALEXANDER STREET SCHOOL

Mrs. Janye W. Hemphill, Principal  
Supervising Teachers

Miss Josephine Brandon  
Mrs. Bertha Maxwell

Mrs. Virginia Davis  
Miss Emma J. Lightner

### BIDDLEVILLE SCHOOL

Mrs. Sterleta P. Sasso, Principal  
Supervising Teachers

Miss Johnnie Gaither

Mrs. Barbara McIlwain

### BILLINGSVILLE SCHOOL

Mrs. Vinie M. Watkins, Principal  
Supervising Teachers

Mrs. Eunice Hill  
Mrs. Clifford Wooten

Mrs. Ruth P. Bowers  
Mrs. Zelma Draine

### FAIRVIEW SCHOOL

W. G. Byers, Principal  
Supervising Teachers

Mrs. Virginia Chase  
Mrs. Renee Westcott  
Miss Christa Jackson

Miss Hazel Caudle  
Miss Annie M. Morrow  
Mrs. Helen Moreland

Mrs. Marizetta Kerry

### J. H. GUNN HIGH SCHOOL

J. C. Belton, Principal  
Supervising Teacher  
Thomas Lassiter

Robert Reeder

Mrs. Zenobia Hagans

### LINCOLN HEIGHTS SCHOOL

O. N. Freeman, Principal  
Supervising Teachers

Mrs. Pauline Avant

Mrs. Sallie Durham

Mrs. Sarah Foxx

**MARIE G. DAVIS SCHOOL**  
**W. H. Moreland, Principal**  
**Supervising Teachers**

Mrs. Lenora Sims  
 Mrs. Sarah Wilson

Mrs. Matilda Spears  
 Miss Dorothy McQueen

**MYERS STREET SCHOOL**  
**B. D. Roberts, Principal**  
**Supervising Teachers**

Mrs. Shirley Kennedy

Mrs. Leila Davis

**NORTHWEST JR. HIGH SCHOOL**  
**C. E. Moreland, Principal**  
**Supervising Teacher**  
 Miss Vivian D. Freeman

**PLATO PRICE HIGH SCHOOL**  
**J. A. Clarke, Principal**  
**Supervising Teachers**

Mrs. Imogene Yongue

Herbert Reeder

**SECOND WARD HIGH SCHOOL**  
**S. E. Durante, Principal**  
**Supervising Teachers**

Mrs. Greta Moore

Miss Edith Byers

**STERLING HIGH SCHOOL**  
**Lorenzo E. Poe, Principal**  
**Supervising Teachers**  
 Sammie Pittman

**TORRENCE-LYTLE HIGH SCHOOL**  
**I. T. Graham, Principal**  
**Supervising Teachers**

Mrs. E. S. Johnson

William Baker

Miss I. O. Brown

**UNIVERSITY PARK SCHOOL**  
**Mrs. Elizabeth S. Randolph, Principal**  
**Supervising Teachers**

Mrs. Evelyn Maxwell

Mrs. Grace Stevenson

**WEST CHARLOTTE HIGH SCHOOL**  
**Clinton L. Blake, Principal**  
**Supervising Teacher**  
 Thomas M. Martin

Mrs. Mattie Grigsby

William Oliver

John Blackwell

**YORK ROAD HIGH SCHOOL**  
**Gerson L. Stroud, Principal**  
**Supervising Teachers**

**OTHERS****HIGHLAND ELEMENTARY SCHOOL**

Gastonia, N. C.  
R. L. Schooler, Principal  
Supervising Teacher  
Mrs. Ernest B. McDuffie

**EDWARDS ELEMENTARY SCHOOL**

Chesterfield, S. C.  
L. J. Foster, Principal  
Supervising Teacher  
Miss Cassie Lee Hillian

**EAST UNION HIGH SCHOOL**

Marshville, N. C.  
T. C. Tillman, Principal  
Supervising Teachers

Mrs. E. N. Turner

Miss R. L. Jones

**GEORGE FISH HIGH SCHOOL**

Fort Mill, S. C.  
J. A. Castle, Principal  
Supervising Teacher  
Miss Margie Broomfield

**MOUNTAIN VIEW HIGH SCHOOL**

Marion, N. C.  
V. E. Carson, Principal  
Supervising Teacher  
Miss Ruth Hull

**OLIVE HILL HIGH SCHOOL**

Morganton, N. C.  
J. V. Morris, Principal  
Supervising Teacher  
P. R. Bowser

**REID HIGH SCHOOL**

Belmont, N. C.  
J. F. Foxx, Principal  
Supervising Teacher  
Mrs. T. M. Brooks

**WASHINGTON HIGH SCHOOL**

Shelby, N. C.  
R. L. Hardin, Principal  
Supervising Teacher  
R. L. Newby

GEOGRAPHICAL DISTRIBUTION

1960-1961

STATE	COLLEGE OF LIBERAL ARTS	SCHOOL OF THEOLOGY	TOTAL
ALABAMA	6	2	8
CONNECTICUT	3		3
DISTRICT OF COLUMBIA	10		10
FLORIDA	18	1	19
GEORGIA	31		31
ILLINOIS	4		4
LOUISIANA	1		1
MARYLAND	5	1	6
MASSACHUSETTS	1		1
MICHIGAN	7		7
MISSOURI	1		1
NEW JERSEY	45	1	46
NEW YORK	21		21
NORTH CAROLINA	*476	22	498
OHIO	5	1	6
PENNSYLVANIA	11		11
SOUTH CAROLINA	185	6	191
TENNESSEE	2	2	4
VIRGINIA	32	2	34
AFRICA	4	1	5
BURMA	1		1
CHINA	1		1
INDIA	1		1
<b>TOTAL</b>	<b>871</b>	<b>39</b>	<b>910</b>
			<b>1*</b>
			<b>909</b>

\*Duplication.

# GENERAL NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	Year 1960-1961				Summer School	Special Students	Men	Women	Grand Total	Students Working For Degrees
	1	2	3	4						
UNDERGRADUATE DIVISION College of Liberal Arts -----	337	210	143	125	815	24	*32	445	426	871
PROFESSIONAL SCHOOL School of Theology -----	15	11	4		30		9	39	0	39
TOTAL—College of Liberal Arts and Professional School -----	352	221	147	125	845	24	41	484	426	910
SUMMER SCHOOL—1960								231	64	167
TOTAL—College of Liberal Arts, Professional School, and Summer School -----									548	593
DUPLICATIONS								1	118	43
TOTALS (Net) -----	352	221	147	125	845	24	40	113	505	517
									1022	119
										896

\*One Duplication

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